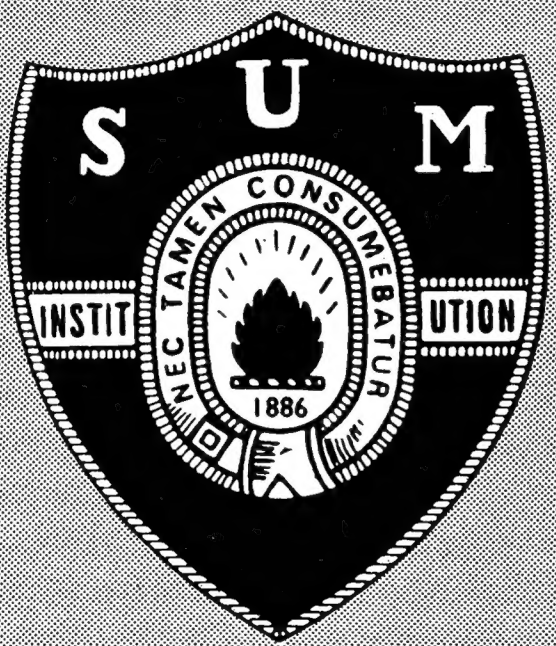
SUMITE

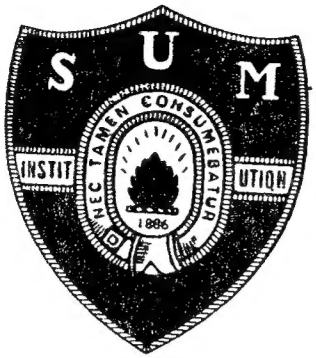
CENTENARY SOUVENIR



Fear of the Lord is the beginning of knowledge

1886-1986

S. U. M. Institution, Kalimpong



SUMITE CENTENARY SOUVENIR

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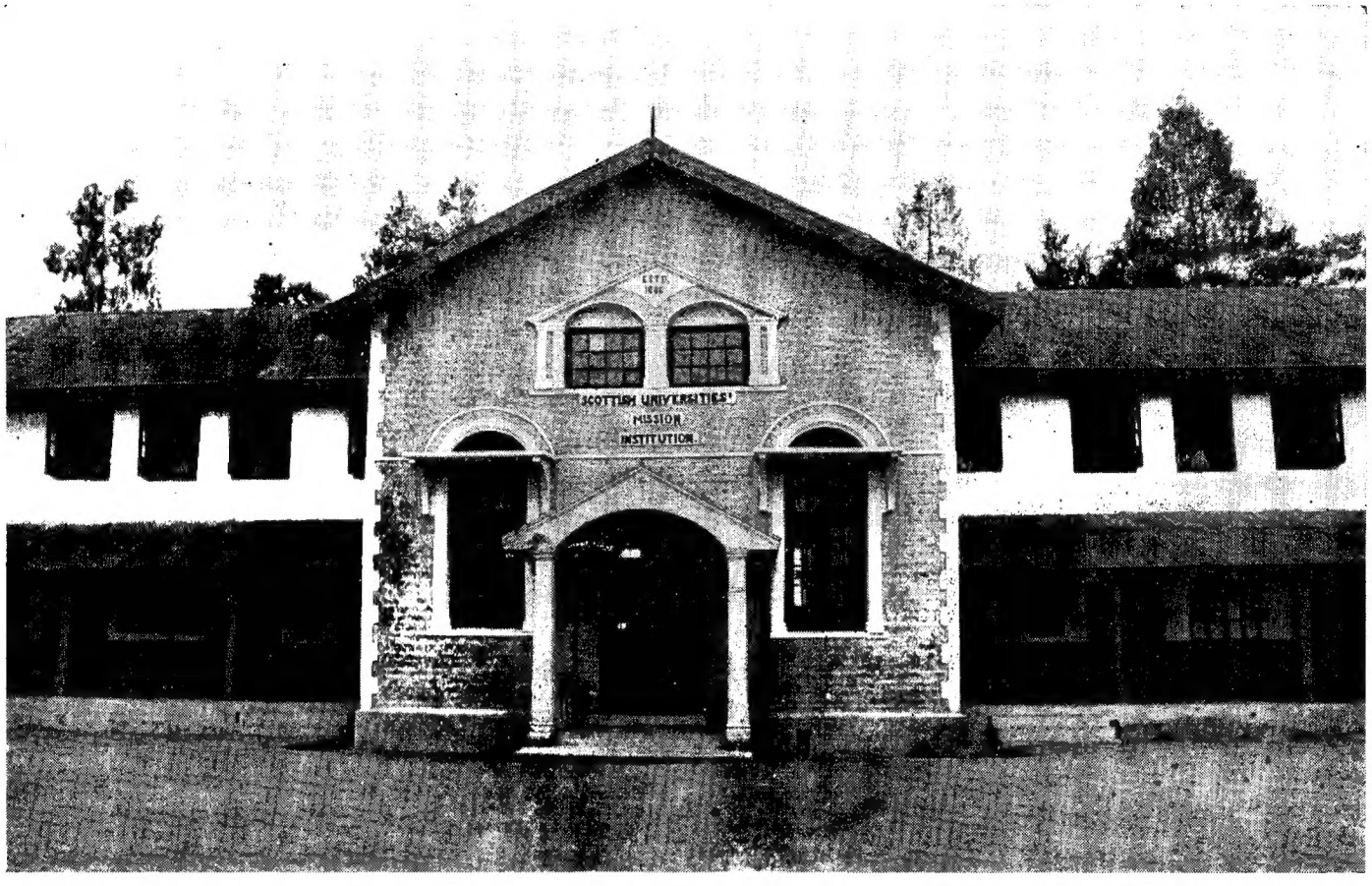

I remember, I remember.....Alma Mater.

(S.U.M.I. FACADE)

The "COMPLEX" on the top of the hill

NEW SCIENCE BLOCK [illegible] HALL, PRIMARY SEC.

S. U. M. INSTITUTION, KALIMPONG

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2 Shri P. N. Namchyo, Matric, G. T.
3 Shri D. N. Targain, G.T.
4 Shri S. M. Subba, I.A. Sr. B.T.
5 Shri G. O. C. Phipon, B.A., B. Ed.
6 Shri P. K. Subba, H.S.
7 Smt. S. L. Karthak, Matric, V.T.
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11 Smt. S. Rai, P.U.C.
12 Shri Abidan Lucksom, H.S. (XII)
13 Sushri C. K. Thapa, S.F.
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15 Sushri A. Subba, Madhyamik, V.T.
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DEBATE : S/s B. C. Mishra, K. R. Thapa, A. B. Chhetri, James Karthak.

QUIZ : S/s Bhanu Baral, Sahid Ahmed, B. C. Mishra, K. R. Thapa, D. D. Sharma, R. S. Prasad.

CHOIR : S/s E. T. Lucksom, K. W. Malommu, S. K. Subba, Y. Ghising, Z. Lepcha.

BAND : Shri S. K. Subba, Smt. S. L. Karthak, Smt. S. Rai.

MASS DRILL : S/s K. B. Pradhan, H. M. Gurung, Y. Ghising, Subha Pradhan, A. C. Kaul, Z. Lepcha, K. R. Thapa, N. K. Pradhan, B. S. Simick, A. P. Pradhan, A. B. Chhetri, O. T. Aden.

SALE : S/s A. R. Singh, B. N. Singh, A. P. Pradhan, Smt. S. Pradhan, Shri A. Subba, Smt. P. Subba.

BUTTON HOLES : Prefects, Girls' High School, Kalimpong.

CULTURAL : S/s N. R. Pradhan, S. Pradhan, O. T. Aden, P. T. Bhutia.

CULTURAL (Pry/KG) : Smt. K. Pradhan, S. Rai, S. Pradhan, Smt. M. Namchyo.

FOOTBALL : S/s S. W. Bhutia, N. K. Pradhan, O. T. Aden, K. B. Pradhan, H. M. Gurung.

VOLLEY BALL : S/s S. W. Bhutia, K. W. Malommu, H. M. Gurung, K. B. Pradhan.

CATERING : Smt. P. R. Pradhan & Smt. B. S. Simick, A. Lucksom & Party, Smt. S. Namchyo.

GENERAL ARRANGEMENT AND COORDINATION } S/s S. W. Bhutia, B. S. Simick, Bhanu Baral. Sahid Ahmed, N. R. Pradhan, O. T. Aden.

PANDAL/STAGE CONSTRUCTION } S/s B. S. Simick, A. B. Chhetri, Robin Dixit, Chakra Bahadur Gurung, D. Gurung (Overseer), Sajal Lucksom, K. T. Sherpa (Serpa Lodge), B. B. Pradhan.

LIGHTING : Siliguri

SOUND : Suman Sound System.

STAGE LIGHTING :

ANNOUNCEMENT : S/s Bhanu Baral, Sahid Ahmad.

SPECIAL ANNOUNCEMENT : (Night Progr.)—Shri G. Lopchan.

STOCK : S/s K. Rongong, J. S. Rai, Amber Mangrati, Kamal Tamang, Chhana Lepcha, David Karthak

PHOTOGRAPHY : Shri K. W. Malommu.

VIDEO : Supreme Video.

INTERVIEWS : S/s Sahid Ahmed, Bhanu Baral.

NCC : Shri Zion Lepcha.

CENTENARY SOUVENIRS : Shri R. K. Banthia, Banthia Commercial Corporation, Kalimpong.

S.U.M.I. Centenary Observance Committee thanks profoundly all the members of staff, students, ex-students, other sister Institutions and members of public who have magnanimously donated and given co-operation in observing the Centenary programmes this year.

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S. U. M. INSTITUTION CENTENARY OBSERVANCE COMMITTEE

KALIMPONG
1886 - 1986

SCOTTISH UNIVERSITIES' MISSION INSTITUTION CENTENARY OBSERVANCE COMMITTEE

cordially invites you to the

Centenary Function of Thanksgiving & Rededication Service

to be held on 19th, 20th and 21st April 1986.

The *First day's* programme will be presided over by *The Right Rev. J. E. Ghose,* Bishop, Darjeeling Diocese, and *Shri K. N. Upreti,* Hon' Minister - in - charge of Education, Culture, Law and Legislative, Govt. of Sikkim will be the *Chief Guest.*

The *Second day's* programme will be presided over by *Rev. Kamal Andrew Rai* and *Dr. Rajendra Kumar Rongong,* Director of Education, Govt. of Nepal will be the *Chief Guest.*

The *Third day's* programme will be presided over by *Rev. H. D. Subba* and *Shri L. B. Pariyar,* I. A. S. Divisional Commissioner, Burdawan Division will be the *Chief Guest.*

The Function Commences at.....

S. U. M. INSTITUTION
CENTENARY PROGRAMME

19th of April, 1986—Day Programme

Announcement—L. K. Thapa and Bhanu Baral.

8.45 A.M. School flag to be unfurled by the Head Mastar; Normal School programme; Morning assembly at usual time.

9.00 A.M. Rev. H. D. Subba will be received by Head Master. Assistant Head Master; Morning assembly programme.

(a) School Choir (Holy Holy) to be conducted by E. T. Lucksom.

(b) A verse from the Bible—Rev. H. D. Subba.

(c) Community Hymn—to be conducted by E. T. Lucksom. (Eshu nam apar premko)

(d) Prayer—Rev. H. D. Subba.

All students to be led to their respective sitting places except N.C.C. and Band.

10.00 A.M. N.C.C. Contingent to present guard of honour to the Chief Guest—(In-charge—S. W. Bhutia & Zion Lepcha).

School Band to be in attendance—S. K. Subba.

10.20 A.M. President, Chief Guest and other guests will be seated.

10.25 A.M. Garlanding (President/Chief Guest).

10.30 A.M. Unfurling the Centenary Flag by the Chief Guest (S.W. Bhutia to be in attendance).

Balloons to be let off by the President.

Fireworks — In-charge—G. O. Choden.

Band — In-charge—S. K. Subba.

10.45 A.M. Thanksgiving and re-dedication service to be led by the President.

(a) Choir (Marvellous & Wonderful)—K. W. Malommu.

(b) A verse from the Bible—Rt. Rev. J. E. Ghose.

(c) Hymn by Girls' High School.

(d) Community singing– to be led by School Choir—E. T. Lucksom (Anganit teri kripa hai).

(e) Thanks and re-dedication prayer to be led by Rt. Rev. J. E. Ghose.

11.15 A.M.	Stage management (N. R. Pradhan, P. T. Bhutia, O. T. Aden, S. Pradhan).
11.20 A.M.	Opening song.
11.26 A.M.	Inaugural speech—Headmaster.
11.35 A.M.	Reading out messages— L. K. Thapa.
12.05 P.M.	Integration Dance (Day and Adult Night School).
12.12 P.M.	Group song—Class XI.
12.18 P.M.	Speech—the history & contribution of this Institution— Sri B. C. Simick.
12.50 P.M.	Action song. (K.G.).
1 to 1.45 P.M.	LUNCH BREAK.
2.00 P.M.	Solo song—Madan Pariyar.
2.07 P.M.	Khamba Dance (S.W. Bhutia)
2.18 P.M.	Speech (Ex-sumian—Sri L. B. Pariyar, I.A.S.)
2.28 P.M.	Recitation (in different languages and dialogues).
2.50 P.M.	Speech (Ex-sumian—Sri K. P. Rai, P. A. O., Darjeeling)
3.00 P.M.	Cultural item by sister Institution (Girls' High School)
3.15 P.M.	Speech (Ex-sumian –Shri D. P. Ghimire)
3.30 P.M.	Break 1. Juwari Dance. 2. Song by Ex-student—Navin.
3.45 P.M.	Lepcha Dance.
3.55 P.M.	Song by sister Institution (Girls' High School).
4.00 P.M.	Speech by the Chief Guest Sri K. N. Upreti, Hon'ble Minister-in-charge, Education, Culture & Law.

4.20 P.M. Foundation stone of new Administrative Building to be laid by the President, Rt. Rev. J. E. Ghose.

4.30 P.M. Closing function.

(a) Choir—(Shristhi karta).
(b) A passage from the Bible.
(c) Presidential speech and sermon.
(d) Prayer.

5.00 P.M. Lowering of Centenary Flag —(S. W. Bhutia).

* * * * * *

Evening Progamme

Announcer—S. Ahmed & Gyan Lopchan

In-charge – Stage—N. R. Pradhan, O. T. Aden, P. T. Bhutia, Archana, Kanti.

Sitting management—S. W. Bhutia, Y. S. Ghising, Zion, B. K. Subba, S. K. Subba, A. C. Karthak, G. O. Choden, Abidan.

Perfects/N.C.C. to be in attendance.

5.30 P.M. Hymn—Ex. & present students.
Prayer—Rev. J. Karthak.

5.45 P.M. Opening Song—Ex. & present students.

5.55 P.M. Integration Dance—A. N. H. S.

6.00 P.M. Solo song —Gebu Foning (Ex-sumian).

6.10 P.M. Group song —Sachin & friends.

6.15 P.M. Duet song (SUMI & GHS) Dawa & Sabita (Kusume Rumal)

6.20 P M. Instrumental —Sachin & friends.

6.25 P.M. Dance —Pry. & Sec. (Kanchhi eh Kanchhi).

6.30 P.M. Solo song —Tirthaman.

6.35 P.M.	Group folk song—(Present student) (Mero maya).
6.40 P.M.	One Act Play —Gyan Lopchan & friends (Ex-student).
7.00 P.M.	Hindi song —Kiran Rai—Music Lover.
7.08 P.M.	Solo song —Pravin, (Hansi khusi).
7.15 P.M.	Guest Artist —O. T. Aden (staff).
7.22 P.M.	Song —Geeta (A. N. H. S.).
7.26 P.M.	Duet song —SUMI & GHS (Sun Chandi bhanda)
7.35 P.M.	Dance (Tamang)– A. N. H. S.
7.45 P.M.	Solo song —Pradip Chhetri.
7.55 P.M.	Duet song —Gautam & friends—Ex-sumian
8.00 P.M.	Solo song —Sylvester—Ex-student.
8.10 P.M.	Caricature —Rajen Gurung/Pemba.
8.20 P.M.	Solo song —Sahir Ahmed
8.25 P.M.	Solo folk song —Kiran Tamang – Ex-student.
8.30 P.M.	Hindi song —Sahir Ahmed
8.35 P.M.	Cloisng Hymn and prayer.

* * * * * *

20th. April 1986—Day Programme

10.00 A.M.	Receive President—Rev. K. A. Rai and the Chief Guest—Dr. Rajendra Rongong.
	N. C. C. Contingent to present guard of honour to the Chief Guest.
10.15 A.M.	The President and the Chief Guest are to be garlanded.
10.20 A.M.	Unfurling the Centenary Flag by the Chief Guest (SWB)
	The President releases balloons.
	Fireworks—G. O. Choden
	Band in attendance—S. K. Subba.

10.30 A.M.	Service to be conducted by the President.
	(a) Choir—K. W. Malommu.
	(b) A verse from the Bible.
	(c) Prayer—President.
11.00 A.M.	Opening song.
11.10 A.M.	Dance—K. G.
11.18 A.M.	Speech—Ex-sumian Dasho Rigzen Dorjee (Bhutan).
11.28 A.M.	Cultural item (dance)—Primary Section.
11.38 A.M.	Item from sister Institution—Pranami Balika Vidyamandir.
11.45 A.M.	Speech—Ex-sumian—Sri D. P. Ghimiray.
12.00 noon	Cultural item—(Tamang Dance).
12.15 P.M.	Item from sister Institution—St. Philomena G. H. S.
12.22 P.M.	Solo song—Tekendra.
12.30 P.M.	Thal Dance—(S. U. M. I. & Govt. High School)
12.35 to 1.20 P.M.	LUNCH BKEAK.
1.30 P.M.	Group song—Chandra and friends.
1.40 P.M.	Tibetan Dance.
1.50 P.M.	Marwari Dance.
2.00 P.M.	Speech
2.15 P.M.	Solo song—Dal Bahadur.
2.20 P.m.	Bhojpuri song.
2.27 P.M.	Adhibashi Dance.
2.35 P.M.	Item from sister Institution—St. Philomena.
2.42 P.M.	Solo Hindi dance.
2.55 P.M.	Programme had to be cancelled due to heavy down pour.

21st, April 1986—Day Programme (includes Annual Prize Day Programme)

8.45 A.M. Assembly of the boys.

9.00 A.M. Reception of Rev. N. T. Malommu by H/M and A.H/M. Rev. Malommu will conduct the morning assembly.

(a) Choir—K. W. Malommu.

(b) A verse from the Bible—Rev. N. T. Malommu.

(c) Community Hymn to be led by the School Choir.

(d) Prayer—Rev. N. T. Malommu.

9.20 A.M. The students will be led to their respective place.

9.30 A.M. Arrival of President Rev. H. D. Subba and the Cheif Guest Sri L. B. Pariyar, I.A.S, Div. Commissioner, Burdawan Div, N.C.C. Contingent to present guard of honour to the Chief Guest.

9.45 A.M. The President and the Chief Guest to be garlanded.

9.50 A.M. Hoisting of Centenary Flag by the Chief Guest (SWB)
Balloons to be flown by the President.
Fireworks—G. O. Choden.
Band in attendance—S. K. Subba.

10.00 A.M. Thanksgiving service to be conducted by the President.

(a) Choir

(b) A verse from the Bible.

(c) Community hymn.

(d) Prayer.

10.20 A.M. Opening song, Speech by Dr. R. K. Rongong.

10.30 A.M. Item from K.G.

10.40 A.M. Headmaster's report.

10.50 A.M. Speech—Ex-sumian Miss L. Rongong, Headmistress, Girls' High School.

11.00 A.M. Prize distribution by the Chief Guest.

12 noon	Boys to march down to Mela Ground.
12.45 P.M.	(a) Juhari Dance. (b) Mass Drill. (c) Band Display. (d) Chyabrung Dance.
1.20 P.M.	LUNCH BREAK
2.00 P.M.	Integration Dance.
2.15 P.M.	Singhi Dance.
2.25 P.M.	Lepcha Dance.
2.35 P.M.	Adhibashi Dance.
2.45 P.M.	Holi Dance.
3.00 P.M.	Tae-Kwon-do demonstration.
3.10 P.M.	Khamba Dance.
3.25 P.M.	Speech by the Chief Guest—Shri L. B. Pariyar.
3.35 P.M.	Lepcha Dance.
3.45 P.M.	Bhojpuri Dance.
3.55 P.M.	Khukuri Dance.
4.00 P.M.	Friendly football match—Ex-sumian and present day students combined.
4.30 to 5 P.M.	Closing ceremony. Presidential speech with sermon. March past by N. C. C., Band and Prefects. The Chief Guest will take the salute. Prayer—President. Choir (lead kindly night). When the Choir is singing the Chief Guest will lower the Centenary Flag slowly and hand it over to the Headmaster for safe keeping. This will be followed by fireworks.

FOREWORD

1986 takes me back to my childhood when I was admitted to what used to be known as DHUNGA CLASS (infants were then required to learn writing with chips of stones). Trembling with perhaps fear and apprehension I first looked upon a tall figure, Late Shri M. R. Karthak, who bellowed saying "MAR PADANEY KE TOR KAR VRATH BHURUTH" what he said I never understood but bigger boys laughed. I also half laughed, half nearly cried. Then I recollect a plump and round bellied teacher lovingly nick named BHUREY SIR (Pot bellied teacher). I recall my first meeting with the then Principal Rev. G. S Mill who used to visit our classes once a day, a tall slim and erect figure with piercing eyes, addressing us LARKEY LOG ACCHA PARNA (Boys study properly).

Those days were happy childhood days long past, now lingering only in vague memories.

Days, months and years rolled by; we grew up, I completed Intermediate Arts then with much difficulty got admitted to what is now Vishwa Bharati University. I still retain the image of that famous University with its unique system of education. Teachers taught relationship and the resounding sound of Ravindra Sangit (Music composed by Gurudeo Ravindra Nath Tagore).

After my graduation I joined my own ALMA MATER as an Assistant Teacher in 1945. Even as Assistant Teacher I was not aware of the very appreciable academic social and spiritual contribution that this Institution was making throughout this Eastern Himalayan region including parts of Tibet.

In 1965 I had the big fortune of heading this very big and renowned Institution which was by then a problem ridden Institution facing acute financial and academic crises. With the help and guidance of my own senior teachers and 'go ahead spirit' of younger ones we jointly took up this big burden of setting the house in order, planning future developments, streamlining school administration. Shri D. Barua, the then District Inspector of Schools was of immense help. He criticised us, helped and guided us to set the school in proper order, introduce old Class XI system. This system continued right upto 1975 and from 1976 the school was granted permission to have 10 + 2 system with both Vocational and General Stream Courses. Till the present day the school is under the same system.

During all these years the school gradually expanded with the generous contribution from Miss MARIAM SUTHERLAND, Kindergarten class was started later in the year 1962. One more storey was added to house the school

Library and reading room in memory of Late Shri K. D. Pradhan. In the year 1984 one more storey was added to house Class XII Vocational class. Similarly new structure to accommodate Science and Humanities classes were added and in 1984 one more storey was added to house Class XII Humanities students.

A big Gym hall was completed in the year 1982 in what is known as Mill ground. This has become a centre of indoor games.

Several students passing out of this Institution are well placed holding responsible posts in NEPAL, BHUTAN, SIKKIM, WEST BENGAL and other parts of India.

The Butterfly collection of Late Rev. W. S. Sutherland, the silk cocoons, mulbury plantation and threads preserved since then are to-day clear indicators of the far sightedness of those who founded this Institution. Its contribution towards what was called ARTS & CRAFTS Industrial Association clearly shows that this Institution was and is meant not only for learning three 'R's but also for social, economical, natural welbeing of the region.

How with contributions from different Churches of Scotland an Institution of light was started is a matter to be pondered. How love and affections and goodwill of the people of one corner of the world can enlighten the people of a far off corner of the world, is something that has to be understood. imbibed and given concerete shape as in case of this Institution.

The School observed its 100 years of fruitful existence with due solemnity and gaity, it was a time for great pride and happiness to see Ex-Sumians from Nepal, Bhutan and Sikkim and different parts of West Bengal, joining with the present day teachers, Ex-teachers and students. How touching it was to meet old class freinds, how joyful it was to see Ex-Sumians inspecting guard of honour presented by National Cadet Corps Cadets. How marvellous it was to hear our Ex-sumians addressing from the speakers dias, recalling their school days experiences and few words of advice the little punishment meted out to them for the boyish mischief turned the whole course of their lives and made them really responsible man. How touching and emotional it was to hear them singing hymns along with rest of the school.

How wonderful it is to hear the voice of my Principal Rev. G. S. Mill as well as Miss Scrimgeour, Sister Tommery and Mr. Brunton and others who

were closely associated with this Institution for years. On behalf of the present day teachers and students I extend our sincere thanks and gratitude to all living Ex-teachers, Headmaster, Principal and remember with solemnity the departed souls.

My thanks to Shri Birendra Rongong now in the U.K. who so very kindly sent me the photographs of my Principal Rev. G. S. Mill and the cassette. Thanks also to Messrs Mani Press for having searched out some of our very old blocks and also allowed us to use their blocks in this Centenary Souvenir which has been printed by them with great care and excellence.

My thanks to all our sister Institutions Girls' Higher Secondary School, St. Philomina, Pranami Balika Vidhya Mandir, Kumudini Homes and Govt. Higher Secondary School which participated in the days programmes and made the Centenary Programme of oneness and integration.

My thanks to all our wellwishers, friends and ex-students, guardians who contributed generously to make the Centenary Observance a success behoving a century old Educational Institution.

My thanks to all the present day teachers, students who worked with sincerity and dedication to make the occasion a befitting one.

On the verge of retirement I look forward with hope and expectation to see this Institution continue flowering and bearing fruits; serve the society in manner in tune with the changing times but always guided by its 100 years old tradition of love, sincerity and dedication and faith in God.

Sd/- P. R. PRADHAN
PRINCIPAL
S.U.M. INSTITUTION
KALIMPONG.

सम्पादकीय

कुनै पनि संस्था, संगठन वा व्यक्ति विशेषको निम्ति जयन्ती मनाउने आयुमा पुग्नु अत्यन्त महत्व तथा हर्षको विषय हो। यो पाठशालाले आफ्नो सय वर्षको लामो आयुमा दुइ पल्ट जयन्ती मनाउने सुयोग प्राप्त गरिसकेको छ। प्रथम थियो सन् १९३७ मा स्वर्ण जयन्ती मनाएको औ दोस्रो थियो १७-१०-५८ मा पाठशालामा संलग्न रहेको 'इन्टर आर्ट कालेज' को रजत जयन्ती (१९३३—१९५८) मनाएको। यसरी दुइ जयन्तीहरू मनाई सक्ने पाठशाला शत-वार्षिकी जयन्ती मनाउन उदयत थियो गत केही साल देखि यसो। यो जयन्तीको प्रतिक्षा व्यग्रतापूर्वक गरिरहेको थियो। सय वर्ष अघिका हाम्रा पाठशालाका संस्थापकहरूले यो सोचेका होइनन् कि एक दिन भव्य र ऐतिहासिक ढङ्गमा यो पाठशालाले आफ्नो सय वर्षको उत्सव यसरी मनाउने छ। आज हामी जस-जसले यो शत-वार्षिकी हर्षोल्लासमय वातावरणमा संभागी बनी मनायौं—यही पाठशाला अबको एक सय साल पछि जब दुइ शताब्दीको लामो आयु बोकी दुइ सय वर्षको हुनेछ—सो कस्तो होला ? के होला ? त्यसको कल्पना सम्म पनि गर्न असमर्थ छौं—जे होस्, संसारमा धेरै शिक्षा संस्थानहरूको आयु आज ३०० वर्ष नाघेर पनि सबल सशक्त रुपमा जीवित रहेको देख्दा हामी आश्वस्त छौं कि यो पाठशालाले त्यो आयुमा पुगी अघि बढ्दै शिक्षाको काममा निरन्तर अग्रगति गर्दै जाने नै छ। हामीलाई विश्वास छ हाम्रा सन्तान दर सन्तानले क्रमशः यो पाठशालाको न्यानो प्राङ्गणमा आई शिक्षाको लाभ प्राप्त गर्दै जाने नै छन्। शिक्षाको रूप कस्तो रहला—पाठशालामा के कति परिवर्तनहरू आउलान्—छात्र के कस्ता किसिमका होलान् हाम्रो विचार र कल्पना देखि बाहिरका विषय हुन् जान्छन्। एउटा विषयमा हामी भन्न सक्छौं, त्यो हो, शिक्षण प्रणालीमा युग सुहाउँदो परिवर्तन अवश्य नै भइरहनेछ। यसरी पाठशालाको रूप आदिमा परिवर्तन भएर अझ विशाल र विस्तृत बन्दै जाला पनि। यदि हामीमा भविष्य देख्ने शक्ति र क्षमता हुँदो हो त सबै थाहा हुने थियो। विज्ञानको प्रगति र मानव प्रवृतिलाई मध्य नजर राखेर विचार गर्यौं भने केही अनुमान भने लगाउन सक्छौं।

स्वतन्त्रता प्राप्ति पश्चात् शिक्षाको पूर्नव्यवस्था गरिने योजना प्रारम्भ भयो अनि यो क्रम थामिएको पनि छैन—नयाँ-नयाँ उपाय र कार्य्यक्रमहरू अपनाउने काम भइ रहेकै छ—यसको प्रभाव प्रत्यक्ष रूपमा हाम्रो पाठशालामा पनि परिरहेकै छ। पाश्चात्य देशहरूमा भइरहेको शिक्षण पद्धतिमा नित्य परिवर्तन र परिवर्धन देख्दा—हाम्रो देशमा पनि यस्तो नहोला भनी हामी भन्न सक्तैनौं। प्रधान मंत्री श्री राजीव गान्धीले भारतवर्षलाई एक्काइसौं शताब्दीमा पदार्पण गर्नसक्नु पर्छ भन्नु भएकोमा सम्भवतः यही कुरालाई इंगित गरेको होला। विज्ञानको प्रति दिन भइरहेको प्रगति देख्दा एक्काईसौं शताब्दीमा के ठेकान पृथिवीका निवासीहरू नक्षत्र लोकमा निवास गर्न थाल्लान् ? विभिन्न ग्रह-मण्डलहरूमा विचरण गरिरहलान् ? त्यसो र शिक्षामा त्यही परिपेक्ष्यमा परिवर्तन हुन अनिवार्य मात्र नभएर अति जरूरी पनि हुन जाने छ। Electronic age को अवदान अवश्य पनि यहाँ प्राप्त भइरहेको हुने छ। विशेष गरेर हाम्रो पाठशालाले शुरूदेखि नै एउटा कुरामा जोड़ दिंदै आएको यसको कार्य्यकलाप-

लाई हेर्दा हामी सहजै बुझ्नसक्छौं । विद्यालयको कार्य्यक्रममा केवल परीक्षाफलमा मात्र ज्यादै महत्व दिएर छात्रको सर्वाङ्गीण उन्नति हुन सक्तैन—पोरक्षाफलको साथै विद्यार्थीहरूले आफ्नो नजर चारैतिर दृष्टिपात गराउन सक्नुपर्छ औ आफ्नो परिवेशलाई अपनाउन सक्नुपर्छ अनि मात्र सम्पूर्ण रूपमा आफ्नो उन्नति संभव छ भन्ने गुढ़ तत्वलाई महत्व दिंदै आएको छ । यसरी आफ्नो वातावरण, परिवेशको अनुकूल आफैलाई ढाल्न सक्नु पर्छ भन्ने व्यवहारिक तालिम प्राप्त यी छात्रहरूले शिक्षा पाई सांसारिक जीवनमा प्रवेश गरे आफैलाई परिस्थिति र परिवेशको अनुकूल बनाउन सके अनि आफ्नो जीवन सफल बनाउन सकेको दृष्टान्तहरू हाम्रा धेरै छात्रहरूले आफ्नो जीवनमा चरितार्थ गरिसकेका छन् । साँचै यो एउटा महत्वको विषय हो । यो परम्परालाई पछिकाहरूले पनि अङ्गीकार गर्दै लैजालान् भन्ने हामी आशा गर्छौं ।

हाम्रो पाठशालाको शत-वार्षिकी समारोह प्रति पाठशालाको ध्यानाकर्षण गत दश वर्ष यसो देखि शुरू हुन थालेको हो । हामी सबै अतिव व्यग्रता साथ यो महान् दिनको प्रतीक्षामा थियौं—अनेक कल्पनाहरू गरिए, अनेक योजनाका महलहरू खड़ा गरिए--सबैका आफ्ना-आफ्ना विचार सबैका आफ्ना-आफ्ना धारणाहरू । कस्तो होला ती दिनहरू जब हामी शत-वार्षिकी मनाउने छौं ? कति रमाइला होलान् ती समय जब हामी यो जयन्ती मनाउने छौं । यी सबै कुराले पाठशालासित सोझो सम्पर्क हुने परिवारका प्रत्येक सदस्यहरूको हृदयमा विचार उत्पन्न नभएको होइन । झन पोहोर साल जब पाठशालाको आयु ९९ वर्षको भयो तब हामी सबै मानौं धेरै समय तिर्खाएको तिर्खालु, जस्तै आफ्नो प्यास बुझाउन आकुल बनेका थियौं यो जयन्ती मनाउन । आखिर त्यो महान् दिन पनि आयो अनि गयो पनि । उत्सवको शुभ मुहूर्त जस्तो प्रकारले हुनु पर्ने थियो त्यस्तै भयो अनि समाप्त पनि भयो ।

हजारौं जन समूहको समक्षमा बड़ो भव्य अनि आकर्षक कार्य्यक्रम शुरू गरियो । धेरै-धेरै संख्यामा हाम्रा भूतपूर्व छात्रहरू आफ्ना शिक्षालयको तीर्थ यात्रामा आएका थिए—उही श्रद्धा र भक्ति लिएर । तीन दिन व्यापी कार्य्यहरू लगातार निर्विघ्न चलिरह्यो । मनोरञ्जनको कार्य्यक्रमहरूदेखि लिएर अनुभवले ओतप्रोत ज्ञानवर्द्धक सारगर्भित् भाषणहरू पनि भूतपूर्व छात्रहरूले आफ्नो शिक्षणालय प्रति जुन अपार स्नेह र श्रद्धा देखाएर जुन उत्साहका कुराहरू व्यक्त गरे ती सबै उनीहरूका हृदयका तहबाट प्रार्दुभाव भइरहेका प्रतित हुन्थे । यस्तै-यस्तै कार्य्यक्रमहरू लिएर शत-वार्षिकी समारोह बढ़दै गयो औ शेष पनि भयो ।

यो शत-वार्षिकी समारोह एउटा ऐतिहासिक घटना भएकोले यसलाई भावी पीढ़ीहरूले पनि थाहा पाउन् भनी हाम्रो वार्षिक सुमाइटलाई एउटा शत-वार्षिकी बिशेषाङ्कको रूपमा प्रकाश गर्ने काम भएको छ । यसैकारण समारोह मनाउँदा वितरण गरिएका निमंत्रण पत्रदेखि लिएर तीन दिन व्यापि कार्य्यक्रममा के के गरिए औ पछि कुन कुन कार्य्यहरू आयोजन गरियो त्यसको विवरण र चित्रहरू समाविष्ट गर्ने काम यहाँ भएको छ । आज नभएता पनि निकट भविष्यमा यसले अवश्य पनि एउटा ऐतिहासिक भूमिका अदाय गर्ने छ ।

पाठशाला प्रति ममत्व र आस्था सम्प्रती पाठशालामा अध्ययनरत छात्रहरू अनि भूतपूर्व छात्रहरूको हृदयमा पनि अनन्य भावले भरिन गएको छ । कार्य्यक्रम सफल तुल्याउन कार्य्यरत शिक्षक-शिक्षिकाहरू देखि लिएर हालमा अध्ययनरत शिक्षार्थीहरूले जति योगदान दिए त्यतिकै दिएको छ हामी भन्छौं हाम्रा धेरै भूतपूर्व छात्रहरूले पनि – हामीलाई संभाव्य आर्थिक सहयोगदेखि लिएर यो विशेषाङ्कको निम्ति विज्ञापनहरू संकलन गरिदिएर। हामीलाई यस्तो लाग्छ कि शत-वार्षिकी कार्यक्रम अन्त्य भएको छैन जबसम्म यसले दोस्रो शतक मनाउँदैन—यो मात्र थालनी हो।

हामीले यो विशेषाङ्कको ऐतिहासिक महत्व अरू राख्न सय वर्षको अवधिभित्र भेटाइएका कतिपय तथ्यहरू संकलन गरी यसमा समावेश गरेका छौं—हुन सक्छ कति तथ्यहरू छुट्न गए वा भूल भए विज्ञ पाठकवृन्दले यसलाई सच्याउन हामीलाई अवश्य सघाव पुऱ्यानु हुनेछ । यी सबै कारणहरूले गर्दा उत्साही छात्रहरूका लेखादि हामीले यहाँ संलग्न गरेका छैनौं—आगामी साल हाम्रो सुमाइटको नियमित प्रकाशनको समयमा स्थान दिइनेछ।

सुमाइटको यो विशेषाङ्क हामीले शिक्षाको प्रचार क्षेत्रमा प्रथमोप्रथम चेष्टा गर्ने ती महान् व्यक्तिहरूका पुण्य स्मृतिमा समर्पण गरेका छौं ।

अन्ततोगत्वा हामी भन्छौं—शत-वर्षिकीको निम्ति आधार वाक्य Fear of the Lord is the beginig of knowledge-ले हामीलाई नित्य मार्ग दर्शन गरि रहोस्—हामी शिक्षित बनौं, हामी ज्ञानी बनौं, हामी ध्यानी बनौं । ईश्वरवादी हामीमा यदि परमेश्वरको भय छ भने हामीलाई जीवन सठीक रूपमा व्यतित गर्ने ज्ञान प्राप्त हुनेछ—उहाँ प्रति प्रदर्शित भक्ति र श्रद्धाद्वारा अवश्य हाम्रो जीवन सफल बन्ने छ — फलतः जाति र देशको उन्नति हुनेछ ।

सबैलाई हाम्रो धेरै धेरै शुभ-कामना ।

—बी० के० सुब्बा

The special issue of the SUMITE Centenary Souvenir has been dedicated in fond memory of those pioneering Missionaries and their friends in Scotland, Teachers, well-wishers and supporters of this region who did all they could for the spread of the Gospel of the Kingdom of God to which they were wholeheartedly committed and to materialise the ideals epitomised in the NEC TAMEN CONSUMEBATUR in the area of Social Education in the entire Eastern Himalayan Region and the rest of the country.

Wishing You All a Merry
Christmas and
a Happy New Year.

The School Will
REOPEN
on the 6th February, 1987.

MESSAGES

सत्यमेव जयते

Press Secretary to the President

No. F. 2-M/86

President's Secretariat
Rashtrapati Bhavan
New Delhi-110004

February 27, 1986

The Chairman,
Centenary Celebration Committee,
Scottish Universities' Mission
Institution, Kalimpong,
District Darjeeling (W.B.).

His Excellency Giani Zail Singh
THE PRESIDENT OF INDIA

Dear Sir,

Please refer to your letter dated the 6th February, 1986. The President of India is glad to know that the Scottish Universities' Mission Institution, Kalimpong, District Darjeeling, West Bengal, will be celebrating its Centenary in April, 1986. The President sends his greetings to the management, staff and the students on the occasion and best wishes for the continued progress of the Institution in the future.

Yours faithfully,
(Sd/-)
K. Suryanarayana

PRIME MINISTER'S OFFICE
New Delhi-110011

No. PMP—4087

5th March, 1986

To The Chairman,
Centenary Observance Committee,
Scottish Universities' Mission
Institution,
Kalimpong.

His Excellency Rajiv Gandhi
The Prime-minister of India.

Dear Sir,

The Prime Minister sends his good wishes to the Scottish Universities' Mission Institution, Kalimpong on the occasion of its Centenary being celebrated in April, 1986.

Yours sincerely,

(Sd/-)
Pulok Chatterji
Deputy Secretary
Tel : 301-7772

Anila Debi

43, KAILASH BOSE STREET
CALCUTTA—700 006

PRESIDENT,
WEST BENGAL COUNCIL OF
HIGHER SECONDARY EDUCATION

Phone : 36-6363
6433
6493
5482

D. O. No. PR/86/9 *Date 22.1.1986*

To
The Principal,
Scottish Universities' Mission Institution
Kalimpong,
Darjeeling.

Dear Sir,

I am delighted to learn that you are going to celebrate the anniversary on completion of the hundred years of the Institution. It is a great pleasure for me to note that your Institution had have remarkable past for the cause of education and welfare of the society. I confidently believe that the performance of all those who are connected with the Institution will continue to do their untiring efforts to maintain the achievements for the making the field of education further widened and people oriented.

I convey my good wishes to the teachers, students non-teaching staff of the Institution for their enthusiasm and respective role in the sphere of education.

I wish the celebration a complete success.

Yours faithfully,

Sd/-
(*Anila Debi*)
President

President : Prof. R. G. Mukherjee

Phone : 24-8595

WEST BENGAL
BOARD OF SECONDARY EDUCATION
CALCUTTA-16

No. 3/Pres./86 Date 3.1.1986

It is highly gratifying to learn that the Scottish Universities' Mission Institution, Kalimpong, Dist. Darjeeling, is going to hold its Centenary Celebration through a year long programme.

On this happy occasion of rejoicing I send my best wishes for its success and believe that the School will continue its ceaseless effort towards the advancement of education for many years to come.

I also take this opportunity to congratulate all who contributed to the glorious achievements of the Institution during the last 100 years.

Sd/-
R. G. Mukherjee
President.

Principal,
Scottish Universities' Mission Institution,
Higher Secondary Section,
S. U. M. Institution,
Kalimpong.

रणधीर सुब्बा
शिक्षा तथा संस्कृति मन्त्री
निजी सचिवालय
केशर महल, कान्तिपथ,
काठमाडौं, नेपाल ।

श्री ५ को सरकार

फोन [आवास- ४-१०५८१
कार्यालय- २-१४२४४

मिति .....

SRI RANDHIR SUBBA.

Ex-Foreign Minister, Nepal

I still carry with me memories of twenty-two years I spent at the S. U. M. Institution, teaching. It was a good preparation for my subsequent life.

So, on this historic occasion in the history of the Institution, with a feeling of gratitude to S. U. M. I. I wish all Sumites, past, present and future, satisfaction that comes to all who always do their best—

"To travel hopefully is better than to arrive."

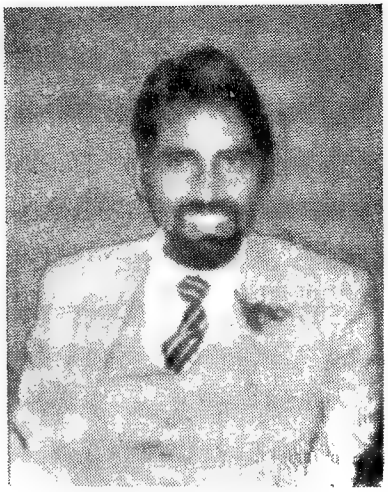
2043 : 1 : 2
1986 : 4 : 15

Sd/-
R. D. SUBBA

K. N. UPRETI
MINISTER
Education, Culture and Law and Legislative

Phone : Off 2264
PBX : 48
Res 2257

TASHILING
GANGTOK
SIKKIM



It is, Indeed, a matter of great pleasure to know that the SUMI completes its 100 years of its being on 1st of April, 1986.

As an Ex-Sumian, I have my close attachment to the Institution and though of a distant past, the pleasant memories associated with it are still afresh and amusing.

While acknowledging the receipt of the letter from the Principal, my heart was filled with joys that the institution had remembered me, though, I had completed my studies and left the institution long back.

I have my all the best wishes to the Centenary Celebration Committee in bringing out a brochure on this occassion.

Sd/-
K. N. UPRETI

DIOCESE OF DARJEELING

BISHOP
RT. REV. J. E. GHOSE

PHONE : 2208
GRAM : DIODAR

President :
RT. REV. J. E. GHOSE
Bishop's Lodge
Darjeeling
734101

—

Secretary :
REV. M. F. RAI
C/o Diocesan House
P. O. Kalimpong
Dist. Darjeeling
W. Bengal
734301

—

Treasurer :
MISS A. D. WALLACE
Nepali Girls' High School
Darjeeling
W. Bengal
734101

I am very happy to know that the Scottish Universities' Mission Institution, Kalimpong, is going to celebrate its Centenary in April 1986. We offer our sincere thanks to God Almighty for guiding and helping us through all these years in our ministry of education. The Institution has played a pioneering role in the field of education in the District of Darjeeling. It has many of its distinguished students holding responsible positions both in government and public field. While rejoicing for what God has done through us for the good of the people, we thank Him for many of our dedicated Head Masters and teachers who have served the Institution very faithfully. We, from the Diocese, send our greetings, good wishes, prayers and blessings for the success of the Centenary celebration. May the Lord continue to shower His blessings upon the School. May it always be a source of enlightenment and continue to prepare worthy citizens for the country.

Sd/- *J. E. Ghose*

DEPARTMENT OF EDUCATION
GOVERNMENT OF SIKIM
GANGTOK-737101

SECRETARY
EDUCATION

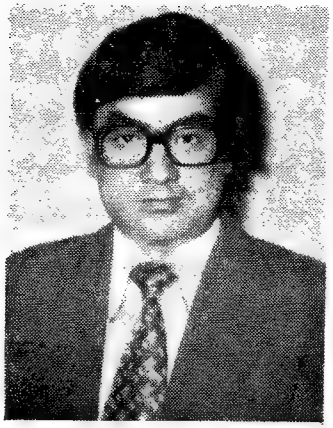
Date : 28.2.1986

It is heartening to hear that SUMI has completed hundred years of service to cause of education. The dedicated & self less work of Scottish Missionaries in the Eastern Himalayas is worth writing in Gold; Perhaps no other single organisation has done so much over such a long period so consistently & so pains takingly.

I wish SUMI the very best in the Centuries to come.

(Sd/-)
(T. P. Sharma IAS)
Secretary Education.

सत्यमेव जयते



COMMISSIONER
BURDWAN DIVISION
P. O. CHINSURAH
DIST. HOOGHLY

Dated the 23-5-1986

Sri Lalit Bahadur Pariyar. I. A. S.

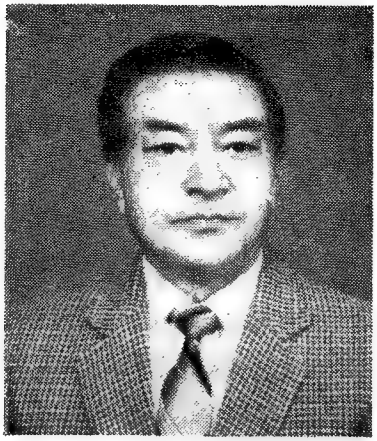
To
Sri P. R. Pradhan,
Principal.

One can be fortunate only once in his life time to see the Centenary Celebration of an organisation or an association and I feel extremely lucky to be one amongst the few to see my school - Scottish Mission Universities Institute - stepping on the portal of a hundred years of glorious existence. In this long period, thousands of students stepped out of this institution into the world of competition and challenge and hundreds of them did reach the top echelon in the socio-political starta of the society as successful citizens, bureaucrats, technocrats, politicians, litterateur, entrepreneurs and teachers.

The past history has been a glorious one and I expect the future to be equally lustrous for which both teachers and taughts of to-day have an pious duty and august responsibility to carry the standard of glorious achievement of the past to the future.

May God bless all :

(Sd/-)
L. B. Pariyar



Sri Mohan Pratap Pradhan. I. A. S.

It is gratifying to know that Scottish Universities' Mission Institution is completing its fruitful hundred years and it is organising a Centenary Celebration throughout academic year 1986. On this auspicious occasion I send my heatiest congratulations.

It is a matter of great satisfaction that this Institution has served the cause of education of the backward hill people for these long years and the missionary spirit with which the Institution has been run is a matter of great pride for all of us. We owe a great deal to this Institution which has not only served this hill area but the nation as a whole by its selfless service in the field of education. The people running this Institution—past and present— deserve the gratitude of all of us.

I send my best wishes for the successful Centenary Celebration.

(Sd/-)
M. P. Pradhan
Erstwhile
Chief Secretary Govt. of Sikkim,
Chairman. Pay Commission,
Govt. of Sikkim.

SRI SHIVAJI SINHA I. P. S.

S U M I is more than justified in celebrating its Centenary (1886 - 1986). Being its student from 1931 to 1939, I know how much we owe to this great institution. Infact the school has given birth to the entire gamut of the culture which Kalimpong represents. I regret, I cannot re-collect all the names but the unforgettable names of K D Sir, P P Sir, B C Sir, R D Subba, Bihari Sir, Mill Saheb, Fair weather were giants in their fields. These teachers shaped our characters and I can state with all humility that it was our good luck that we passed our formative years in such an august company. It indeed has been our bounteous mother ALMA MATER. May it continue to give light to generations of boys of my Kalimpong, so that the Indian democracy become sturdier and sturdier. I extend my love and regards to all those who are still serving this great Institution.

Sd/-
(Shivaji Sinha)
I.P.S. (Retired)

Former Inspector General of
Police and Special Secretary
(Cabinet Vigilance, Government of Bihar)

Maj Gen LAM DORJI

HEADQUARTERS
ROYAL BHUTAN ARMY
TASHICHHO DZONG
THIMPHU –BHUTAN

DO No. 530/1/A

14th April, 1986

My dear P.R. Sir,

1. Thank you very much for your letter of 18th March, 1986. It was indeed very gracious and thoughtful of you to extend your kind invitation to me to attend SUMI Centenary Celebration on the 20th April, 1986 as the Chief Guest. I was truely overwhelmed by the honour you bestowed on me.

2. Much as I would like to avail of this great honour which would have afforded me a rare opportunity to renew my association with Sumites, both past and present, and recapture the happiest period of my life in SUMI, I am constrained to express to you my inability to be with you on this most auspicious occasion owing to exigencies of service and my presently indifferent health.

3. It is a matter of great pride for me to state that SUMI of which my late father, my son and myself are greatful and proud alumni, has, since the beginning of this century, been the pioneer in the promotion of awareness and the rapid growth of education in Bhutan. Sumites are today found at every level of our administration and the success that they have achieved

in various fields in the service of the Kingdom is a clear manifestation of the role that SUMI has played towards accelerating the process of Bhutan's Socio-economic development. Needless to add, SUMI today enjoys a unique position in Bhutan.

4. On the happy and auspicious occasion of the Centenary celebrations may I, on behalf of my family and on my own behalf, convey to you, and through you to members of Centenary Observance Committee and all Sumites, our heartiest greetings and felicitations. I am confident that under your able, dedicated and dynamic leadership the Institution will, in keeping with its rich traditions, grow from strength to strength in the fulfilment of its noble objectives. I would like to take this opportunity to wish you and members of the Institution all success in your endeavours and a glorious future.

With respectful regards,

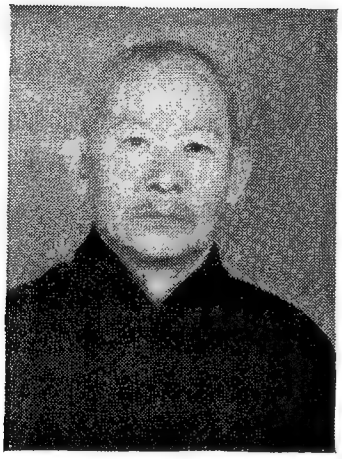
Your Sincerely,

Sd/-

(Lam Dorji)

Mr. P. R. Pradhan,
Chairman,
Centenary Observance Committee,
S.U.M. Institution,
KALIMPONG.

ROYAL BHUTANESE EMBASSY
CHANDRA GUPTA MARG
CHANAKYAPURI
NEW DELHI-110021



The sacred name of Scottish Universities' Mission Institution "SUMI" goes proudly with history of modern Bhutan as far back as 1914 when the first batch of 45 students were sent to Kalimpong in India to study modern education. I am proud to say that the first batch of students are the founding pioneers in different disciplines of development in our country. Since then and continuing still, SUMI is in the hearts of all those who had the golden opportunity to be a student of this great Institution.

As one of the lucky ones, I spent all my schooling career from 1937—47 in this Institution and I am proud to be a Sumian till this day. I was in the third batch of Bhutanese students who had come to India and studied in SUMI. After having received the solid foundation, knowledge and sound values which had instilled me during my formative years in school, I had an easy way in pursuing my studies in Medicine. Further, it was the same inspiration that had guided me through my career in the service of my King, country and people and has helped me attain this present rank of Cabinet Minister and now serving my King and country as Ambassador of my country in your great country 'INDIA'.

It may be most appropriate for me, taking into consideration from the beginning of my association with SUMI, to pay my tributes to my Principal and great teachers who were a source of inspiration and guidance in making my career successful and I mention the names of Mr. G. S. Mill 1937 onwards, Mr. K. D. Pradhan, Mr. Randhir Subha, Mr. P. P. Pradhan, Mr. B, C. Ghosh, Mr. Channa, Mr. Leonard Rongong, Mr. B. C. Simic and many others.

The SUMI was built on solid foundation and the knowledge & sound values it imparts to its students has never failed to impress me. Hence, it is no wonder that so many Sumian today have excelled in their career. We have quite a few of them in Bhutan holding very important posts in the Government and being able to serve our King, country and people.

On this auspicious occasion of the Centenary Celebrations of our great Institution SUMI, I take the privilege and pleasure in expressing my hearty felicitations to you, Mr. Principal, and your colleagues in the Organising Committee for the successful conclusion of the Centenary Celebration. I should also like to tell my young colleagues who are now students at different stages in this great Institution that you are in one of the finest Institutions with dedicated teachers and staff and you should not miss this opportunity to make yourself a future responsible citizen and many of you leaders in various walks of life of your country.

Finally, I would like to thank you, Sir, Mr. Principal, for giving me this opportunity to send a small message as a tribute to my great school.

Sd./- **Dr. Tashi Tobgyel**
Ambassador of the Kingdom of
Bhutan to India

ROYAL BHUTANESE EMBASSY
DHAKA

AMBASSADOR

No. RBE. DAC/101/4068

8 February, 1986

Dear Mr. Pradhan,

Thank yor for your letter dated 12 December 1985 inviting me for SUMI's centenary celebrations. I regret that I may not be able to join you and your colleagues on this auspicious occasion due to prior engagements. I may, however, mention that although I am not a Sumian, I hold your Institution in high esteem as it has made valuable contributions to us.

Please accept my sincere good wishes for the success of the centenary celebrations and for further prosperity and progress of the Institution.

With warm regards,

Sincerely,

Sd/-

D. K. Chhetri

Mr. P. R. Pradhan
Principal
S.U.M. Institution
P. O. Kalimpong
Dist. Darjeeling (W. B.)
India.

Mr. Mill's message to the school is in the abrupt style we remember, short and to the point :

"I wish it well !"

Sd/- G. S. Mill

TO THE HEADMASTER, STAFF & STUDENTS
SCOTTISH UNIVERSITIES MISSION INSTITUTION
KALIMPONG

HEARTY CONGRATULATIONS ON REACHING YOUR FIRST CENTENARY

FROM : TOM AND BETTY BRUNTON
MOTHERWELL, SCOTLAND

K. B. GURUNG, B. E. S.

Tripai
Kalimpong
24-1-1986

I am overjoyed to know that the S. U. M. Institution, Kalimpong is celebrating the First Centenary of the Institution this year.

I wish the Centenary, a grand success and that it affords a good opportunity to its Ex-students to participate in the Centenary and help it for further progress.

I am so happy that I am living still to be fortunate to participate in the Centenary after having left the Institution sixty-four year before (December, 1922).

Sd/-
(K. B. Gurung)

S. C. JAIN,
President (P&B)

STRAW PRODUCTS LTD.
NEHRU HOUSE
4 BAHADUR SHAH ZAFAR MARG
NEW DELHI-110002

April 11, 1986

Respected Sir,

SUMI has played a significant role in spread of education in the hill areas and the Institution's contribution for upliftment through education and other cultural activities will always be remembered by all associated with it. It is pride to be a student of this Institution. On this occasion, I convey my regards to all senior teachers and alumni. I wish the function all success.

With kind regards,

Yours sincerely,

Sd/-

(S. C. JAIN)

RUDRAMANI PRADHAN

BHAGYAMANI BHAWAN
R. C. MINTRI PATH
KALIMPONG
April 16, 1986

"May the ever compassionate heavenly father Lord God be heartily thanked with all humility for taking SUMI through the last 100 years of happy fruitful growth and may HE guide the Institution, with rededications, to success through many more centuries to come and help enlighten our posterity through dedicated 'Work' to 'Worship'. Let us, also, this day, remember gratefully all those past and present persons connected with in Scotland, India and elsewhere.

Sd/- *Rudramani Pradhan*
Sumitean

TELEGRAMS

"WE ARE PROUD ON THIS CENTENARY OCCASION BEING SUMI STUDENTS OUR LOVE CONGRATULATIONS = ROBERT KARTHAK SUNHANG SODEMBA DAFTAN SADA SOLON KARTHAK"

"WISHING THE FUNCTION EVERY SUCCESS= BASAK AND ANIT"

"WE JOIN YOU PRAISING GOD FOR PAST HUNDRED YEARS MINISTRY OF SUMI CONGRATULATION AND WARM GREETINGS= GANGTOK CNI CHURCH"

---

we have also received from the following ex-sumians, letters, messages of felicitation and we thank them for their greetings.

Sri Michael Basumata	Alipurduar
" A Sangey	Dzongdag, Ha Dzong, Bhutan
" Tshering Dorjee	Dzongdag, Wagma, Bhutan
" Hony. Capt. R. R. Gajmer	Kalimpong
" K. B. Gurung	Kalimpong
" Headmaster	Gairibas High School
" Santosh Kumar Gupta	R. G. Kar Medical College
" D. H. Subba	Thimpu, Bhutan
" B. S. Giri	Dzongrab, Punakha, Bhutan
" P. S. Malommu	Gangtok
" Bharat Bhusan Darnal	Calcutta
" J. S. Isaac	Gangtok
" Tobden Bhutia	Pedong
" Pradip Kumar Mishra	Narendrapur
" Hemanta Rai	Pani Ghatta
" Suelen Lama	Thimpu, Bhutan
" D. B. Rai	Calcutta

Sri R. C. Sharma Poudyal	Kalimpong
" Nim Dorje	Mang. Director, Penden Cement Authy., Bhutan
" Urgain Yonzon	Dumsi Para Tea Garden
" R. R. Dewan	Kalimpong
" Lakpa Dondup Bhutia	Inspector, Central Excise, Kalimpong
" Karma Dorje	Thimpu, Bhutan
" M. K. Pradhan	Ghief Engineer, Gangtok
" R.N. Dahal & family members	Kalimpong
" P.C. Simick	Calcutta
" Tshering Dorje	General Manager, Bank of Bhutan
" Prahlad Dahal	Manager, Food Corporation of Bhutan
" T. P. Bhutia, W.B.C.T.S.	Baliaghata, Road, Calcutta
" Harendra Kumar Gurung	Royal Insurance Corporation of Bhutan
" B. C. Simick	Lecturer, Kalimpong College
" D. P. Kharel	Kerala Agriculture University
" Anil Saha	Siliguri
" H. C. Pradhan	Darjeeling
" Sil Chandra Jain	Rajasthan
" Jainuddin Sultan	Reserve Bank of India, Calcutta
" B. P. Kharel	Medical College, Dhaka
Sister Margaret	St. Philomena's Girls' High School
Principal	Camellia School, Darjeeling
Sri L. B. Basnet	Chirang, Bhutan
Mr./Mrs. Lakpa Tshering	Govt. Press, Gangtok
Headmistress	Mahakalguri Girls' Jr. High School
Sri Jagdish Prasad Agarwal	Bangalore
" Jaganath Pradhan	Flowerwood Nursery, Kalimpong
" A. B. Khaling	Kalimpong College
" K. S. Subba	Principal, Janata College, Kalimpong
" B. P. Panday	Chibo, Kalimpong
Miss B. Scrimgeour	U. K.
Sister M. Tumory	Edinburgh, U.K.
Sri B. K. Rongong	U. K.
" B. L. Gurung	Thimphu, Bhutan
" Puran Andrew Gurung	New Delhi

In the case of any name being omitted from the above list we beg to be condoned for the omission.

LISTS OF DONORS

1	Mr. T. Brunton	U. K.
2	" B. K. Rongong	U. K.
3	" H. M. Lama	Kalimpong
4	" Purusutham Pradhan	Kalimpong
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7	" R. R. Dewan	Kalimpong
8	" Tendup Tshering Fudong	Kalimpong
9	" K. N. Upreti (Minister)	Gangtok
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11	Mr. B. K. Subba	Kalimpong (SUMI)
12	" P. L. Subba	Kalimpong
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34	Mr. Imtiaz Ahmed	Siliguri
35	" Irshad Ahmed	Darjeeling
36	" U. D. Tangbi	Bhutan

37	Mr. Samdup Tshering	Kalimpong
38	Mrs. Yata Tshering	Kalimpong
39	Mrs. P. Dolma	Kalimpong
40	Mr. D. C. Fonning Ramsong	Kalimpong
41	" Bimal Kasiwa	Kalimpong
42	" Norbu Tshering Bhutia	Kalimpong (Bodybuilding Club)
43	" S. G. Karthak	Kalimpong
44	" Abidan Lucksom	Kalimpong (SUMI)
45	Mr. & Mrs. Lakpa Tshering	Gangtok
46	Mr. Gopal Pradhan	Kalimpong

LISTS OF DONORS FROM DIFFERENT CHURCH, PLACES AND CLUBS

1		Macfarlane Church, Kalimpong
2		Bong Busty Free Church, Kalimpong
3		Kalimpong Crusade
4		Tae Kwon Do Club, Kalimpong
5		Durga Bhawani Saw Mill, Kalimpong
6		Mani Press, Kalimpong
7	Old Students	Sikkim
8	Old Students	Bhutan
9	Students	Class IX
10	Well wishers	Siliguri
11	-do-	Darjeeling
12	-do-	Kalimpong
13	-do-	Sikkim
14	-do-	Budhabaray
15	-do-	Sukhia Pokhari

First Batch to appear in Matriculation Examination (1924) under C.U.

1. Joseph Rongong
2. Madan Thapa
3. Seshmani Pradhan
4. Simhang Chemjong
5. Temba Tshering Samling

First Batch to appear in I. A. Examination (1933) under C. U.

1. Bhupat Dhoj Rai
2. Karma Sherpa
3. Chatra Bahadur Chhetri
4. Tulsi Ram Pradhan
5. Bagbir Tshering La
6. Baburam Chhetri
7. Padam Bahadur Pradhan
8. Rabindranath Bose
9. Sunil Kumar Bose
10. Dorjee Dadhul

❁

LOOKING BACK—IN CASE YOU ARE CURIOUS TO KNOW

Excerpts from S.U.M.I. Magazine first published in the year 1937

Calcutta University Matriculation Examination Results

Sent up	Passed		
	I DIV	II DIV	III DIV
5	3	2	—
7	5	1	—
13	7	6	—
9	5	2	—
14	3	1	—
7	7	—	—
9	7	—	—
5	1	4	—
6	3	2	—
9	4	3	—
12	5	6	—
8	3	2	2
13	2	8	—
13	2	6	3
130	57	43	5

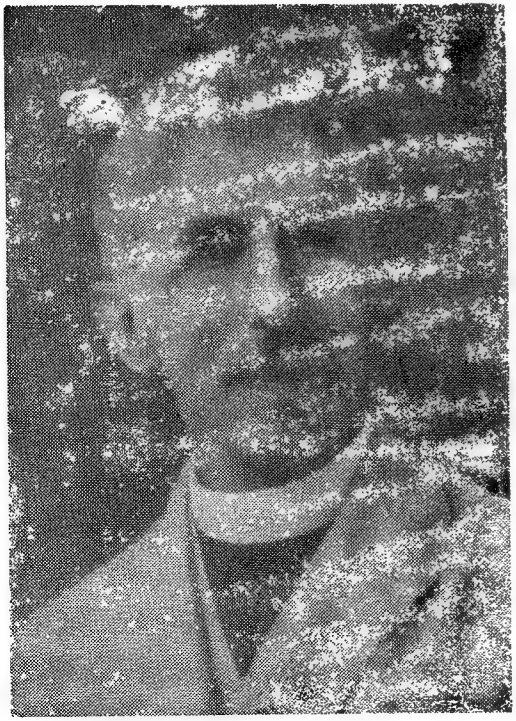
ENROLMENTS IN THE INSTITUTION

Year	Training School	Primary School	Middle & High School	College
1887	36	—	—	—
1897	35	78	30	—
1907	37	109	76	—
1917	45	211	91	—
1927	39	217	214	—
1937	22	202	305	16

OUR PAST PRINCIPALS

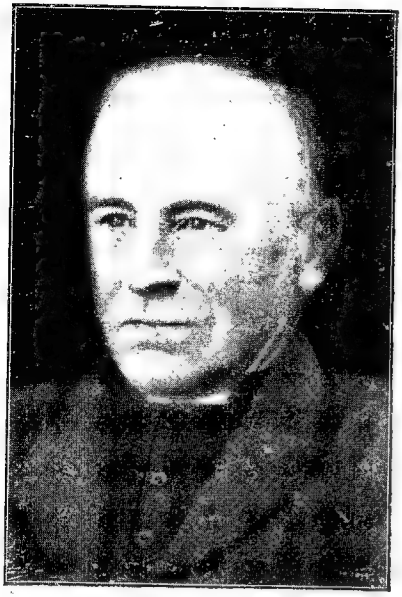
Rev. William Macfatlane
(1886—1887)

Dr. W. S. Sutherland
(1887—1899) (1908—1920)



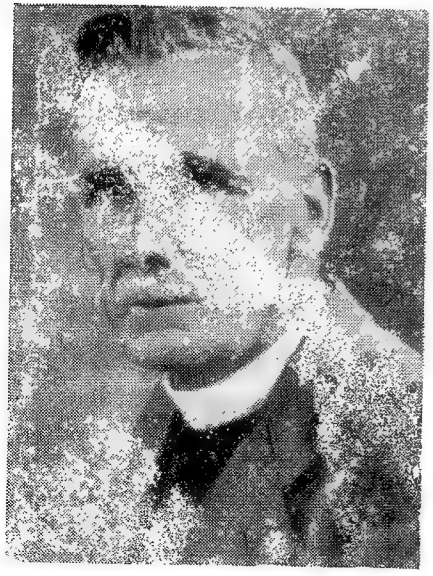
Rev. J. Macara
(1900—1902)

Rev. T. E. Taylor
(1902—1905



Rev. W. G. Mackean
(1905—1907)

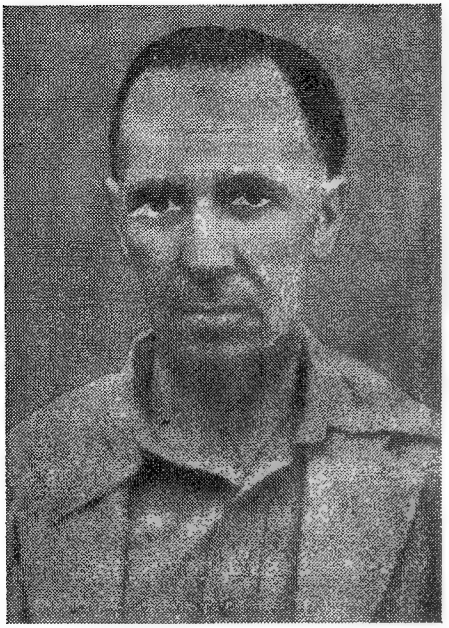
Dr. G. Ogg
(1921—1926)



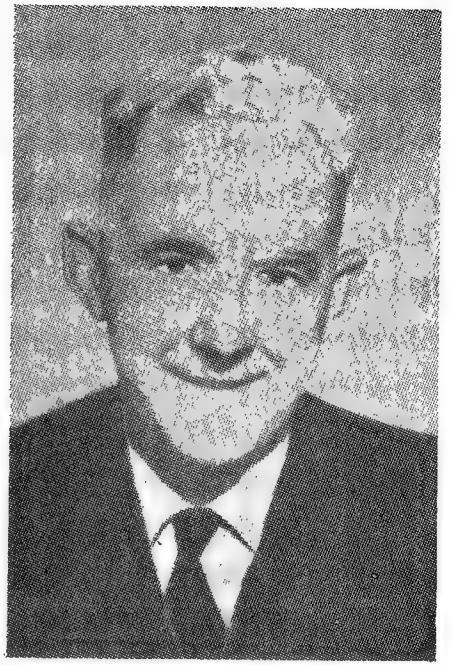
Rev. G. S. Mill
(1927—1941)

Rev. G. Mclaren
(1941—1943)

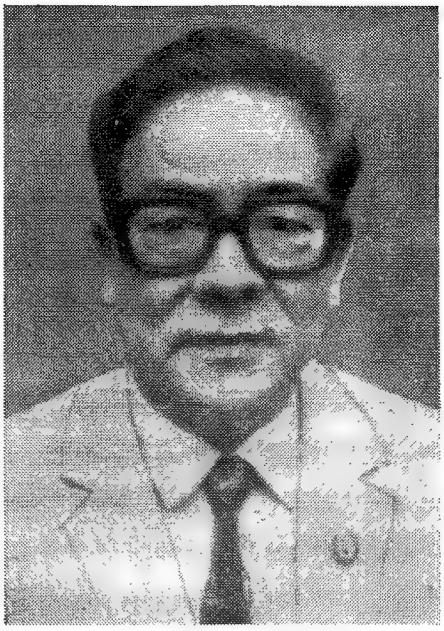
OUR PAST PRINCIPALS



Rev. W. M. Scott
(1943—1945) (1947—1952) (1957—1963)



Rev. G. Fairservice
(1945—1947)



Sri P. R. Pradhan
The Present Headmaster

Sri H. D. Pradhan
(1918—1929)

Very Rev. Dr. J. A. Graham

LYTTON DUX HOLDERS

Bhagi Chandra Simick	1923	Om Prakash Agrawal	1960
John Isaacs	1924	Deo Kumar	1961
David Sircar	1925	Manturam Agrawal	1962
Atuk Tshering	1926	John Fountain	1963
Purna Prasad Mukhia	1927	Jai Prakash	
Sanat Kumar Majumdar	1928	Dhurba Gurung	1964
Padamlal Dikshit	1929	Lalit Karkee	
Bobu	1930	Purusottam	1965
Pemdoji Lama	1931	Padam Bhujel	
Bhupat Dhoj Rai	1932	Padam Pradhan	1966
Joel Chandra Rai	1933	Bhagirath Pradhan	
Nityanand Majumdar	1934	Arun Kumar Das	1967
Shivapujan Raut	1935	Srikanta Chandra Jain	
P. P. Pradhan	1936	Ran Bahadur Basnet	1968
Joel Rai	1937	Silchandra Jain	
Tilak Bahadur Subba	1938	Leikhi Dorji Dukpa (Hu)	1969
Ram Krishna Sharma	1939	Damodar Sharma (Sc)	
Pancha Ratna Pradhan	1940	Basant Kumar	1970
Krishna Lal Rai		Manjil Auram	
Dawa Tshering	1941	Suresh Somani (Sc)	1971
Joel Chandra Rai	1942	Tilak R. Sharma (Hu)	
Tsewang Namgyel		Imtiaz Ahmed	1972
Deonarayan Pradhan	1943	Gopal Sharma	
Haridas Sing Roy	1944	Gulam Mohammad	1973
Brajamohan Mintri	1945	Ruplal Tamang (Hu)	
Kana Kendu Roy	1946	Suresh K. Agrawal (Sc)	1974
Prabhakar Gurung	1947	Tshering Yonten Dukpa	
Kinley Dukpa	1948	Bharat Bhusan Darnal (Hu)	1975
Dozi Bhutia	1949	Suresh K. Agrawal (Sc)	
Jagdish Prasad	1950	Bishnu Pratap Singh	1976
Paresh Ghosh	1951	Rajesh Chandra Pradhan	1977
Kedarmall Agrawal	1952	Subha Pradhan	1978
Ananda Kumar Pradhan	1953	Santosh Gupta	1979
Jainuddin	1954	Lalit Agrawal	1980
Ratna Kishore Roka	1955	Dhirudutta Subba	1981
Kamal Bahadur Rai	1956	Buddha Bahadur Sakya	1982
Bhakta Narayan Pradhan	1957	Vikas Puri	1983
Mewasing Sikh	1958	Raj Chandra Khaling	1984
Radhakrishna Agrawal	1959	Sajjan Kumar Mittal	1985

FIRST 10 + 2 BATCH, HIGHER SECONDARY 1976-77

HUMANITIES

Ago Tshering Targain
Anup Yolmo Lama
Chandu Bhutia
Chandan Kumar Dahal
Dilip Kumar Tamang
Diwash Kumar Mothey
Hemraj Sinchuri
Jyoti Prasad Upasak
Kapil Kumar Basnet
Nawranglall Agrawal
Naresh Kumar Agrawal
Prem Tshering Bhutia
Pasang Sherpa
Puran Deo Rai
Rajendra Prasad
Rajendra Kumar Tamang
Edward Lepcha
Raju Dong
Prabhudas Silal

SCIENCE

Arun Choudhary
Arun Kumar Rai
Basant Kumar Sharma
Bhasker Tamang
Dawa Sherpa
Deo Kumar Bhandari
Dilip Kumar Moktan
Gopal Arora
Glorious Bara
Hariom Jingdal
Hukumchand Prasad
Jagat Sahara Rai
Keshav Chandra Pradhan
Mustaque Ahmed
Madhav Prasad Rizal
Navin Kumar Pradhan
Nim Tshering Bhutia
Prakash Chandra Rai
Pravin Kumar Pradhan
Pushparaj Thapa
Rigzing Namgay Bhutia
Robin Pradhan
Roel Tshering Tamang
Monoj Tigga
Sonam Tshering Bhutia
Sonam Gyaltshen Lepcha
Sravan Kumar Acharya
Tekendra Subba
Tshering Lepcha
Subha Ratna Pradhan
Noas Tirkey

AGRICULTURE

Anil Chandra Kaul
Anshuman Singh
Babulal Newar
Bipin Kishore Xalxo
Dewan Bahadur Basnet
Gyan Tshering Pradhan
Dinesh Kumar Sundas
Hari Prasanna Rajbansi
Kishore Kumar Chhetri
Kalyan Bara
Mangalsingh Subba
Tashi Tshering Sherpa
Ashok Kumar Jha
Atul Beg
Sonam Dukpa

S. U. M. INSTITUTION STAFF RECORD

PRINCIPALS

Rev W. Macfarlane	1886—1887	Rev G. Mcloren	1941—1943
Rev W. S. Sutherland	1887—1899	Rev W. M. Scott	1943—1945, 1947—1952, 1957—1963
Rev J. Macara	1900—1902	Rev G. Fairservice	1945—1947
Rev T. Ed. Taylor	1902—1905	*Shri K. D. Pradhan	1952—1957
Rev W. G. Mackean	1905—1907	*Shri P. P. Mukhia	1963—1965
Rev W. S. Sutherland	1908—1920	*Shri P. R. Pradhan	1965—
Rev G. Ogg	1921—1926		
Rev G. S. Mill	1927—1941		

MISSIONARY TEACHERS

Mr. H. J. C. Kinghorn	1909—1914	T. Warren	1934—1941
Mr. W. W. Ferrie	1915—1922	Miss M. Hebbington was associated with College	1933—1936
Tudor J. Evans	1923—1925	D. D. Scott	
H. R. Munroe	1927—1931	M. Hutchinson	
G. Fairservice	1931—1939, 1945—1947	J. McAlister	1949—1952
		T. Brunton	1960—1969

LOCALLY APPIONTED STAFFS

*Daldhoj Mukhia	1887—1895	*Daud Lepcha	1898—1915
*Kartik Singh	1887—	*Rapcha	1899—1906
*Apun	1887—1890	*Nakchhang	1899—1900
*Singhbir Pradhan	1888—1913	*Alfa Singh	1903—1905
*Birdhoj	1888—1889	Benemadhar Lall	1903—1910
*David Mohan	1889—1893	Dharnidhar Biswas	1904—1905
*Harkadhoj Pradhan	1890—1896	*Haikam Singh Rai	1904—1907
*Rev Tshering Simick	1890—1892	*Barnabas	1905—
*Ramalagan Tiwari	1890—1893	N. R. Choudhary	1906—1910
*Rev Temba Zaring	1891—1893	*Gabriel Khalko	1906—1907
Kiran C. Sircar	1892—1917	*Akang	1906—1907
*Indradhoj	1893—1895	*Pasang Mark	1907—1910
*Archen	1895—1903	*Targey	1908—1910
*Rev Laxman Singh Mukhia	1896—1921	F. Desh Raj	1908—1914
*Alam Singh	1896—1900	*Elisha	1909—1912
*Dhanjit Philoman	1896—1902	Matadin Pandey	1911—1915
*Kala Pradhan	1897—1910	*Krishna Bahadur	1912—1915
*Harkaraj	1897—1898	*Adosingh Rongong	1913—1919
*Krishna Bahadur Pradhan	1897—1898	*Ugan Dorjee	1913—1915

*Dawa Namgay	1913—1915
*Bahadur Lama	1913—1922
*Rev Pasang Targain	1914—1932
*Bhutia Tshering	1916—1919
Ram Charitra Pandey	1916—1920
*Kalu Singh Gurung	1916—1918
*G. Tharchin	1917—1920
*Dathap Bahadur	1918—1927
*Samson Sitling	1918—1920
*Sherap Tshering	1918—1922
*Harkadhoj Pradhan	1918—1929
*Sukhbir Rai	1919—1924
*Rev Chobuk T. Pazo	1920—1926
*Joseph Rongong	1920—1923
Parasmani Pradhan	1921—1922
*Temba Saing Samling	1924—1931
*Tashi Gyentso	1924—1927
Wang Chen Woo	1924—1925
Yaw Thang Fu	1924 - 1926
S. K. Adhikari	1925—1927
*Atuk Tshering	1927—
*Damber Singh Gurung	1927—
*Choden Rongong	1927—1928
*Lhatemba	1928—1929
*Ado Singh	1928—
*Hasta Chandra Simick	1928—1930
*Budhiman Sada	1929—1936
*Tikaram Chhetri	1929—1931
*Chhyonam Simick	1930—1934
*Kristo Das Pradhan	1913—1957
*Ribu Karthak	1916—1963
Bimal C. Ghosh	1922—1952
*Sankiyol Taso	1923—
*Bhagi Chandra Simick	1924—1971
*Channa Simick	1926—1970
*Padamlall Adhikari	1927—1944
*Dawa La	1927—
*Labzang Tenzin	1928—1943
Randhir Subba	1928—1951
*Akhay Tshering	1929—1969
*Bikramjit Pradhan	1920—1962
*Hem Chandra Pradhan	1930—1942
*Purna Prasad Pradhan	1941—1943
*Harshaman Lama	1931—1942
*Lha Tshering	1933—1943
*Alfred Pradhan	1933—1938
Paramhans Mishra	1934—1969
*Leonard Rongong	1934—1977
*Kewalman Lama	1934—1943
*Tashi Panlook Phipon	1935—1941 1948—1973
*Malthevo Lepcha	1935—1941
*Darshan Karthak	1937—1977
*A. C. Rongong	1928—1932
*T. R. Sharma	1942—1948
*P. C. Simick	1947—1950
*L. P. Burman	1948—1958
J. Longman	1943—1963
K. B. Shivakoti	1947—1949
*R. K. Rongong	1950—1956
Chogyel Dukpa	1936—1945
K. B. Dikshit	1940—1945
S. K. Rai	1942—1950
*J. Isaac	1949—1957
*John Phurba	1952—1955
*N. S. Chhetri	1952—1958
*R. D. Karthak	1944—1956
*D. R. Baral	1944—1984
R. O. Phipon	1944—1972
*C. N. Sangdyang	1952—1957
*M. Namchu	1946—1953
*H. R. Victor	1950—1972
*L. C. Karthak	1936—1955
*B. H. Chemzong	1957—1978
A. K. Chakravarty	1957 -1961
D. B. Chhetri	1958—1959
*C. B. Rana	1958—1961
*R. N. Dahal	1958—1962
*K. B. Subba	1959—1960
*B. D. Rai	1959—
*B. S. Chhetri	1954—1961
*P. B. Subba	1945—
*K. D. Tshering (Samber)	1952—1979

*C. Tasho	1952—	Dr. A. Craig	1965—1967
*K. B. Gurung	1927—1929	S. K. Mukherjee	1966—1977
*J. J. Rai	1961—1981	*S. K. Rongong	1965—1968
*S. B. D. Rai	1960—1971	N. V. George	1965—1976
B. N. Bhattacharya	1961—1961	*B. P. Agrawal	1973—1974
*G. B. K. Sharma	1955—1962	S. N. Singh	1971—1974
*H. D. Subba	1962—1964	*Nima Wangdi Bhutia	1971—1972
*Indra Bahadur Yonzon	1962—1963	S. K. Pathak	1969—1971
*G. S. Yonzon	1962—1963	*Y. B. Subba	1973—1974
*R. T. Ali	1963—1981	*Chongel Bhutia	1972—1973
*Dil Kumar Gurung	1964—1965	*Lalit Kumar Shanker	1974—1975
*Hari Kumar Pradhan	1964—1964	Tara Baral	1972—1978
*B. B. Basnet	1963—1964	*D. K. Basnet	1969—1986
*K. D. Kumar	1963—1965	*I. P. Rai	1978—1982
*Santi Kumar Rai	1964—1965	B. Bhowmick	1977—1978

* indicates students of the Institution.

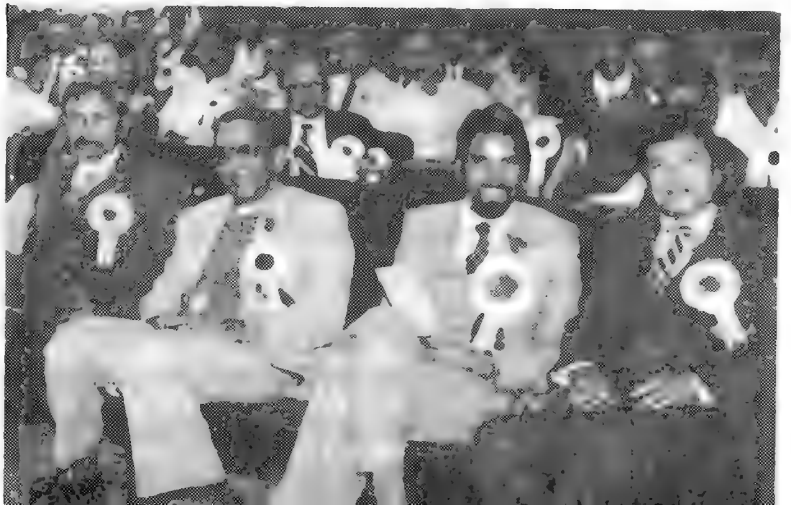
SCHOOL PREFECTS 1866

Devraj Tamang (School Captain)	H.	S.		Aloke Gurung	"	XA	" "
Shyju Parakot (Vice Captain)	H.	S.		Bhusan Rai	"	XB	" "
Sonam Pintsho—Prefect	H.	S.	S.	Sanjay	"	XB	" "
Nasrullah Bhutia "	"	"	"	Sanjay Thapa	"	XA	" "
Anthony Lepcha "	"	"	"	Sharap Bhutia	"	XA	" "
Prakash Tamrakar "	"	"	"	Ajay Agrawal	"	IXC	" "
Cornelius Sharma "	"	"	"	Surjaman Barailee	"	IXC	" "
Ravi Thapa "	"	"	"	Rabi Thapa	"	IXC	" "
Nima Yonzon "	"	"	"	Subash Subba	"	XA	" "
Toney Thokar—	A	S.	S.	Rabi Pradhan	"	IXB	" "
Bijay Tamang "	XB	"	"	Gautam Pradhan	"	IXB	" "
Anup Chhettri "	XA	"	"	Lalit Kumar Agrawal	"	VIIIC	" "
Bipen Yonzon "	XA	"	"	Sameer Kharga	"	VIIIA	" "
Mahendra Thapa "	XA	"	"	Udip Dikshit	"	VIIIA	" "

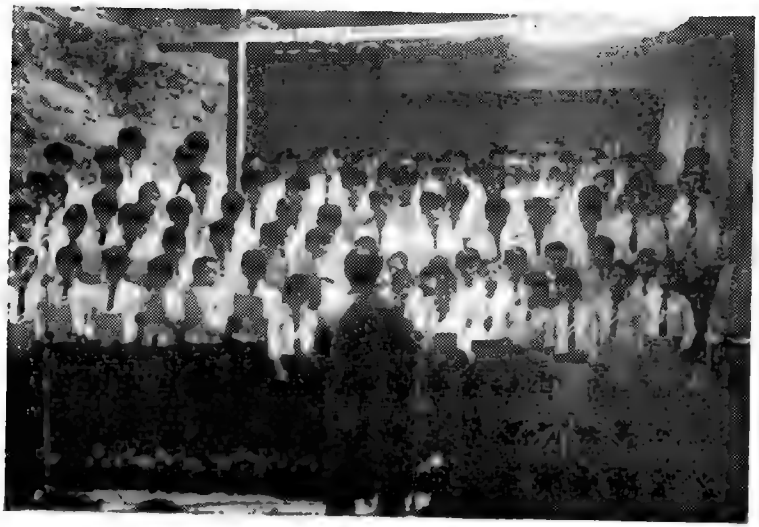
Education is always on the move.
'Forwerd march and always look for right instead of wrong.

N.C.C. cadets saluting the Chief Guest.

"Esho Gaan Sikhi"
Ek, Dooi, teen, char.....



The present Bishop sandwiched by Ex Students.



Doe, a deer a female deer.
RAY a golden drop of sun.
ME, a name I call myself.
FAR, a long long way to run.

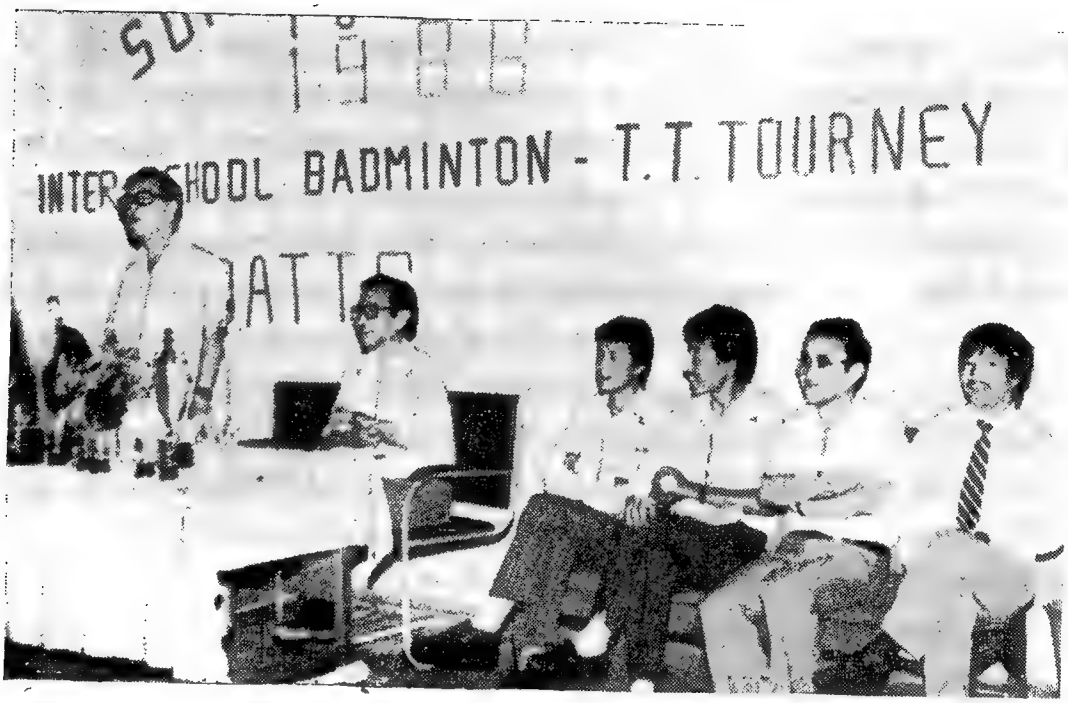
TIES for both !
Men around their necks
Ladies around their walsts.

Not a single open space in
this open field.

L. K. Sir and not the other way
round since only after knighthood
can we address him Sir L. K. Thapa.

These flowers are alive with
the sound of music.

Shorts are black, shirts are white
Here we stand on the opposite side.



Sri P. R. Pradhan, Headmaster, S.U.M.I. speaking on the occasion of the prize distribution ceremony of Inter-School Badminton Tournament 1986, organised by BATS.CLUB, Kalimpong.

S.U.M.I, staff Picnic at Rangpoo 1958

Centenary Activity Report

—E. T. Lucksom

Now that the Centenary of the S. U. M. Institution has already become an event of the bygone years. In fact an event most memorable on the 'waves of time' a chronological record of the happenings of the celebrations are, in the fitness of things, worth recording and preserving for the generations to come. The spirit of "the gladdening river" with which the earlier pioneering missionaries established years ago has fructified with abiding even satisfying results which are quite evident to those who possess the sense of history. The stream of time which has carried along with its flow the hopes and aspirations of the thousands must have found itself enriched by the contributions made by this Institution in imparting education to the numberless thousand who no doubt whatever honourable roles they might play in their respective professionals are an honourable tribute to the genuine service rendered by the Institution. As for the past so for the future, the Institution is likely to render a brilliant and golden contribution to the progress, prosperity and development of the people. No doubt it will remain an undrying source of inspiration who will traverse its corridors for the sake of education. In short, both life and history will have met here with their complimentary contribution the assessment of which since it, pertains to the unforciable future is beyond one's imagination. Hence, the follows in brief, activity report in the form of diary.

The foundation stone of the premier Institution having been laid on the 19th April, 1886, it is fitting, therefore, that the School should observe its Centenary celebration on this date. As planned earlier, the celebration lasted for three full days, that is, 19th to 21st April, 1986.

The usual School gong sounded at 8.30 a. m, on the historic morning of 19th April, 1986. The School front yard was packed to capacity, both present student body and Ex-Sumians being present. Mr. P. R. Pradhan, the Principal in grey suit went atop the Science block to unfurl the School flag. Seconds after the flag hoisting ceremony the entire School assemblage thundered in loud chorus "When S.U.M. boys go marching on". This was followed by the morning assembly devotion conducted by the Rev. H. D. Subba, the Presbyter, Macfarlane Memorial Church. The School Choir graced the occasion by singing a celebrated hymn "It's marvellous..." After the morning assembly devotion the Principal Mr. Pradhan introduced some of our outstanding EX-SUMIANS now serving in Nepal, Bhutan, Sikkim and various parts of India.

Everything moved smoothly and perfectly as planned earlier. The main part of the programme was scheduled to take place at the Mill ground where a huge shamiana was erected and a stage set for the occasion. The Chief Guest of the first day being Mr. K. N. Upreti, Hon. Minster-in-charge —Education, Culture, Law and Legislative, Government of Sikkim.

At the School compound a solemn guard of honour was given by the NCC contingent and School band. Thereafter, Mr. Upreti along with other dignitaries were led to the dias and were garlanded. The Chief Guest of the day's function, Mr. Upreti hoisted the School Centenary flag and released a bunch of balloons tagged with Centenary goodwill messages.

Once again, the School Choir sang "Holy, Holy, Holy" with full orchestral accompaniment. Rt. Rev. J. E. Ghose, the President, read a passage from the Bible and offered thanksgiving and re-dedication prayer.

After the opening song sung by senior students Mr. P. R. Pradhan, the Principal delivered an Inaugural speech in which while acknowledging the Most Almighty for keeping and sustaining the Institution and those who sacrificially dedicated their lives for the cause of education, welcomed all the guests, special invitees and students in the august assembly of Centenary celebration.

Mr. L. K. Thapa, one of the seniormost staff read out the goodwill messages received from the National leaders, Educationists and those who are in good public standing.

The day's programme was interspersed with thought provoking speeches and reminisecences delivered by some of the outstanding ex-Sumians who have been assoiciated with this Institution for decades. Interesting yet to know is the fact that Mr. B. C. Simick, one of the oldest living luminaries of this great Institution read out the history of the School which is published elsewhere in this Souvenir. Hope, you'll enjoy reading the account.

At about 5 p. m. the day's function was concluded by the School Choir singing "Shristi karta sihansanmma". Thereafter the Bishop led in prayer and pronounced the benediction. Just before the end of the day's function the President laid the foundation stone of the proposed Centenary administrative block. The evening variety entertainment show which began at 6 p.m. was conducted by young teachers and ex-students of the Institution.

The following day's function began with usual fanfare. The students all lined up in rows classwise for morning invocation.

The School Choir in perfect harmony thundered "On to victory", after which Rev. K. A. Rai, Principal, Darjeeling Hills Bible School, Mirik, read a passage from the Bible and offered prayer.

The Chief Guest of the second day Dr. R. K. Rongong, Director, Curriculum Development Center, Tribhuwan University, Nepal. The function was interspersed with variety cultural entertainment put up by the present and ex-students of the Institution. Speeches highlighting the students' life in this Institution were delivered by Mr. Ringzen Dorji, Director, Ecclesiastical Affairs, Govt. of Bhutan.

Everything went well except in the afternoon there was an abrupt change of weather followed by heavy downpour due to which the evening cultural show had to be cancelled. This, however, did not diminish the interest and enthusiasm of the students and teachers.

God gave us a fine morning on the 21st April, 86, almost unmindful of what had happened the day earlier. The students in their tip topped school uniform lined up in rows at the School frontyard to thank the Lord. The crowded morning assembly was conducted by the Rev. N. T. Molommu, one of the ex-Sumians (now a seniormost pastor of Darjeeling Diocese). The Choir sang "There's no dark valley when Jesus comes." Rev. Molommu read a passage from the Bible and offered prayer.

The Chairperson of the final day was the Rev. H. D. Subba, Mr. L. B Pariyar, Divisional Commissioner, Burdawan Division was the Chief Guest of the third and concluding day. As usual, the Chief Guest was given the guard of honour by the N.C.C. contingent. It was followed by the hoisting of Centenary flag by the Chief Guest, The Centenary balloons were then released from the hand of the President. The sound of the crackers reminded of the festive occasion of the Centenary.

The School Choir sang "Hold the Fort" with full orchestral accompaniment, once again reminding the audience of God's faithfulness in holding the School fort through generations. Thereafter, Rev. Subba read a passage from the Bible and concluded the invocation with a word of prayer.

A variety entertainment was presented by the students from K. G. to Class XII. Especially the shows put up by the K. G. children were an added attraction.

Mr. P. R. Pradhan, the Principal presented his report highlighting the achievements of the Institution down through the years.

Miss L. W. Rongong, Principal, Girls' High School, Kalimpong, delivered a short but impressive speech recalling her student days while in the Intermediate Arts College, years ago.

At about 11 a. m. Mr. Pariyar the Chief Guest rose from his seat to give away the prizes to the academic prize winners of 1985. Soon after this the boys from Junior classes to XII have led by the School captain, vice-captains, prefects, N. C. C. Cadets and Band marched down to the Mela Ground for the concluding part of the School Centenary function.

The programme at the Mela Ground began at 12.45 p. m. with the hoisting of the Centenary flag by the Chief Guest Mr. L. B. Pariyar.

A composite cultural items representing various racial and tribal inhabitants of the Hill District of Darjeeling was presented. Some of them were, Juhari Dance, Chyabrung Dance, Intregated Dance, Singi Dance (Typical Tibetan Dance), Lepcha Dance, Adhibasi Dance, Holi Dance by the Marwari and Bihari students. S. U. M. I. boys from classes V to XI presented a magnificent Mass Drill and Pyramid display which captivated the attention of about 30,000 spectators who thronged the Mela Ground. For half an hour a friendly football match was organised by the School between the ex-students and the present SUMIANS. Once again the football fans of Kalimpong had the rare occasion of seeing a one time star players of this district— Raney, Kharay and Shantosh at the Mela Ground in their traditional School uniform.

Eventually, at about 4.30 p.m. the Centenary closing ceremony began with the Presidential address given by the Rev. Subba. Following this the March Past ceremony took place at which the Chief Guest Mr. L. B. Pariyar received salute of the School contingent at the saluting base. The prayer having said the School Choir presented Cardinal Newman's "Lead kindly light" in traditional tone and harmony. With the coral song, the Centenary flag was ceremoniously lowered by the Chief Guest which was handed over to the Principal for safe keeping.

(The excerpts of the Centenary addresses delivered by the Chief Guests and other dignitaries have been brought out in this special issue.)

●

"Many people are too busy making a living to make life worth living."

'I presume, I am the oldest one to explain to you all about the beginning of this oldest Institution.

Mr. B. C. Simick, one of the oldest and retired teachers of S.U.M.I.

"Physically, I am a Bhutanese Educationally, I am a Sumian"

Dashe Rigzen Dorjee

Secretary, Special Commission for Cultural Affairs in addition to the Monastic Secretariat.

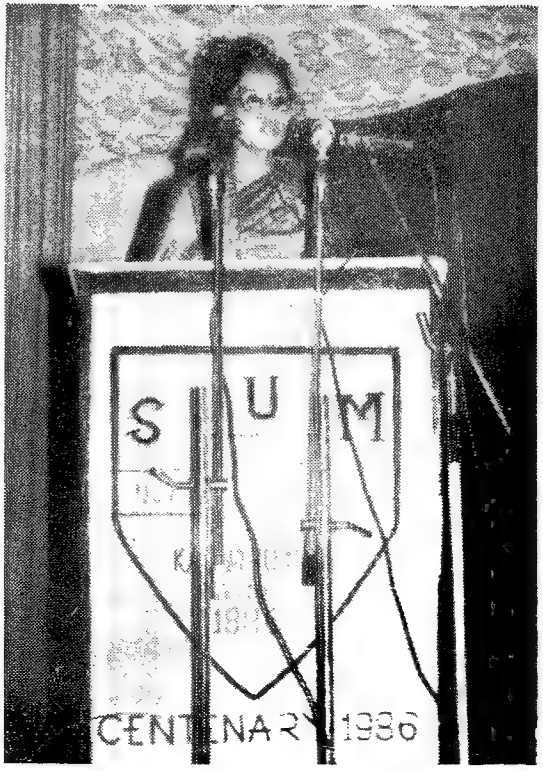
'I am an output of S.U.M.I.
for an input of Sikkim.'

Mr. K. N. Upreti, Minister-in-Charge
of Education, Legislative and Culture,
Govt. of Sikkim.

'Now remember boys. after this
centenary programmes, you must
get back to your normal routine
and you are required to study
very hard. No more holidays.
Is that clear ?

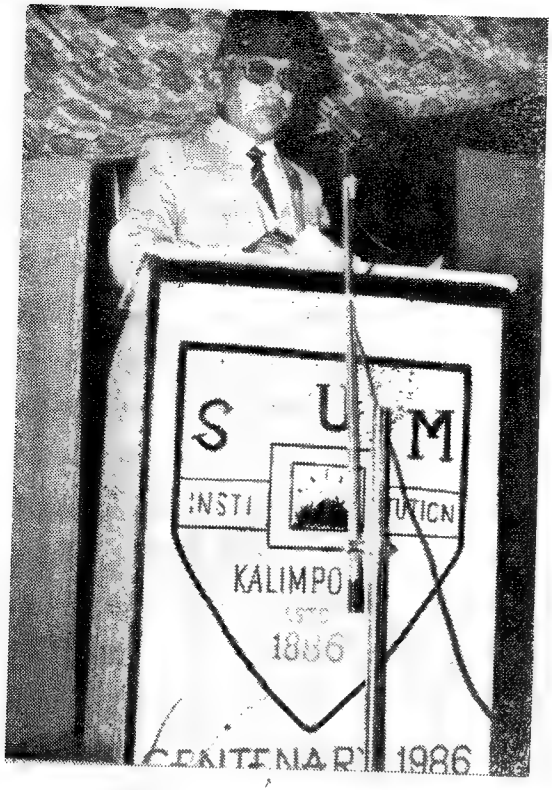
Mr. P. R. Pradhan, The Principal,
S.U.M. Institution.

'JAI KISHAN'
The Principal, Agriculture Officer.
Mr. K. P. Rai.

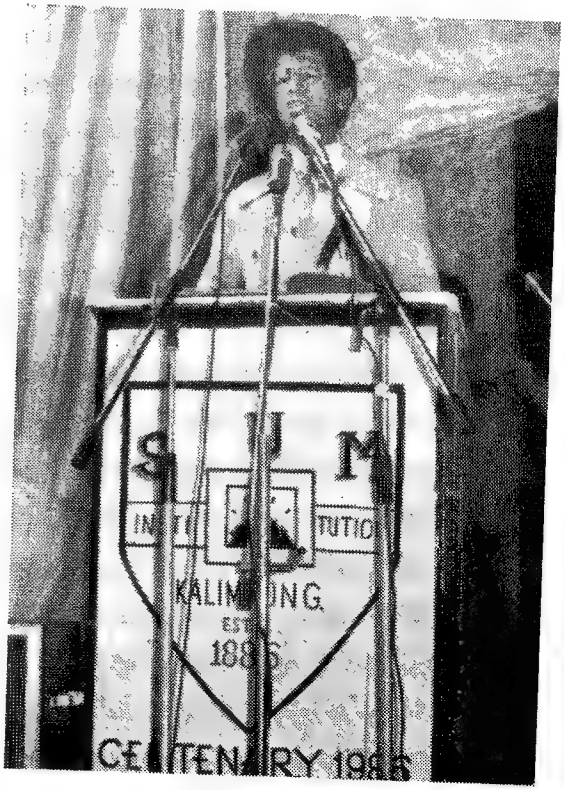


May I have one solid mike instead of these three mouth pieces.

Miss L. Rongong, The Principal, Kalimpong Girls' School.



Dr. Rajendra Kumar Rongong.
'Let me direct you to the direct and right path of Education since I am the Director, Curriculum and studies of Royal Nepal Govt.



Half of my life and body is covered by the love and mark of *S.U.M.I.*

Mr. Imtiaz G. Ahmed,
Lecturer, North Bengal University Law College.

Centenary of S. U. M. Institution, Kalimpong
19th April 1886—1986

—Shri B. C. Simick

From—The Centenary Committee members, the Principal, Staff members and students of the Scottish Universities' Mission Institution, Kalimpong.

To—All the SUMIANS, OLD STUDENTS and friends—Hearty Greetings in the name of Christ the Lord on this Memorable Day.

We thank you heartily for accepting our invitation for the observance of this memorable Centenary Day. Your presence with us today brings back memories of the old student days of fraternal friendship, hard labour in class rooms and games on the play ground. How happy we are today ! We are in an assembly of brothers who passed the early years of their life in this school—our ALMA MATER.

For this happy day we thank God who has done great things for us in the past. We thank those servants of God who deserve to be remembered for their dedicated lives, for service in this corner of our motherland. Under the guidance of Christs' Spirit of service they laboured hard and we and our fathers received the light of education as it is written in John 4. 37 —"One seweth and another reapeth". We are reaping the harvest of the labour of the beginners and their assistants of our ALMA MATER.

A brief sketch of the early days of the educational service of our ALMA MATER in this region is given now.

The Treaty of Sugauli 1816 between Nepal and East India Company granted Sikkim the region West of the Teesta under the guarantee of the Company. This territory was put under Capt. Lloyd and Mr. J. Grant, Commissioner Resident at Malda. Capt. Lloyd toured the region and saw the suitability of Darjeeling as a sanitorium. He strongly urged the then Governor General Lord Bentinck to acquire it for health, trade, military and political purposes. Lord Bentinck agreed and negotiations with Sikkim Raja were made. In 1835 the Sikkim Raja made a free gift of Darjeeling Hill. In 1841 compensation of Rs. 3000 per annum was made to the Raja which was raised to Rs. 6000 per annum. By 1840 a road was made from Pankhabari to Darjeeling. Houses were built in the wooded hill slopes. In 1839 Dr. Campbell was appointed Superintendent of Darjeeling. Between 1839—42 a cart road had been built between Siliguri and Dajeeling. In the neighbourhood tea plantation had begun. By 1850 there was a bazar, a jail and a hospital. In 1840, the famous botanist Sir Joseph Hooker and Dr. Campbell while touring in North

Sikkim were seized and imprisoned for six weeks. An avenging force was sent to Sikkim. The result was that the land south of the Rangeet and Tarai were annexed and formed the western part of the district of Darjeeling.

Disputes on the borders of Bhutan and Bengal had continued for years since the British came to power in Bengal and Assam. In 1863 Sir Ashley Eden was sent to negotiate a treaty with Bhutan. The mission was a failure. He was ill-treated in Bhutan and in retaliation Indian forces invaded Bhutan from the south. Tongsa, Penlop, signed a treaty with Indian Government in 1865. By this treaty Bhutan ceded the Duars and the region between the Jaldhaka and the Teesta, the present Kalimpong Sub-Division. Thus the regions ceded by Sikkim and Bhutan formed the Darjeeling District. In this district, came the first missionary of the Church of Scotland in 1870.

The first Church of Scotland missionary Rev. Wm Macfarlane came to Darjeeling from Gaya in 1870. He bought a small piece of land and built a small school in Darjeeling. Boys attended this school and received education for four years. These youths were sent to schools in the neighbouring tea gardens and villages. He himself toiled hard at school and toured Sikkim and the neighbourhood. In 1873 he crossed the Teesta and reached Kalimpong. He thought that Kalimpong would be a fruitful station for education and evangelism. In 1873, he came to Kalimpong, bringing two teachers with him and opened a small school—the first school in Kalimpong.

The teaching and preaching work in Darjeeling prospered. Many youths became workers in offices, teachers in schools and some of them were baptized in 1874. These young Christians became leaders of Church—Ganga Prasad Pradhan, Lakshmansing Mukhia, Surjaman Mukhia, Apun Laksom, Jangabir Mukhia and Sukhman Limbu.

The area of Rev. Macfarlane's work was so extensive by 1878 that he could not cover area alone. So he sent a letter to Scotland, asking for two workers. So the Church of Scotland in 1880 sent two missionaries-Rev. W. S. Sutherland and Rev. A. Turnbull to work in the newly founded educational and religious work. The three missionaries, in a meeting, agreed to work in different parts of Darjeeling District and Sikkim—Turnbull in Darjeeling, Sutherland in Sikkim and Macfarlane in Kalimpong.

During the furlough in 1881 after 15 years Rev. Macfarlane visited churches in Scotland and held meetings in which he told them about the work of the missionaries in the Eastern Himalaya. The Church of Scotland was very happy to hear this. A Missionary Association of the four Scottish Universities had been formed a few years before that. Mr. Macfarlane met this Scottish Universities Mission Association

members and had talks about the teaching and preaching work of the missionaries. This Scottish Universities Mission, under and jointly with Church of Scotland, decided to send Mr. Macfarlane in the Eastern Himalayan region. This S. U. M. field of work was to be Sikkim. It was decided to open a Training School for teachers and catechists in Kalimpong, so Mr. Macfarlane returned to Kalimpong as the first S. U. M. missionary. Meanwhile Rev. Sutherland was working in Kalimpong and in 1886 on 19th April, Training Institution was opened with twelve students. The number of pupil gradually grew and the Mission had to provide accommodation for students.

Mr. Macfarlane began his activity of the construction of houses—School, hostel for students and quarters for teachers. These were low roofed one storyed long houses. The hostel consisted of a long one storyed house divided into separate rooms. Each room was occupied by two or three students. They cooked their food in the room. He supervised the construction of the houses, brought materials and went to the forest to employ woodcutters and sawyers for timber in the construction of houses. On 15th February 1887, he had gone to the forest to bring timber, he returned late in the evening tired and went to bed early. Next morning his servant found him dead. He was 47 years of age at his home call.

Now the burden of the Guild Mission and Scottish Universities Mission work fell on the shoulder of Rev. Sutherland. To relieve him of the two responsibilities, the Young Men's Guild sent Rev. J. A. Graham who took the church work in Kalimpong. Rev. W. S. Sutherland was put in charge of the S. U. M. Training Institution. He built the Lalkothi—Ladies' Mission House. He, as the first Principal of the S. U. M. Training Institution worked upto 1899. In 1891, an English School was opened by Shri Harkadhoj Pradhan near the bazar. He taught the young men who, later on, held good jobs in the court and forest and police departments. After 12 or 13 years this school was amalgamated with the Training Institution. Rev. Sutherland returned after 20 years in this district to Scotland. Rev. John Macara worked in his place from 1900 to 1902. Then Rev. T. E. Taylor succeeded him in the same year.

He was a humble selfless Christian. During his tenure of Principalship, he did manual labour leading the students. He and the training students after hard labour drained a large pool of water which covered the low area between the Girls' hostel and K. D. Pradhan Road. This is now the Mission Ground.

In 1904-05, the training Institution was shifted to its present location. The one storyed school and hostel were taken over by Women's Guild Mission. The new double-storyed building had then a Constance Taylor Memorial Hall and class rooms on both sides on the ground floor. The

upper storeys contained sleeping rooms for boarders. Rev. Taylor died on Christmas Day 1906 at Newpara, Gorubathan where he had gone to nurse a tea planter. Rev. W. G. Mckean became the Principal after Rev. T. E. Taylor and served upto 1907 when the Rev. W. S. Sutherland returned to Kalimpong. He served this term of 14 years upto January 1921. Aberdeen University had conferred D.D. on him while he was in Scotland. Although, this area between the Jaldhaka and the Teesta was annexed to Bengal by the Treaty of Sinchula in 1865, there were few people and land survey was taken lately. Mr. C. A. Bell (Later Sir) the second Settlement Officer undertook the first survey of this sub-divison in 1901-03. The land was classified (a) Khas mahal, (b) Forest and (c) Tea or Cinchona plantation.

The Church of Scotland within 30 years, by the end of the last century, had opened Primary Schools in Darjeeling and Kalimpong. In Kalimpong Female Education and Home Industries and a hospital were begun. In these institutes local people were trained.

In the hospital opened in 1893, Scottish Missionary doctors and sisters worked but they needed nurses, compounders and attendants. So, young men and women were taken in the hospital to be trained in this profession. The Hospital Superintendent in the early years of this century, selected labourious, intelligent, patient youths and gave them thorough practical and theoretical coaching. After 3 years they were sent to Patna Medical School for the completion of the course. These young men after completion of course became L.M.S. The first qualified doctors came from S. U. M. I. where they were educated first. Similarly nurse training started here in 1913 and this Nurses Training is going on. So indirectly the students of this Institution have served their community as doctors. These were the first doctors from this district. Yensing Sitling, Ongden Rongong, Prem Tshring Rongong, Lemsing Foning, Bishnulal Dikshit, Tongyuk Chhiring and Kashinath Chettri.

At the arrival of Dr. Sutherland in 1907 as the Principal of the S. U. M. I. the institution had developed into a large school with over 800 students. There were his assistants David Lepcha, A. Ropcha Sada, Singbir Pradhan, Bahadur Lama, Lakshmansingh Mukhia, Kiran Sarkar, Dharnidhar Biswas, Benjamin Roy,

The Teachers' Training School was started in 1908. This department took teachers of primary schools and gave practical and theoretical lessons in classes. The teachers who had read upto Upper Primary Class were put in Lower Grade and those above and class four in Higher Grade Class. Gradually all teachers of Primary Mission Schools were sent to Kalimpong S. U. M. I. for refresher course.

Towards the end of 1907, Mr. H. J. Kinghorn came to help as the

Here you are Mittal.
'First come, first serve'

Seating arrangement
according to God's creation.
Adam first and Eve after.

Whether closed or open
eyes but the final word is
surely 'AMEN'

These adams are upto some eve-teasing.

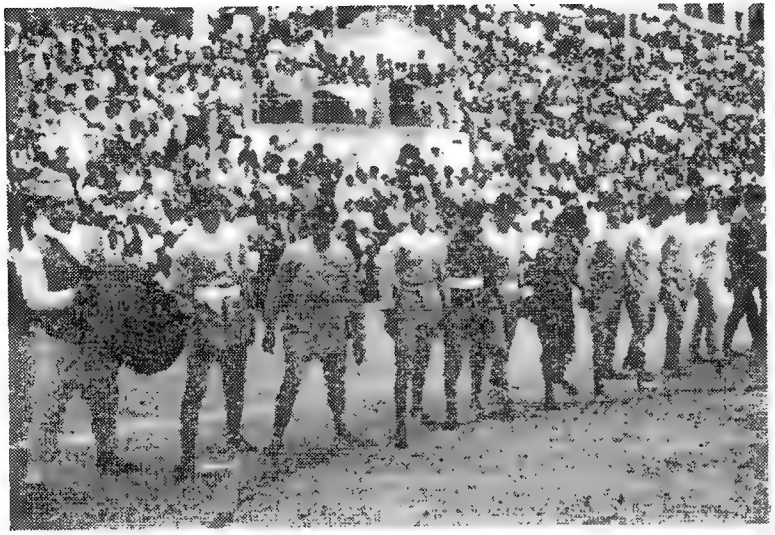
Dance from S.U.M.I. day and night classes.

'EK BACCHA MILA'
'HA JI'

'Bihari songs'

You scratch my back and I'll yours.

(Adivashi dance)



Put on your dancing shoes and dance away your blues.

'Chyab-brung dance'

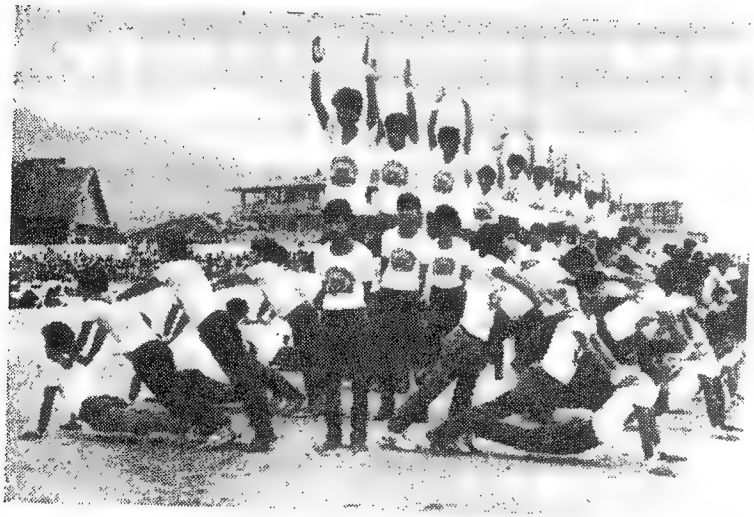
Oh my ! one tube of tooth paste is not going to last even for two days with that numbers of teeth.

Tibetan Singhi Dance

Some one help us, we are being sorrounded by human walls.

'Lepcha dance'

Bowing down, we do in this mass drill
Expect we to give every one a thrill,
bearing in minds, the honour and fame
Not of ours but in SUMI's name.
Secondary students' mass drill.



We lift our hands before you as
a token of our love.
Higher Secondary sections.

My life and my beautiful game.
Ex and present footballers of SUMI.

English Teacher in the school. People in Kalimpong wanted the standard of teaching to be raised upto the Entrance Examination of Calcutta University. The students of S.U.M.I. after passing the M. E. Examination, had to go to Darjeeling for 4 years' study for Matriculation Examination. Going to Darjeeling meant expenditure on boarding and lodging besides school and personal expenses. Dr. Sutherland sympathetically, tutored some youths for the Examination. They were successful so he planned to raise the education standard as the people wanted.

Suddenly on September 7th 1915, Mr. H. J. Kinghorn died. He had served in Kalimpong for seven years. Mr. Wm. W. Ferrie from Glasgow, was sent to work in the vacancy. He worked from 1916 to the beginning of 1922 and went to Duars for education service.

SERVICE TO BHUTAN

Raja Ugyen Dorji, Minister to King of Bhutan had large property in Kalimpong. He spent part of the year in Kalimpong and part in Hah. He came into contact with the missionaries — Dr. Sutherland, Dr. Graham and other missionaries. He wanted to know about Mission workers and their service. When the service of the Mission—teaching, preaching and healing was explained to him he asked Dr. Sutherland if he could send teachers to Bhutan to open school. Dr. Sutherland consulted teachers and took advice from others. They told him that it would be a very noble service to Bhutan if teachers were sent to Bhutan to spread education. He met Raja Ugyen Dorji and told him that two teachers would be sent at first to Hah who would open a school there. The school would work for six months at Hah and six months at Kalimpong. This was in 1914. So, Dr. Sutherland chose and sent Ugyen Chirring and Dawa Namgya Targyen to Hah in Bhutan.

The first school in Bhutan prospered and the number of students increased annually. So other teachers went to teach new students. While in Kalimpong, the Bhutanese students had their own teachers and classes. By 1918 more teachers went to Bhutan—Kiran Kumar Sarkar, R. S. Karthak, S. Sitling, H. Pradhan and Joseph Stein.

Ugyen Chhiring later opened another school at Pumthong and worked at the Durbar School. After wards about 12 years, the second King of Bhutan H. M. Jigme Wangchuk appointed him as his Kuchhap (agent) of Buxa. He served there till 1954. From 1919 the Bhutanese students were taken in the High school classes. Of the first Bhutanese student from S.U.M.I., Do Thinle sat for his Matriculation Examination in 1923 and passed in the First Division. Five Bhutanese students in 1924 appeared for the same examination-Gyam Dorji, Chhong Dorji, Do Chhiring, Phanchhung and Golong. These students were sent for training in forestry, medicine and animal husbandry. Thus these

young men served their mother land after their education in S.U.M.I. and Dehradun and Calcutta. Sons of these OLD SUMIANS at present are serving their fellow countrymen in different capacities in civil and military departments of the Government of Bhutan.

Today, on this memorable happy day this convention of SUMIANS and friends who have gathered here from Sikkim, Nepal, Bhutan and this district to meet one another, we remember those predecessors who have left behind their footprints (labour, signs of service) to the people of this region. A few names have been chosen. Here they are :—

1. **Rev. Ganga Prasad Pradhan** —One of the first students of Mr. Macfarlane and one of the first Christians in Darjeeling, editor of the first Nepali Newspaper in Eastern Himalayas, Translator of the Bible from English into Nepali and author of Nepali Primary books.

2. **Harkadhoj Pradhan** —One of the teachers of the first School in Kalimpong. In 1891, he opened the first Englisn School in Kalimpong. He collected a handsome amount of money for the construction of an Intermediate College in Kalimpong. By his labour an Intermediate College was started in 1933 in conjunction with SUMI. Unfortunately it could not be upgraded as required according to the new system. So the College Department was closed in 1958. The road from 10th Mile to Tripai commemorates his public service.

3. **Dr. Ongden Rongong**—A SUMIAN tutored by Dr. McKaig, was sent to Patna Medical School. He received L. M. F. with Honours and worked in Pedong, Darjeeling and Kalimpong. In Kalimpong he was an honorary physician to the poor and needy after his duty hours. At his death poor people openly lamented. He served in Iraq during the First World War. A road and a bust have been named and erected in his memory. His son L. P. T. Rongong worked as a Science teacher in S.U.M.I. for 43 years.

4. **Samson Sitling**—Received M. E. School certificate and passed the Entrance Examination from Govt. High School, Darjeeling. After that he went to Hah as a teacher and worked for 3 years. After that he joined the Forest Institute, Dehradun. After graduation he was posted at different parts of West Bengal.

5. **Harshalal Dikshit**—The elder brother of Dr. Bishnulal Dikshit was a student of M. E. School. He received coaching from Dr. Sutherland and passed the Entance Examination in the First Division. He joined the newly started Co-operative Bank and later on, was Secretary of the Bank. He was the Treasurer of the Inter College Committee. The Annual Kalimpong Agricultural Exhibition was guided by him as its Secretary. He

supervised the construction of sheds, arranged exhibits and fixed prizes for exhibits. He was the mainstay of this public function.

For want of space and time only some SUMIAN'S names are flashed here under :—

6. **Alfred Ropchha Sada**—Silver medal in Entrance Examination and the first Inspector of Schools, Darjeeling Hills.

7. **Gore Philip**—First Winner of President's Award for teachers.

8. **Rev. G. Tharchin**—Author of Tibetan English Dictionary and Tibetan Readers and Editor of first Tibetan Newspaper in India.

9. **D. S. Gurung**—First Political Leader of the District, First M. L. A. of the district and a signatory to Indian Declaration of Independance, Member of the Constituent Assembly.

10. **K. B. Gurung**—Gold Medalist, Calcutta University, District Inspector of Schools, and author or Nepali text books.

11. **N. B. Gurung**—M. L. A. and Minister of West Bengal Government.

12. **T. R. Sharma**—Head Master, Kumudini Homes. Now in Nepal.

13. **Tempa Samling** — First Trained Agriculture Officer, Kalimpong.

14. **Sangye Dorji Gowlog**—First trained Vet. Surgeon, Kalimpong.

15. **K. D. Pradhan**—Joined work in 1914 and was known by all students as NAYA SIR. He was the right hand of Dr. Sutherland in office and outside. Passed M. A. privately. His teaching was impressive and had patience for defaulters.

16. **Shivaji Prasad Sihna**,-the son of Shri Ram Shrinagar Sinha had a very bright carrier in S. U.M.I. He completed his education from Patna University. He joined the Police Department and was appointed I.G. of Bihar Police.

* * * *

Mr. Wm. W. Ferrie arrived here in November 1915 and joined work. He was a very good footballer and taught the school team, the controlling, passing, shooting and heading the ball. He played in SUMI team. Due to better play the team won the League Championship for 5 years.

He taught English and other subjects in Class VII which was opened in 1917. He was in charge of this class with 6 students.

In 1916, Dr. Sutherland, as an experiment bought 5 acres of land adjoining the eastern boundary for silk worm rearing. A man, a trained sericulturist was employed for it. Houses were built and mulberry planted and silkworm eggs were hatched. The experiment was successful. Silk cocoons were very nice and silk thread spinning begun. Very fine silk thread was obtained from the local cocoons. Chestnut saplings and mulberry seedling were planted

in open space. This practical test proved that Kalimpong can produce silk cocoons, its climate is suitable for sericulture. This has been proved by the present sericulture industry. After Dr. Sutherland's departure this experiment was closed in 1920.

Dr. Sutherland was a kind hearted person. During the 1st World War many Belgians had fled to Britain from their country. Appeals for their relief were sent to India. Dr. Sutherland made an effort to raise funds. Boys with appeal leaflets were sent to the bazar and collections were taken in classes. The collections were sent to London. After two months, a letter of thanks signed by the Belgian Queen was pinned at the notice board.

He retired at the end of 1920 and returned to Scotland. During his farewell meeting, in reply to an address he said. "My dear friends, our parting hour has come. So I tell you one important thing. Soon India is going to be a great country and Hindi will be the National Language." How true !

He spent 34 years in this area spreading light of knowledge among people who have no means of obtaining help for the battle of life.

Rev. George Ogg came in 1921 to take the burden of Principalship. The result of the 1st batch of Matriculation examinees of SUMI was out in June. It showed that all students were successful. Two of them went to Sabour Agriculture College, one to Medical School. The footballer XI of SUMI won the football Challenge Cup.

In 1922 Mr. Ferrie left SUMI to work at Mahakalguri. He opened a school there which is now a high school with about 1000 students. Mr. T. J. Evans came in 1923 and worked for two years. He was, like Mr. Ferrie a footballer. Scouting which was begun in 1920 in School was reorganised and Cubs were enrolled.

The result of Matriculation Examination of 1924, 1925 and 1926 were very satisfactory. The District Scholarship of Rs. 15 for the highest mark was won by SUMI candidates. For degree college study the students had to go to Calcutta because there was no college in the district. So only one student utilized that Govt. stipend of Rs. 15/- per month.

At the end of the year 1926 Rev. George Ogg returned to Scotland and Rev. G. S. Mill from Kurseong came to work in his place.

S. U. M. COLLEGE

Meanwhile public servicemen were thinking of starting a college in Kalimpong. A public meeting was held in the bazar in 1927 under the chairmanship of Rev. Dr. Graham, in which speakers appealed the public to send a deputation to the Governor for the usual procedure for starting a college. An ad-hoc Committee

was formed with Dr. Graham, Chairman; Harkadhoj Pradhan, Secretary and H. L. Dikshit, Treasurer of Kalimpong College Committee. For starting college classes accomodation had to be provided. It was decided to approach the public for donation for construction of new buildings and equipments.

Shri Harkadhoj Pradhan laboured hard and collections were taken from all. Shri Tin Maharaja of Nepal, Chhyogyal of Sikkim and King Wangchhuk of Bhutan sent their timely contributions to this fund.

With that collection, the Collegiate Hostel was built. The dormitory of the upper story of S. U. M. I. was vacated and boarders were allocated beds in the new College Hostel and this vacated upper story rooms accommodated the Inter Art College Classes.

At the opening gathering of the College in July 1933 thanks for the completion of the College plan were expressed by speakers from different communities. Dr. Graham in his speech from the chair said—"By the fraternal co-operation and love a new seed has been sown for highest education. May this Inter Arts College grow to be the nucleus of a North Eastern University with various departments in agriculture, art, commerce, medicine, technology ....". Alas his dream remained a dream. In 1957 when changes in educational systems were to be introduced a scheme by the Old Boys was put before the Principal to upgrade the College. He was requested to write to Church Authorities for sending workers to work in the College. The then Principal did not attend the meeting nor did he agree to do anything to upgrade the College.

So the Inter Arts College ceased to function from 1959. Very few educationists would be happy to degrade their schools.

As written before about the Teachers' Training Institution, there were now three sections— Training —High School and Arts College.

Out of the three, Teachers' Training was closed in 1955 and Inter Arts in 1958—now there is only Class X + 2. High School Department.

During Mr. G. S. Mill's 14 years Principalship, the result of the Matriculation Examination were not better than in the early years. Modified Dalton Plan was introduced in the top classes with little success. Then Saturday Games programme was practiced. All classes had to go to the playground for 2½ hours on Saturdays. There was no ample space for 800 or more boys in two grounds for games and there was no plan for water for emergency. However order is order and it had to be carried out.

During the World War II several members of the teaching staff volunteered for Armed Forces

Service. In 1942 war approached the Eastern borders of India. So many recruits were taken in the Indian Army. T. R. Pradhan joined the Indian Army and served for years. He retired from the Army as a Colonel. Other SUMIANS, in the Indian Army served in North Arfica and Italy. They tell hair raising experiences in the battlefields of North Africa and Burma.

Mr. G. S. Mill suddenly left his duty in September 1941 after a confrontation with students. They had asked for permission to stage a drama for raising money for local charities. It was permitted first and later refused. He joined his army unit within a fortnight and went to serve in Iraq and Iran.

At the end of October, Rev. G. Mclaren from Mahakalguri, took charge of SUMI. During his term of Principalship, there was the Bengal famine by which many lives were lost. The effect of this calamity is visible by the Family Ration Cards —issued at this time. The teachers formed the Teachers, Council to look after the welfare of their families. This Teachers, Council requested the principal to grant relief. It was granted and salaries were enhanced.

This body later on formed SUMI Teachers' Council and Teachers' Parents' and Guardians' Committee to look after the mental and physical welfare of the students. These Committees meet quarterly to solve the problems of students at school.

Usually teachers meet on Monday mornings for prayer and talk over School matters.

Rev. G. Mclaren left for his work at Mahakalguri in November 1943. He was succeeded by Rev. W. M. Scott the last Scottish Principal of this S. U. M. Institution. He had been in Kalimpong as the Superintendent of the Guild Mission work since 1930 after Dr. J. A. Graham. He had worked here since 1924, so he had known this Kalimpong Sub-division well. He had toured, visiting the Mission Primary Schools and Churches from Sitong to Tode Tangta near the Bhutan border.

The historical event—the Independent India and Independent Pakistan was in the offing—a new nation was surging up after the end of the 2nd World War in 1945. Every Indian boy or girl knows this Historical Day. The transfer of power from the Britishers to Indians came in 1947. Then the Church of Scotland decided to leave—transfer their work into Indian Churches. Church of Scotland missionaries had been working in Punjab, Sialkot (in Pakistan), Bombay, Pune, Nagpur, Calcutta and the Eastern Himalayas. A commission under Dr. Dougal was sent to have a talk with Church leaders. It was not done as no information was sent to Church workers.

Then in 1955 Teachers' Training Department was closed. It was told that Government Grant was stopped for it. So this light from which

torches of knowledge were spread to the corners of this region ceased to enlighten the darkness of illiteracy.

Nothing was done to correspond with the Education Department for help to run this agency of Christian Service. We feel this loss today.

At the death of Mrs. Sutherland in 1960, her daughter Miss Marion Sutherland wrote a letter to a SUMIAN, a pupil of his father that she would be very happy to build a School for toddlers, in memory of her mother. She sent the money and the Kindergarten Building was erected in memory of her mother. Born in Kalimpong, she came to visit her birth place and opened the Mrs. Sutherland Memorial Kindergarten School on March 18th, 1962, she still remembers SUMI.

Rev. W. M. Scott, the last missionary Principal left Kalimpong in March 1963.

Old SUMIANS are now at the helm of this 100 years old ship of learning. Let them learn to serve the future sons of our motherland for preparing a HAPPY INDIA.

Let us not be weary in doing good, for at the proper time, we will reap a harvest if we do not give up. Therefore, as we have opportunity let us do good to all people.

Lord God be with us all and prepare us for His service.

With all the good wishes to all SUMIANS who have now gone out into the world and have been serving the communities and the motherland. Hearty thanks for remembering the ALMA MATER on this Memorable Day.

May God bless us all and keep us —
NEC TAMEN CONSUMEBATUR.

"Instruction ends in the school room, but education ends only with life. A child is given to the universe to be educated".

—F. W. Robertson

Science, Technology and Education

—Bhanu Baral

Ever since independence there has been a phenomenal rise in industries in India and with it scientific and technological developments took rapid strides. The old indigenous methods have gradually yielded to mordern scientific and technological know how. There is an intimate relationship between science, education and technology. In 1954 the Indian Parliament resolved India's Science policy, the aims of which had been :

(I) to benefit the people from the acquisition of Scientific knowledge and its application.

(II) to foster and cultivate science and its researches.

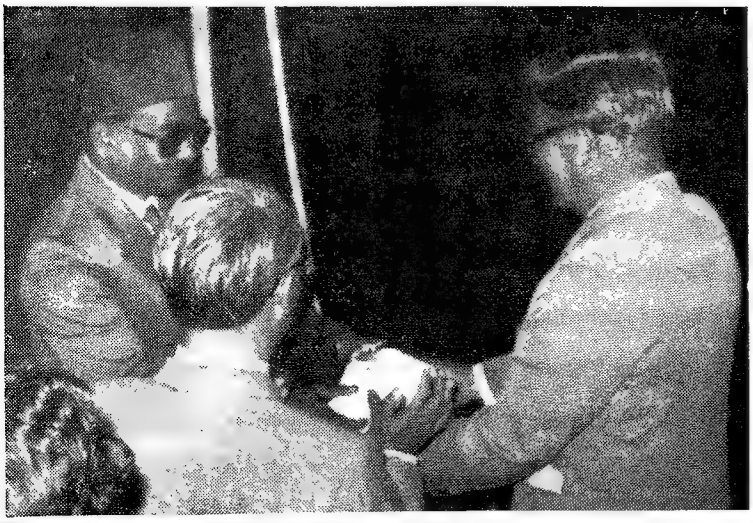
(III) to encourage the individuals to explore (for discoveries) of new areas of knowgledge, and

(IV) to train youth to fulfil the needs in various spheres such as agriculture, industry, education, defence, etc.

Science forms a special part of education in the modern world. Every University has several faculties of science, and confers graduate and post graduate degrees to many each year. At present there are more than 108 Universities in India compared with only three in 1857. The number increased to about 19 when India achieved independence. The impact of modern science and technology has brought about a complete change in education, life style, social and economic structures and the well being of the people. I, for one, had never —dreamt of seeing in the T V, the shattering into pieces of the 'Challenger' within one minute after its take off. We used to be in the dream the world when our teachers would tell us about the blessings of modern science for the people of the 20th century. Now with our Prime Minister's clarion call 'move towards the 21st century' we all are prepared for our 'close encounter' with the new century.

Today the world depends on science and technology and above all, the brain of technology—the electronics. Every year the companies world over are finding new methods to apply the wonders of electronics to control and programme manufacturing process—to create new leisure time and educational products and other worthwhile services. In order to encourage research in Universities the U G C has taken up steps to recognise certain departments of selected Universities as Centres of Advanced studies for different branches of science. Now we have mone than 150 Engineering colleges, the student capacity having been increased nearly ten fold, compared to what we had in 1947; and there are 350 industrial

'How do you do ?
'Oh, I do better than you do.'
The Chief guest Mr. L. B. Pariyar is being introduced to footballers.



I now sentence this flag to be in confinement for another hundred years.
'The Chief guest handing over the Centenary flag to the Principal.

We're on the top of the World looking down at creations,

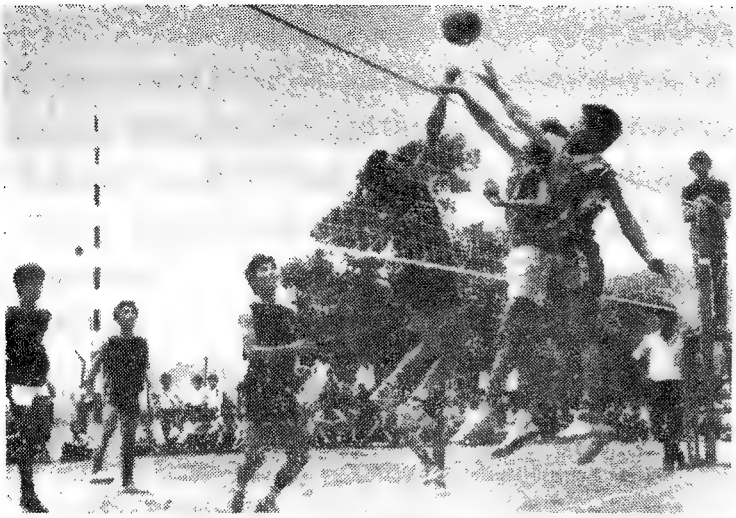
I bring hot and warm tidings from Calcutta.

Prof. R. G. Mukherjee
The President, West Bengal Board of Secondary Education.

Two of us together hand in hand.
"book of contention."

School Captain presenting School magazines to the President. W.B.B.S.E.

Selected, not elected
HARK, OH YE PREFECTS.
Dear is the position
but dearer should be your responsibilities.



Higher they go. harder they fall.

(Inter stream volley ball final)

Volley ball finalists after the final whistle.

Mr. B. N. Singh with his eight singharas.

(Inter House Volley ball winners)

'For a change, let me stand below this dual colour flag instead of usual Tri-colour flag.

'Mr. L. B. Pariyar, I.A.S.
Divisional Commissioner,
Bendawan Division.

This Centenary flag will furl again only after another hundred years but as we stand before it, we promise that the spirits of Sumians will always be on the move for better to-morrows.

'Centenary closing ceremony'

training institutes that train nearly one and half lakh students in technical skills. Unfortunately although other countries are now fully exploiting the latest achievements in technology, and science, especially in the field of education, we are still awfully lacking. Had these been fully utilized we would have produced better individuals, who could easily cast off their shells. Education is still narrow, and so our students cannot appreciate the values of their lives. A sense of direction is also miserably lacking and the students are put to those studies to which they don't belong ! And this has resulted in the spoiling of the career of youngsters. What is needed is the judicious exploitation of science and its discoveries to the fullest advantage, and the formation of 'Career Advisory Committees' with the teachers who might have studied the nature and aptitudes of their students due to long association; and so, the students may be helped to choose the right type of education. As the pace of discovery quickens, it will become increasingly important for practitioners in many fields to take courses at intervals.

If the students are to be given only theoritical knowledge of various disciplines in education, then our education will be absolutely theoretical in nature and will have poorly prepared the students, who would find it very difficult to have a proper place in the society. It has been noted 'the school is now faced with the responsible task of uniquely re-educating the pupils' psychology to prepare them for the 21st century'. Upto the present time the school only prepared them for the institution of Higher Education. Now the whole approach to education is to be changed altogether. In view of the present experinces which we are confronting now. There can be no dispute about the fact that there is increasing craze for vocational/technical education. As such, in order to keep pace with the scientific and technological developments, re-orientation of the educational system is the need of the day.

Due to continuous and intensified researches in basic and applied medical sciences many fatal diseases have been wiped out because major breakthrough alone can provide real and significant solutions to such health hazards. Efforts are now being made to revolutionise the treatments of pathological, genetic and other defects including growth of cancer and undesired tumours through BIOGENETIC ENGINEERING. The Biogenetic engineers are all prepared to start the treatment from the Deoxyribonucleic acid (DNA) level in which undesired/ defective DNA will be replaced by the healthy synthetic ones because these complex molecules are the carriers of various traits. Science improves the quality of living through better means of health. The general death rate in man has declined from 36 in 1930 to 14·8 in 1981, and life expectancy has increased from 27

years in 1930 to 54 years in 1981. This is because of the fact that with the discovery of penicillin, the wonder drug, an antibiotic, man has been able to fight against many diseases. Such antibiotics have been discovered from time to time to protect us against the invasion of harmful microbes.

Major applications of space technology—meteorological sightings, telecommunication, etc are some of the immediate use to the people. The means of mass communication like the radio, T V, films etc have been popular and are of immense use to the common man for education, information and entertainment. Similarly the primary aim of science and technology to agriculture is to augment agriculture the productivity of agricultural products which is sought to be achieved through optimum land utilization, better and increased irrigation facilities, upon mechanisation and improvement in crop yields. These science and technology can have a decisive influence.

The introduction of computers in the modern world has been significant in many ways especially in business, telecommunication, defence and education—computers programmed for education have everything catering to the demands of the teachers and students. Life is becoming more complex and we are given more leisure and comforts. ROBOTS are now being made which may wake us up in the morning, entertain us with songs and small talks, and above all, guard our house at night ! Are we then not to utilize our vitals any more ? Will our children have no 'home work phobia' for the home works could be easily done by the computers. Are we then prepared to produce ill-fitting individuals ? Wouldn't then Gandhiji lament thus— Dear me ! I had all along been thinking that education is for bringing about an alround development of an individual ?' May be we could get the blessings of science and technology provided that we do not lead a parasitic life with the scientific discoveries and technological developments.

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1. Next in importance to freedom and justice is education, without which neither freedom nor justice can be permanently maintained.

—James A. Garfield

2. Education is the first resort as well as the last, for a worldwide solution of the problem of freedom.

—H. M. Kallen

THE NEED FOR PROGRAMMED CLINIC

—Dr. Shashi Bhushan Rai,
Ex-Student, S. U. M. I.

WHAT IS A PROGRAMMED CLINIC ?

It is our common knowledge and experience that most of us remember a doctor and his clinic only when we feel pain or some other kind of discomfort, that is, when we are clinically suffering from some disease. Once the signs and symptoms and therefore the discomfort disappear for most of us the affair is over. But alleviation of pain and discomfort always does not speak and guarantee of the cure. This is especially in cases like high blood pressure, diabetes, chronic lung failure and certain heart diseases. I have my bitter personal experience that most people when they are told that their blood pressure is all right, stop taking medicines and do not show their faces until they get a fresh bout of complaints. What to talk about the illiterates even the educated fraction commit such silly mistakes with occasional fatal complications.

Hence quite contrary to this unscientific and unsafe one/occasional visiting practice in vogue, programmed clinic is one where you visit a clinic in a regular and programmed manner. This is because certain diseases cannot be cured and what cannot be cured should be kept in control. To keep such conditions under control and prevent their grave consequences close monitoring of the patient is imperative. Also there are some conditions for which regular observations and timely preventive measures are obligatory to avert a catastrophe. Modern medicine emphasises more on prevention than cure. This is because prevention is always better and much economical than cure. The World Health Organisation is always active and spends astronomical sum to imply and propagate this policy. The advanced countries have realised the value of prevention long time back. It is the duty of each of us who claim ourselves to be educated and advanced to realise this and practice and propagate.

What are the conditions where progromming is essential.

The number of diseases and conditions is so huge that if I go on mentioning the final list may create a volume of its own. However, from my experience as a medical practitioner in this area I would like to point out some basic and common conditions. They are :—

1. Hypertension (High Blood Pressure) : 2. Valvular Heart disease : 3. Malnutrition, anaemia : 4. Dysrhythmic Heart disease : 5. Diabetes: 6. Obesity : 7. Chronic Lung disorder such as chronic bronchitis with or without

emphysema with recurrent chest infections and respiratory failure.

Of the conditions listed above malnutrition and anaemia is little bit out of place because this condition is curable but as it requires a regular visit and close observation of various parameters it has been mentioned here.

In some back issues of the daily newspaper Himalchuli, I had informed the public that there are two kinds of High Blood Pressure. One is due to some organic cause i. e. disease of some organ among which kidney diseases, diseases of thyroid, adrenal and pituitary glands figure prominently. As the high pressure is secondary to organic diseases it is labelled as secondary hypertension. Such cases can be definitely cured. But our mass have a false belief that every case of high pressure can be "cured". In sharp contrast to secondary hypertension (which can be alleviated once the primary disease is cured) the majority cases are primary hypertension which is multifactorial in origin. Since a single cause cannot be found cure is not possible. Diet, genetic link, environment, life habit, amount of physical and mental stress and strain are the contributory factors for primary hypertension. As I said earlier, what cannot be cured should be kept in control. Regular check and adjustment of drugs to achieve a stable pressure forms the policy for such cases. Another point is that unlike secondary, primary hypertension is labile in nature. That is, during stressful condition the pressure shoots-up while at other times it comes down. One important stressful condition is winter months when one should be careful. This is the time when we see lots of people with hypertensive stroke with the inevitable complication—paralysis of the limbs which may occur to a varying degree. Due to such labile nature I have personally arranged the following routine for my patients—

Mid winter—Once a week check-up
Begining and End of winter—Fort night check-up

Early spring and late autumn—Once a month

Late spring, summer and early autumn—Once every 5 or 6 weeks.

It must be remembered that the choice of drug and dose is individualised. As such there is no definite dose schedule for Blood pressure reducing medicines. Hence drugs have to be taken only under medical supervision. I have seen people buying medicines (blindly) from the chemist's shop and thus resorting to unhealthy practice of self medication, which at times gives rise to dire consequences.

Moreover, if high pressure is not kept under control it may give rise to conditions like Stroke, Myocardial intarction (Heart attack) and inevitable renal damage. Hence prevention of such fatalities are desirable through a programmed clinic.

Some people have a wrong notion that regular and prolonged use of allopathic medicines is harmful and turn to unsure, unproved and inaccurate systems of therapy such as trying to cure High pressure by eating Garlic or trying to get rid of diabetes by Bitter gourd (N—Karela). Personally I do not see any direct connection or logical explanation for such treatment. Garlic may help reduction of blood cholesterol to some extent but the amount of Garlic for significant decrease in blood cholesterol is very huge and I believe no sane person is willing to consume ONE kilo of Garlic everyday. Moreover, cholesterol is not the only offending substance for rise in blood pressure. Until a definite and scientific study and proof be available it is not safe to rely entirely on such treatment. Same opinion goes for diabetes and Karela or Neempatti. Moreover large consumption of Karela/Neempatti may damage nerve of hearing. So instead of getting your diabetes "cured" you may land up with a deaf ear or two.

Diabetes is a disease due to the lack or less supply of the hormone called insulin—which is responsible for keeping one's blood sugar within normal limit—which naturally means that blood sugar controlling mechanism goes berserk. All the medicines that are available aims at stimulating the production of insulin. From this it is clear that for the control of blood sugar insulin has to be available no matter what and nothing can replace it, not even Karela.

As is the case of high blood pressure blood sugar level also fluctuates according to the amount of stress and strain to what the body is subjected. Like hypertension it needs to be monitored and kept in control. Not only this but early detection and prevention of diabetic complications such as diabetic heart disease, diabetic hypertension and arterial diseases which may eventually lead to diabetic, gangrene, diabetic kidney disease, diabetic eye changes such as cataract and retinopathy is facilitated by regular visit on a programmed clinic. This is because diabetes cannot be "cured".

Patients whose heart valves are damaged sooner or later will suffer from heart failure and various kinds of rythm disturbance. Once their heart is compensated and functionally compromised they have to be kept under close supervision. The policy is to prevent further failure by continuous medication. But as no medication is without side effects (including the medicines of those systems who falsely claim their medicines do not have side effects) close watch has to be kept for the appearance of toxic symptoms and signs and their prompt management. So 'take medicine and go home' policy is definitely a crime which certainly endangers patients' life.

Is programmed Clinic more economic ?

The answer is yes. Here the payment is usually done in a monthly basis. Compared to the individual visit to a doctor it is much much cheaper. One of the reasons for lack

of follow up in this area is—people are afraid of doctor's consultation fee. So, what I feel is, it is the doctor's duty to be considerate in this matter. Charging the patients every-time they come to the clinic is by no means the policy of a good doctor. Charging less for subsequent visits or not charging in between (depending upon patient's financial position) is a good policy. But the best policy will be to charge a nominal sum per month and programme 5–6 visit per month.

Moreover programmed clinic aims at prevention of complications. As for example,rehabilitation of a paralysed patient requires thousands of rupees where it could have been prevented by regular use of drugs costing not more than 10-20 rupees per month. Not only this, there is also the Psycological disadvantage of being an invalid once complications have set in.

Through what agency programmed clinic can be run.

Anybody can approach any doctor and ask for programmed health care against payment of a reasonable sum per month. But it is always better if they come through an institution. Staff member of an office/of a commercial enterprise/schools and college can plan such individualised programmed medical service. However, it has to be clearly understood that programmed clinic is entirely different from medical camp. In the latter, an institution appoints a doctor for the general check-up of all of its members on a monthly/weekly basis. Programmed Clinic is meant for a few members only who are suffering from above mentioned ailments and who need to be regularly monitored. Such an effort will certainly reduce the number of casualties and absentees among the members.

Programmed Clinic for children

Paediatries, the branch of medicine responsible for children's health and disease is in practice essentially a programmed clinic. As because the growing children's need and their physiology are peculiar so are their disease processes. Moreover growth of children is never uniform. During the period when there is a spurt in growth their need increases. So the amount of protein, vitamins, minerals should be proportionately supplemented otherwise underweight may result. I have seen under weight as the main reason for recurrent cough and cold, diarrhoea, poor performance at school and other chronic ill health state. During the period of quiet growth the nutritional supplementation must be curtailed proportionately. As we cannot judge the true growth by one simple glance, exact parametry such as height, weight, skin thickness, mid arm circumference has to be closely watched which can be possible through a programmed clinic only. Hence programmed clinic is the need of growing as well as that of grown-ups. It is the better and futuristic kind of medical service.

Speech by Miss L. Rongong, Headmistress, Girls' High School, Kalimpong

On this glorious and memorable day, the Centenary Celebration Day of this esteemed institution, to stand like this as an ex-Sumian and representing the ex-girl Sumians, I feel proud and privileged, I pay my homage to my old school, to my revered teachers, I bring good wishes and prayers from our institution—Kalimpong Girls' High School which has such close ties with you.

These last few days we were taken down memory lane. Many pages of the century old history were turned. We were made to remember the founder and rediscover his ideals. On such an occasion we once more remember the founder, remember the ideals, the aims and objectives for which the institution was established.

This S.U.M. Institution is the expression of God's love. He is the Founder, He is the ideal. My heart bursts with humility and gratitude when I look at these institutions and realise that God has in His master-plan, in His blue-print, the welfare of this remote hill area. People neglect, people overlook but God does not.

Those who have gone through the portals of this Institution while recalling their moments of joys and sorrows within the bound of the School, relived the love, the affection, the care, the encouragement, the inspiration, the sense of pride, the sense of belonging, the ideals and the nurturing of higher values of life, which they enjoyed, developed and cherished.

This institution was founded to love, to care, to nurture, to build and to give the deep foundation of the higher values of life. It has in the past taken up the broken, the cast-off, the wastral, the unwanted to give them a second chance in life and rebuild the broken. This is the uniqueness of S.U.M. Institution and for this it has paid dearly, it has paid with its reputation at times.

Nevertheless the ideals must be kept. You have on your Crest, for your emblem, the burning bush. S.U.M. burns and glows with the eternal fire, the fire of God. It is God's fire that has kept it burning and will keep it burning. The fire that burns but does not destroy.

Natural elements acted adversely yesterday. They played havoc but the spirit remained undaunted. S.U.M. has risen again, it has rebuilt again. S.U.M. may fall but does not remain fallen.

Those who wait on the Lord shall renew their strength like eagles.

Such is your 'heritage' you Sumians of today. The rich heritage that has been built through the century, built on the love of God, the sublime dedication, self-less devotion of teachers, the sincere and honest efforts of your forerunners—

> Yesterday belonged to the past
> To-day is yours.
> Tomorrow is what you'll build.
> Yours is the age of "Break-dance."

If you break for the sake of breaking—you destroy. But if you break in order to build again, you progress.

As we enter this new era, the new century while we rediscover the ideals for which the institution stands, we look forward with renewed spirit and new vision. The Principal of the school has already given us the glimpse of the new vision and plan.

I say—to the Principal and staff—take heart, take courage. Your reputation may suffer but keep your ideals high, maintain the character of the school. Reputation is what people think about you. Character is what you build based on faith in God in conformity with the high sublime ideals of God. —Maintain it, nurture it, build it.

So let all we SUMIANS rally round to build our society, our region, our country.

May God grant this institution many more such centuries.

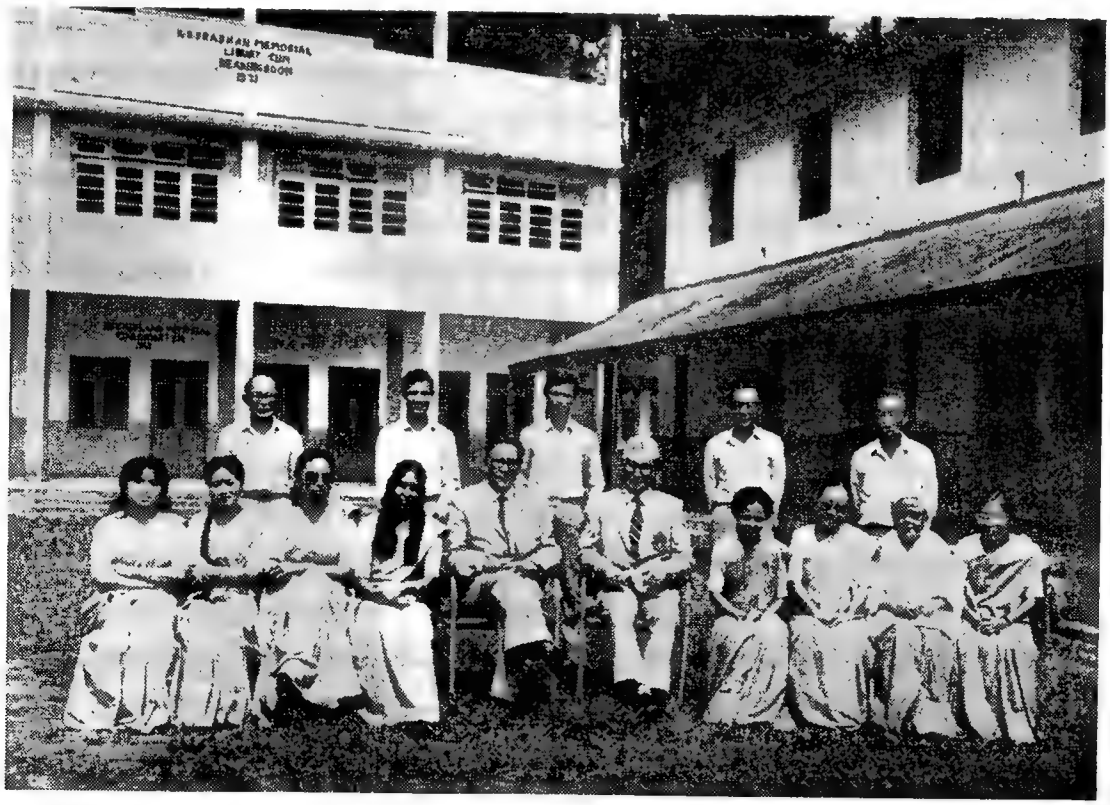
Speech delivered by Dr. Rajendra K. Rongong, Director, Curriculum Development Centre, Tribhuwant University, Nepal

The centenary celebration of one's Alma Mater comes but once in one's lifetime. It is our fortune that we are alive to see this great day. This is indeed a happy occasion for all of us gathered here today. For me it is a matter of great pride to have been offered the Chair of the Chief Guest for today's very special gathering. I would like to express my heartfelt thanks to my 'Sandaju', the respected headmaster, and his staff for the honour bestowed upon me.

On such an occasion, I consider it necessary for us to pause and think of what we have achieved in the past, where we now are and where we are going to in the future.

When we consider the past, we cannot help but think of the pioneer, Mr. Macfarlane, who, on God's command, came to the unknown. To say from what we heard, this man came with faith on God and a burning vision. Thus SUMI

PRIMARY SCHOOL STAFF, S.U.M.I. 1986



Sitting—

Ss. A. Subba, Sm. P. S. Subba, Sm. S. Pradhan, Ss. C. Thapa,
Sri P. R. Pradhan (Headmaster), Sri B. K. Subba (Asst. Headmaster)
Sm. K. Pradhan, Sm. T. D. Pradhan, Ss. M. Mary Namchu, Sm. S. Rai.

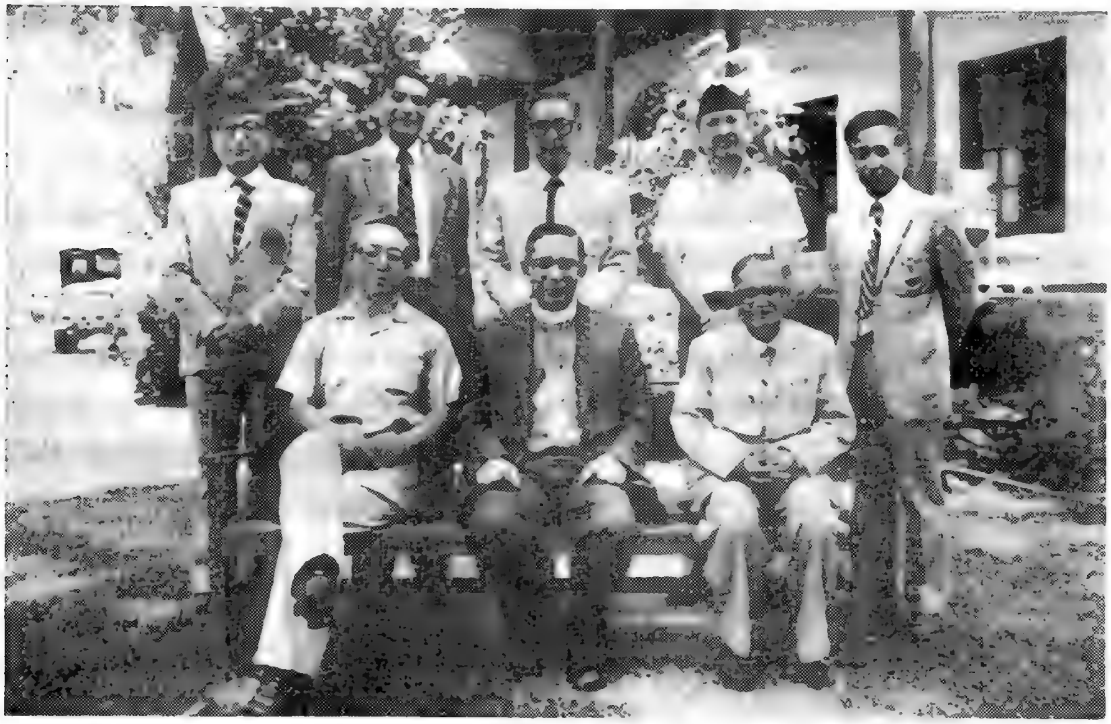
Standing—

Sri P. N. Namchu, Sri T. Kumai, Sri P. K. Subba,
Sri S. M. Subba, Sri B. S. Aden.

Absent—

Sm. S. L. Karthak, Sri D. Targain, Sri G.O.C. Phipon, Sri A. Lucksom,
Sri C. B. Basnet (Teacher-in-charge) and Late D. Basnet.

S.U.M.I. Managing Committee 1986



Sitting—

Rev. H. D. Subba, Rt. Rev. J. E. Ghose, Bishop, Darjeeling Diocease and President of the Managing Committee, S.U.M.I., Dr. D. N. M. Rao.

Standing—

Sri B. K. Subba, Sri D. N. Pradhan, Sri P. R. Pradhan, Headmaster and Secretary, Sri T. B. Thakuri and Sri L. K. Thapa.

Absent—

Sri P. P. Mukhia, Sri M. M. Gurung. Sri H. M. Lama and Late P. N. Biswas.

Secondary School Staff 1986

Sitting—

N. K. Pradhan, K. R. Thapa, E. T. Lucksom, N. W. Targain, B. S. Simick,
P. R. Pradhan (Headmaster), B. K. Subba (Asst. Headmaster).
L. K. Thapa, K. C. Gupta, B. C. Mishra, K. W. Molumoo.

Middle Row—

A. B. Chettri, P. T. Bhutia, B. Mukhia, B. N. Singh, A. R. Singh,
G. O. Phipon, A. P. Pradhan, H. M. Gurung, Y. S. Ghisingh, J. S. Rai.

Back Row—

K. Rongong, O. T. Aden, N. K. Nag, A. C. Kaul, S. Ahmed, S. W. Bhutia,
Z. T. Lepcha, S. Pradhan, B. K. Boral, N. R. Pradhan, D. D. Sharma,
K. B. Pradhan.

Absent—

P. K. Namchu, K. C. Chowdhary, S. K. Subba, R. S. Prasad, J. Karchak.

STUDENTS WITH TEACHERS 1924

Back Row—

Tudor J. Evans, Tek Bir Singh Rasaili, C. B. Kumai. Tashi Tshering, John Isaac, Dothinlay Bhutia, Shankha Mani Pradhan, Rev. G. Ogg.

Middle Row—

P. S. Kumai, Indru Singh Subba, Mr. Rai, Phenchung Bhutia, Gyam Dorji Bhutia, Karchung Bhutia, Pintsho Bhutia, Pitchi Bhutia.

Sitting—

B. C. Ghosh. H. D. Pradhan, K. D. Pradhan. C. T. Pazo.

began its history with him and 12 students. The school continued to grow and in fact it flourished. Today we witness it in the admirable position it is in now.

Those of us who have been through SUMI will testify that at SUMI we learnt not only the academics but other practical skills and, above all, an attitude which have together instilled in us. The academics and skills have stood us in good stead vis a vis the practicalities of life. The credit for all this must go to the pioneers and to the unknown teachers of SUMI who literally spent their lives at the Institution for its cause.

The products of SUMI, or the SUMIANS, have doubtless, made their contributions to the society not only in the district of Darjeeling but in the neighbouring State of Sikkim, and in the kingdoms of Bhutan and Nepal as well. It may not be far-fetched to state that SUMI has been a trail blazer in this part of the world.

Now if we turn our attention to the present, we find that SUMI has maintained its standard. Thanks to the able Headmaster and his efficient colleagues for keeping up its tradition. Ask any child in Kalimpong about where he would like to be admitted, and I assure a majority of the answers will invariably be "SUMI, of course". It is indeed a matter of pride to belong to SUMI.

It is very gratifying to note that extra shifts have been arranged to accomodate more students including students of the fair sex.

One sometimes hears of the 'deterioriation' of the standard of education. It can only be said that this malady is not only peculiar to SUMI, but is a worldwide phenomenon. A high enrollment of students and the subiquitous shortage and limitation of resources are often the reasons for the malady. It is very easy to ask to limit the number of students, appoint highly qualified teachers and provide the best environment, but what will happen if we limit the number of teachers is a different thing. That goes for other things as well. We need more students to make the school self sufficient. We need more money to provide a better environment. Thus we are in a vicious circle, as it were.

Moreover, any evaluative notion which is no more than an opinion is wrought with a misconception also. If any deterioration in the standard of education (teaching) is detected, what are the indicators ? If we do have the indicators, what are the bases of our measurements ? Hence, I for one, do not see any cause of alarm—false alarm at that. What we need at the moment is a sound evaluation of our programme, with better tools and plenty of

time. Such an evaluation would give us an idea of our strong and weak points and provide us with direction for the future.

With a glorious past and a gratifying present we have every reason to look to the future with hope. We are in an age of change. "Knowledge explosion" "super-industrialization", "space age", "star wars", are some of the phrases which resound all around us. Distance and boundaries have no meaning anymore. Change occuring at any place is bound to have its repercussions at any other place. The world is not only changing but is changing at a tremendous speed, the speed of change seemed possible only in fiction some time ago.

This means that education and the processes of education have to change. Now the important question is "change for what" ? Any change for its own end would be catastrophic. We can do without such a change. What we need is to find out what we can do in such a time of change.

Looking at the other side, even in this time of change there are some entities which do not change. Everything may change, but God will never. The Bible says "Christ is the same, yesterday, to-day and forever. There are values which do not change. These have been called eternal values. These serve us as anchors in the midst of the turmoil we are in and will help us to find our direction. Thus dedication, commitment, responsibility on the part of teachers and obedience, discipline, diligence, on the part of students are some of the values which were necessary in previous times and are equally important in to-day's context. These need to be balanced with some of the innovations in the field of education. We need not be afraid of 'experiments in education. These experiments are, in fact, necessary provided they are preplanned and well thought over.

SUMI will change but we all should be the ones to 'handle' these changes.

With our faith in God, a vision in us, plus the concerted effort of all will go a long way to help SUMI to continue to be the trail blazer in future towards the 21st century.

SUMIANS—let us continue to March On.

Speech delivered by Prof. Imtiaz G. Ahmed, B.A. (Hons), LLM. (London), Law Department, North Bengal University.

Mr. President, Chief Guest, my learned Teachers, dear friends, Ladies and Gentlemen.

At the outset I must express my deep and sincere sense of gratitude to the teachers of S.U.M. Institution, my Alma Mater, in general and the Headmaster in particular for having done me the honour of asking me to address this distinguished gathering. It is with great pride and pleasure that I claim to be an Ex-student of this Institution. It is the place where I have spent the best years of my life getting myself equipped to face the challanges of the world.

S.U.M. Institution is one of the oldest educational institutions not only in Darjeeling District but also in India. It has been a seat of learning for a century and its contribution to the society. I believe, has, in a large measure, been due to the fact that it has always been blessed with a team of teachers imbued with a strong sense of duty who have competence for their task, dedication in their service, love for their pupils and examples of their behaviour. No educational institution can succeed in the pursuit of its goal without good teachers.

Although the process of education, in the widest sense of the term, begins as soon as a person is born and continues till his death, the real education which determines, to a large degree, an individual's scales of values, notion of things, judgements as to what is right or wrong and the totality, of his personality, is acquired at school. Education is imparted not only within the four walls of a class-room but also on the playground, during extra-curricular activities and during the social interaction among the students. Therefore, the sum total of all these constitute the academic atmosphere of a school which has its indelible marks upon the tender and fertile minds. It is at this stage that human mind is most receptive to various channels of communication. When he goes to the college or university, nowadays the chances are that instead of adding to what he has already treasured up he starts experiencing erosion on that. He finds himself in an atmosphere contaminated by politics and corruption. Politics ncurishes and nutures corruption and corruption feeds and sustains politics. I firmly believe that if all political parties agree to take their hands off the internal operation of colleges and universities most of our trouble will vanish in no time.

Education does not mean stuffing in mass of informations. Education is the development of

all round personality of an individual. It should help him develop his potentialities. Its purpose must be to cultivate his mind and to develop and bring out his latent talents.

More than his memory his reasoning faculty must be sharpened and disciplined. It must make him a man with a strong will power so that he can weather the heavy storms of stern reality. He must not only be taught to use his intellect for judging things for himself but also he should be made to learn to repose confidence in himself and his judgement. More often than not, we do not find clarity of thoughts and originality in thinking even at the university level.

A man is endowed with superior intellect and this is what distinguishes him from other species. But intelligence alone does not make a human being and if it does then a computer should be called a human being and not a man. To become a human being he must imbibe the basic human values and must feel deeply involved with his fellowmen. Education, therefore, apart from enhancing his intellectual capabilities, must develop his spiritual, moral, social and physical facets of his personality. Today we seem to be moving towards moral degeneration and decadence. There is an atmosphere of uncertainty in our future. What I see around me makes me despondent. But I do not want to spread my despondence as an epidemic but rather want to urge the younger generation to come forward with determination to shoulder the responsibilities which society has entrusted to them. The future of the country is in their hands. To them my request is that they should have in their active life top priority for standards, for quality and for internationally accepted excellence. I do not maintain that education is the panacea for all maladies of the human society. But it does go a long way in solving many problems. It generates in a human being an urge to get at the root of things to understand the forces and the phenomena that condition our life.

* * * *

Truth is often eclipsed but never extinguished

—Titus Livius Livy

Speech delivered by Mr. Rigzen Dorjee, Secretary, Ecclesiastical Department, Government of Bhutan, on 20th April, 1986

While thanking the Committee in having invited him to deliver a speech on the occasion of the School Centenary Mr. Rigzen Dorjee said :

The occasion inevitably brings back to mind those happy days of our youth when we were students here, and I am indeed glad to see the old, familiar faces of some of my gurus of yesteryear, as well as those of ex-colleagues from India and other neighbouring countries.

As you are aware, Bhutan is very near to Kalimpong, and this fact, along with the renown of this Institution, was instrumental in linking SUMI inextricably with the exposure, for the first time, of many of my countrymen to modern education. It may interest you to know that many senior officials of the Royal Govt. of Bhutan, including Ministers, were moulded at this very place, and I have realized that the same applied in the case of India and other countries in the region. If one of the primary roles of education is nation-building, then it is certain that SUMI has played its role with great success and distinction. For this it deserves our admiration as much as it does our gratitude.

As has often been said, the students of today are the leaders of tomorrow. As such, the quality of education they receive has a significance far beyond themselves. Only a healthy crop of students today can make a great nation tomorrow, and, in the long run, a happy and prosperous world. People are the greatest resource that any country can have, and when this resource is well developed, the country has nothing to worry about.

How then is this resource of infinite possibilities to be developed ?

Through the years, schools have attempted to achieve this goal in various ways. These include acquisition of knowledge, intellectual discipline, education for citizenship, individual development, and character education. Acquisition of knowledge, not only implies acquiring information and skills that are important for an educated person, but also the capacity to relate and apply these to our day-to-day activities.

The ability to think and reason logically is one important way in which human beings differ from animals. Schools attempt to develop the power of reasoning through the process of studying and solving problems in a variety of subjects.

The study of history, geography, social sciences and literature helps develop social and civic responsibility in students. In dictatorship, schools

require obedience to the doctrines of the government. In democracy, schools try to encourage students to think for themselves.

The well-rounded development of any person calls for attention to his physical, social, and emotional life, as much as to his intellectual growth. Healthful recreation, artistic appreciation and the ability to express oneself in the arts are important to self development, and any school worth the name makes adequate provision for these.

One of the most common purposes of schools in almost every civilisation has been to develop in young people the kind of moral behaviour desired by the adults of that society. This aim is often called character education. For hundreds of years, schools have taught honesty, truthfulness, justice, obedience, respect for law and order, and a sympathy for the welfare of others—values which, it may be said, are common to all religions.

It is important to add that the develop of all these factors depends, to a very large extent, on the relationship between the teacher and the taught. It is essential that there be a moral bond between them. While no obligation is cast on the student to agree with the teacher or to take him as an undisputed authority, the teacher must nevertheless be held in high respect. Irrespective of the age of the parties concerned, the relationship engendered should be that of a parent and a child. It is only such a relationship that can create the right atmosphere for study and search for knowledge.

This age of ours has been characterised by an increasing materialism that to-day poses a threat to the traditional values of religion. We will do well to remember that religion is no less a science than the so called sciences themselves; that while the materialistic sciences deal purely with matter, religion concerns itself with the higher realms of the spirit; and that, as such, its values are universal and eternal. Mankind cannot progress by ignoring the spiritual dimension of life, from which we draw our guidlines, our motivation, and our inner strength. It is the very foundation in which, no matter how far we progress materialistically, we are doomed to eventual failure in our search for peace, fulfilment and happiness.

As an alumnus of this illustrious Institution, it affords me great pleasure to recall that the education I once received here was, as does to an ideal education as is humanly possible to get, and I have no doubt that SUMI's great and glittering past will serve as a launching pad to an ever more brilliant future. May the yeoman service it has been rendering to society carry on unabated ! There is a season for all things, as the Bible says, and in this season of celebration, let us all rejoice at our beloved Alma Mater's centennial birthday.

Tashi Delek and Thank you.

Centenary Debate and Quiz Competitions

Evidently, the year 1986 has been the Centenary year of our great Institution for all the Sumians—past and present. Hence, as part of the Centenary programme the School organised an Inter-Stream Debate Competition between the students of Plus Two sections. Combating against all odds that they had to confront, the pupils prepared themselves as good as possible to make the contest more presentable and lively. The second round brought the Agriculture and Arts Stream in the final fray in which the former trounced the latter by 55 points, lifting the S. K. Nag Memorial Debate Challenge Cup, donated by Sri N. K. Nag, our staff member. Bravo for the winners of the Debate Competition.

On 8th. September, 1986 we had a grand Centenary Quiz Competition held at the frontyard of the Secondary School building. The Quiz competition was held among the 8 traditional Houses of the Institution in which finally Laxuman House came out with flying colours, Taylor House being the runners-up. Winners were awarded trophies while losers, the consolation prizes. The School thanks Messrs. K. R. Thapa, B. C. Misra, B. K. Baral and S. Ahmed for taking interest and initiative in making these competitions a splendid success.

Very many thanks to several other members of the staff who too have put in so much to make these something worthwhile.

Name of winners in the Quiz and Debate Competitions are a follows :

Quiz Competition	Dabate
1. Suresh Sakya	1. Do Tshering Lepcha
2. Sudip Pradhan	2. Parsu Subba
3. Viviyon Yonzon	3. Binod Sharma
4. Yash Kishore Shreshta	4. Tobden Bhutia
5. Ek Bal Ahmed	5. Sunil Rai

A human being is not, in any proper sense, a **human being** till he is educated.

—Horace Mann

FOOT BALL AND VOLLEY BALL COMPETITION 1986

After a knock of fruitful centenary, S. U. M. Institution had the first privilage of celebrating its Centenary in this hill areas in the year 1986. Being the Centenary year, all programmes were chucked out in a very befitting manner. In all events, the venues were thronged with curious spectators, so were in Centenary Volley ball and Foot ball Inter House and Inter Higher Secondary streams.

CENTENARY VOLLEY BALL TOURNAMENT

Inter House and Inter Stream Volley ball competition began from the third week of May '86. In both divisions, teams were divided into two groups and matches were run on league basis. Only the winners from each group were qualified for the knock out semi final stage. As expected Class XI Hu 'A' and Class XI Ag 'A' in Inter Stream and Mill House and Taylor House in Inter House division, were destined to meet each other in finals. This year unlike previous years, it was decided to invite former Volley ball stars of S.U.M.I. as the Chief guest and guests of honours on the occasion. Obviously the names Periwal brothers was the unanimous choice. Unfortunately except Mr. Hiroo Periwal, none of his brothers could grace the occasion due to their various personal commitments. The final matches were held in our School Mill ground on 7th. June 1986. After much ding dong battle and by capitalising on opponents lapses, Class XI Ag 'A' beat Class XI Hu 'A', through they were made to stretch right upto the fifth and final set for the victory in Inter Higher Secondary Stream final. Bhasker Thapa of Class XI Sc. was adjudged the best player in this division.

In Inter House Volley ball final, Taylor House, at the initial stage put some resistance to the better side Mill House, but after the second set Taylor House began to lose its grip completely and succumb to the wishes of Mill House spikers particularly to the crafty and placing shots of Pravin Lakandri of Class X. He was declared the best player along with another spiker of the same mould named John Lepcha of Class IX A. The occasion finally came to a happy end with prize distribution and a short speech from the Chief guest on the value of sports in a student's life.

* * * *

I wish I have an appetite of an elephant particularly for those delicious dishes that you have prepared.

Mrs. P. R. Pradhan flanked by two school teachers.

Well, Mr. Raney, I am not an army officer in spite of this name plate on my chest.

New madam, perhaps you are aware of the fact that next Centenary programme's burden will fall on your shoulders.

Miss L. Rongong.
The Principal, Kalimpong Girls School.

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Date : 1st December, 1986.

Sd/- B. S. SIMICK
Signature of Publisher

'CATCH THEM YOUNG'
Our Country's most essential policy to regain its lost glory in sports field.

Inter House football winners Junior Division.

Please fill it upto the rim.

Let us bet
they won debate.

Three on seat
Five on feet.
'Quiz competition winners'

Me is called Enos Bunty
Jokes, have I in plenty
Standing, make I people laugh
but in return they call me half.

CENTENARY INTER STREAM AND INTER HOUSE FOOTBALL COMPETITION

The football, 'A beautiful game' as the great Pele has described, should infuse a new spirit to work hard and the examples of many great players should imbibe this young generation of junkies, to be in their better track and to realise the value of the precious life rather than to the short term so called enjoyment, shown by the so called self appointed mentors, which lull them into a false sense of complacency. Football, in every respect, plays a vital role in moulding the character and whole life style of a student, it teaches the value of a team work, value of prespiration instead of inspiration. Football, in no way should be treated as an inimical to the promotion of academic side. On the contrary, it is a fertiliser for the seeds of education and medicine to the mentally and physically retarded students. Bearing these facts in mind and always giving priorities to the growth of our students' mental and physical growth, this Institution constantly exposes its students to various disciplines of sports. Football, being the main game, we put some extra efforts for its improvement.

This year too, as our usual practice, we organised football competition in three divisions namely, Inter Higher Secondary Stream, Inter House 'A' division and Inter House 'B' division. In total there were 24 teams and they were placed in two different groups which was run on league basis. All matches were played in our School Carmaecal ground. After a hectic schedule, we could finally have the clear picture of the finalists. Class XI Hu 'A' and Class XI Ag 'A' in Inter Stream, Sutherland House and Mill House in Inter House 'A' division, Taylor House and Sutherland House in Inter House 'B' division. The final matches were held in Local Mela ground as our own Carmaecal ground does not satisfy the required measurement of International playing area. To make the final matches more lively and more attractive, the automatic choice for the guests of honour fell on the yester years' pride products of S.U.M.I. Taking these factors into account, messrs Samdup Tshering Gyarong, Namgyel Tshering, Hoshang Tshering and Tashi Gompu were invited to grace the occasion i.e. 18th. June 1988.

Coming back to the final, all finalists were introduced to the guests which was followed by the Inter House 'B' division final match between Taylor House and Sutherland House, in which Taylor House won the final. Master Arun Darjee of Class VI was declared the best footballer in 'B' division. In

'A' division Sutherland House and Mill House fought for the title. The match rose to the occasion, where no teams could afford to sit tight and take things lightly. They fought till the final whistle and to the joy of the Sutherland supporters. Sutherland players clung to its slender lead till the last minute. Badal Rai of Class VI was voted the best player in this division. In Inter Higher Secondary Stream championship, between Class XI Hu 'A' and Class XI Ag 'A' the former team looked more formidable as it had many of School 'A' team players in its line up but then football is a team game. Class XI Ag 'A' realising the strength of its opponent played the game to the book, they knitted well and supported each other well whereas Class XI Hu tended to hang onto the ball too long and took victory for granted thus they paid the penalty by going down by a solitary goal. These matches were cut down to only 30 minutes due to paucity of time and to accomodate other items of the day. Ganesh Dahal of Class XI Hu was declared the best footballer of the division. At the close of the day, different guests were invited to distribute prizes to different winners and runners up. Mr. Samdup Tshering Gyarong delivered a short speech regarding his own experience as a footballer and gave some tips on becoming a good footballer.

This Institution, though not in the extent of a Sports school, never throws sports to the back seat. Football is the most fascinating game. That's why, the great West Germany all time mid fielder FRANZ BECKENBAUR could say 'So far I am concerned. I cannot imagine a more beautiful stress, always to be outside in fresh air, to be in constant contact with young people, to watch football game there isn't a more stimulating job around. I love this work and I like the responsibility

—Sonam Wangdi Bhutia

All great truths begin as blasphemies

—George Benard Shaw

VISIT OF PRESIDENT, WEST BENGAL BOARD OF SECONDERY EDUCATION

On 9th June 1986 Prof. R. G. Mukherjee, President, West Bengal Board of Secondary Education, paid an unofficial visit to this Institution. He was accompanied by Prof. S. Chatterjee, Secretary, West Bengal Board of Secondary Education, Shri A. K. Sanyal, Deputy Secretary (Exam) and Shri N. Khan, Regional Officer. The party was given a warm welcom by the students and staff of the Institution. The Principal introduced members of teaching staff and senior students to Prof. R G. Mukherjee. A Guard of Honour was provided by a contingent of smartly turned out N.C.C. Cadets. After the party was profusely garlanded by students and staff the Principal Shri P. R. Pradhan gave a short introductory talk and welcomed the President and his entourage for this visit when the Institution was observing its Centenary Year. He also referred to the message of felicitations received from him. He said that it was for the first time that we or for that matter Kalimpong itself was honoured by the top Officials of the Board. Prof. R. G. Mukherjee thanked the Institution for the welcome and gave a very lucid talk on the modern trend of education in West Bengal and India as a whole and advised the assembly of students to work hard and maintain discipline not only in School but in all spheres of life. Each guest was presented with a Centenary Souvenir and collection of School magazines.

Education is a weapon whose effect depends on who holds it in his hands and at whom it is aimed.

—Joseph Stalin.

There is no personal salvation, there is no national salvation, except through Science.

—Luther Bunlank.

Every great advance in science has issued from a new audacity of imagination.

—John Dewey

One good School master is worth a thousand priests.

—Robert G. Ingersall

A FEW MOMENTS WITH THEM

(During the three day Centenary Celebrations and on a part of it, the Principal, some Senior members of Staff, Ex-students and the elite of the town who were connected with the institution in someway or other, were interviewed by two members of staff —Shri BHANU BARAL and Shri SAHID AHMED. *—Editor)*

THE EXCERPTS :

Shri P. R. PRADHAN, PRINCIPAL, S. U. M. INSTITUTION, KALIMPONG

Q. Sir, why is it that you have fixed the 19th. of April 1986 as the Centenary Day ?

A. That is co-incidental, I should say, because while going through 'The Gladdening River' I got this most authentic evidence.

Q. Sir, I find the portrait of Aurobindo Ghose on the wall here in your office. Does it have any significance in your life ?

A. Nobody had asked me this question before. Aurobindo Ghose has been a strong source of inspiration to me because of his patriotism and spiritualism.

Q. Sir, you always claim that this institution has been a pioneer in so many fields in this region. Would you please highlight this with some of the facts.

A. That's a difficult question. Well, the missionaries had a broader vision than just imparting education. They wanted to initiate an alround educational system. It was this institution, in the first decade of the 20th century, that introduced the art of silk making which may be claimed as the first traces of work education introduced by the Board of Education. Dr. Sutherland was conscious of the ecological balance, and so, he had planted many species of trees and shrubs all around the School compound. We are proud to have a collection of rarest species of moths and butterflies, and this too was started by Dr. Sutherland. Moreover, the idea of Village community or 'Back to the Village' programmes in Kalimpong were also started by this school. The sense of Primary Health Education, Guru Training, ecological balance etc. were some of the things which the students were made aware of, and above all, our School glamourised the soccer tournaments and our team became the State Champion in 1966.

Q. Sir, I feel that you are one of the luckiest Principals. You are heading the Centenary Celebration Committee. How do you feel ?

A. Certainly, I feel a sense of sublimation to be able to further God's wish through this institution. The success of the Centenary rests entirely upon my colleagues and students who have done their utmost to make it a success.

THE RT. REV. J. E. GHOSE, BISHOP, DARJEELING DIOCESE, PRESIDENT, MANAGING COMMITTEE, S. U. M. I., KALIMPONG

Q. Sir, now that you are the President, Managing Committee of this Institution, how do you feel about the Centenary Celebration ?

A. No doubt, the Centenary Celebrations have been well planned and all the concerned members have worked hard to make it successful.

Q. What's your message to us ?

A. I wish that the flame of education kindled by the missionaries may keep on burning and serve the Society.

Shri B. C. SIMICK, FORMER TEACHER, S. U. M. I., KALIMPONG

Q. Sir, you are one of the oldest students (and teacher), I'm sure you have been highly emotional to have experienced the hundredth Years' Birthday of this School. What would you like to say ?

A. This School was established by the missionaries can well be judged from its hundred years of fruitful existence. Their dedication and services have benefitted the whole trijuncture of this region.

DR. D. N. M. RAO, MEMBER, MANAGING COMMITTEE, S. U. M. I., KALIMPONG

Q. Dr. Rao, your connection to this institution is something a little more familiar. You have been with us as a member of the Managing Committee, how do you feel about what we have done. Do you think that there are certain lapses ?

A. Although I never studied in this institution, but I feel a strong bond of attachment with this institution. Everyone has done his work properly and has made this occasion a successful one.

Shri B K. SUBBA, ASSISTANT HEAD MASTER, MEMBER, MANAGING COMMITTEE S. U M. I., KAILMPONG.

Q. Sir, you're the Assistant Head Master as well as an ex-student of this institution. How do you feel today ?

A. My long association with this institution, since my childhood, is the most significant and cherished part of life. This occasion humbles my mirth of overjoy.

Shri L. K. THAPA, SENIOR MEMBER OF STAFF, MEMBER, MANAGING COMMITTEE, S. U. M. I., KALIMPONG

Q. I think it's been more than three decades that you have been teaching and your relation with this institution has certainly come to reach maturility. Would you feel like saying a few words ?

A. Well, you see, in the wheel of activities, I've almost lost the sense of time and dimension, naturally this is an awe-inspiring occasion for a simple teacher like me. But then, surely it is a matter of pride to be able to participate in the Centenary Celebration of our Alma Mater actively.

Smt. P. R. PRADHAN

Q. Gurama, you have been at the nucleus of Centenary Celebration activities, how do you feel today ?

A. I'm very happy that I got the opportunity of being with the Celebration, and I am enjoying every moment of this historic event.

DR. R. K. RONGONG, DIRECTOR, CURRICULUM DEPARTMENT, GOVT. OF NEPAL

Q. Sir, you had been with this institution for several years as a staff member, what is your impression about this School observing its Centenary ?

A. This occasion had a profound sentimental impetus on me. I still cherish the memory of my childhood School days. The teachers who taught me, no doubt, had a lasting impression on my future education.

Shri B. T. BROOKS, PRINCIPAL, DR. GRAHAM'S HOMES, KALIMPONG

Q. You are the Head of an Institution founded by Dr. Graham and ours was also groomed by the same father figure at least during its nascent stage. Now that we are observing the Centenary Celebrations, what would you like to say to the coming generation ?

A. Well, my message to the coming generation is—stick to your priorities and do not veer out from your goal.

Shri T. P. HISSAY, COMMANDANT, HOME GUARD

Q. Sir, your association with this School is very close and bears a long past. What is your reaction today ?

A. Well, I have never seen such a magnanimous co-operation among the staff members and the celebration is, no doubt, a fantastic affair.

Shri L. B. PARIYAR, I.A. S., DIVISIONAL COMMISSIONER, BURDWAN DIVISION

Q. Sir, what is your impression of these Centenary Celebration programmes ?

A. I found that everyone has done his job properly and I find exemplary co-ordination among the staff members, which, I think, is at the core of the success of this wonderful occasion.

Shri K. N. UPRETI, MINISTER-IN-CHARGE OF EDUCATION, CULTURE, LEGISLATIVE, GOVT. OF SIKKIM.

Q. Mr. Upreti, you had your education in this School and now you're the minister-in-charge of Education. You might have come across many old boys today. How do you feel ?

A. It was a pleasure and delight to meet old boys. I wish I had those days back again.

DASHO R. B. BASNETT, DEPUTY SECRETARY, BUDGET BUREAU, GOVERNMENT OF BHUTAN

Q. You've been one of the most outstanding football players of this School. You are still remembered as 'Rane'. How do you look back upon those glorious days of yours ?

A. I learned a lot in this School. I am what I am today is because of this School's profound influence on me.

Shri SANGAY BASI, I.A.S, SECRETARY, FINANCE, GOVT. OF SIKKIM

Q. Mr. Basi, you have done a commendable work in organising old boys' union, meetings, conference in Sikkim. We hope, you'd leave some words for the present students.

A. There is no alterenative to hard work and sincerity. I take it as an honour to have remained associated with this institution for many years.

DASHO RIGZEN DORJI, SECRETARY, SPECIAL COMMISSION FOR CULTURAL AFFAIRS AND MONASTIC SECRETARIAT, GOVT. OF BHUTAN

Q. Dasho Dorji, you had your schooling here and today your School is observing its Centenary. Would you like to say a few words ?

A. This is almost a second pilgrimage for me. I feel glad to be with those teachers whom I remained associated with for several years.

Shri TULSI GHIMIREY, FILM DIRECTOR, WRITER/EDITOR, BOMBAY

Q. Ghimirey ji, as you are now a famous film maker, what would you like to say to the present generation ?

A. This School taught me to stick to one's path whatever may be the hardships. Perseverance has no substitute. The School bell at 8.55 a.m. is a clarion call for me.

Shri K. R. THAPA, SENIOR STAFF, S.U.M.I., KALIMPONG

Q. Sir, it's been more than twenty years that you are with this School and I believe you've had your schooling here, how do you feel about the Centenary Celebrations ?

A. I feel it an honour to be associated with this institution and I'm particularly happy to be at the midst of this celebration along with you all.

Shri N. W. TARGAIN, SENIOR STAFF, S.U.M.I., KALIMPONG

Q. Sir, your 'एक मूल एक बेत' is still being remembered by the students who have gathered at the Mill ground today. What would you like to say ?

A. Hey You ! come on don't tease me !

Q. I'm quite serious, Sir.

A. Well, well, those canes might have hurt many of my students but the balm of my love was always there.

Miss L. RONGONG, PRINCIPAL, GIRLS' HIGH SCHOOL, KALIMPONG

Q. Miss Rongong, now the burden of Centenary of your School is upon your shoulders, what would you say ?

A. No doubt, this Centenary Celebration is a great source of inspiration for me. Moreover, SUMI, will no doubt, extend the helping hand to make ours as well a grand success.

Late Shri R. T. ALI, FORMER TEACHER, S.U.M.I., KALIMPONG

Q. Sir, now you're living a retired life after serving this institution for two decades, what would you say about the present education system.

A. Well, so much has to be done to rejuvinate to this education system. You see that the present education system does not fully cater to every need of the society.

Shri A. B. KHALING, LECTURER, KALIMPONG COLLEGE

Q. Khaling Sir, being an old boy what would you like to say ?

A. I feel some sort of spiritual bondage with this institution, It has inspired me throughout my life. I always feel like coming back to my old School.

Shri N. K. PRADHAN, SENIOR STAFF, S.U.M.I., KALIMPONG

Q. Sir, it won't take much, just a few minutes only.

A. Okay, Okay, carry on.

Q. As a senior member of Staff, what would you like to say on this occasion ?

A. I'm extremely glad that we are witnessing this day. This is another imortant event in my life, the other being the day I got married.

Shri G. O. PHIPON, SENIOR STAFF, S.U.M.I., KALIMPONG

Q. Sir, what is your reaction today ?

A. I had my schooling here and if I feel extremely happy to be enjoying one of the greatest events of my life—that I find my teachers and my friends here today. This day comes, but once.

Shri B. S. ADEN, SENIOR STAFF, S.U.M.I., KALIMPONG

Q. Sir, you have remained associated with this School for many years. Now that this School is hundred years old, what would you like to say ?

A. I think I'm very lucky to hava seen this day. I have met many of my old students and I feel happy that all of them are placed in higher places in the Society.

Miss M. NAMCHYO, IN-CHARGE, PRY. SECTION, S.U.M.I., KALIMPONG

Q. Gurama, you have been working as the Teacher-in-charge, Primary Section, since its inception. I'm sure, you have met many of your former students today ?

A. Yes, I met a few of them. I was busy in giving final touches to the childrens' rehersal for their programmes, and so, I could'nt talk to them much.

Shri K. W. MALOMMU, SENIOR STAFF, S.U.M.I., KALIMPONG

Q. Sir, kindly give your camera and other equipments to me for the time being. Sir, you have been taking photographs for so many years, do you feel any difference today ?

A. That's a difficuit question. But these photographs would certainly have profound impetus on everybody who remained connected with this School.

———

Shri D. N. PRADHAN, DEPUTY REGISTRAR (Retd.), CO-OPERATIVE SOCIETIES

Q. Sir, as you have been closely associated with Co-operative movements, how much do you think that it was inspired our young generation ?

A. The Co-operative movement, though has a long past, unfortunately this movement has hardly made any dent in the student community.

Shri B. C. MISHRA, SENIOR STAFF, S.U.M.I., KALIMPONG

Q. B. C. Mishra ji, you have been with this institution for two decades. What was your reaction today ?

A. I am definitely overjoyed and I take it a privilege to be able to witness such an historic moment of an institution. I give my due credit to all my colleagues, and especially to the younger members of our staff for their vigour and hard work.

Shri E. T. LUCKSOM, SENIOR STAFF, S.U.M.I., KALIMPONG

Q. Lucksom Sir, it's the Centenary Celebration morning perhaps you'd like to say a few words ?

A. Well, the occasion certainly overpowers one's sentimental and emotional impulses. I feel proud that I belong to this institution.

Shri C. B BASNETT, TEACHER-IN-CHARGE, PRY. SECTION, SUMI, KALIMPONG

Q. Sir, you are the Teacher-in-charge, Primary Section, how do you feel about the Centenary ?

A. I am extremely happy and I do not find adequate words to express my happiness.

Shri K. C. CHOUDHARY, SENIOR STAFF, S.U.M.I., KALIMPONG

Q. K. C. da, as far as I know you joined this Institution in 1957, did you ever realise that you'd see this day ?

A. Back in '67, I have doubts, if we could participate in the Centenary celebration of our School, but today I find myself in the midst of the Celebrations. I'm very happy.

Shri K. C. GUPTA, SENIOR STAFF, S.U.M.I. KALIMPONG

Q. Gupta ji, perhaps you would like to say a few words ?

A. What can I say ? Well, the Centenary has given me one of the greatest pleasure of my life.

EXCERPTS FROM VISITORS' BOOK

26th March 1901,

I am very sorry to find that the book, in which I formerly entered my remarks has been mislaid and there is now no means of comparing the present condition of the training school with its condition on the occasion of former instruction.

Roll 100 attendance 53 taught by one Pandit and three chela pandit.

27.3.01

M. Prothero
INSPECTOR OF SCHOOLS
R. C.

* *

I went over the boarding houses and was present at a meal the arrangement for supervision was not wholly satisfactory. All these drawbacks will, it may be hoped, disappear when Mr. Taylor's alluring photographic plan of the new training school buildings is realised in store.

27.3.1904

N. S. Halloward
OFFG. INSPECTOR
R. D.

* *

I visited the Anglo Hindi School with Dr. Graham and Rev. Mr. Mackean today the 15th June 1906. The teaching in English in the lower classes is not in accordance with vernacular scheme of education.

The Second class is reading Latin. I doubt very much whether the boys learn enough of this language to be of any real educational value. When the 1st class is developed and a large number of boys are in highest classes, it might be worth while to consider whether Sanskrit would not be taken as a second language. Probably a Pundit who could teach both Sanskrit and Hindi could be secured. This is a matter in which the Inspector might be consulted at a late date.

A. Earl
15.6.1906

* *

Speech of A. Earl, Director of Public Instruction, Bengal at the laying of foundation stone of the Robertson Hostel (Present Primary School) on 16th June 1906.

Dr. Graham, Ladies and Gentlemen,

It gives me great pleasure to be present here to-day at the opening of this hostel because the development of the hostel system is a subject in which the Government is particularly interested.

As the Government of India have observed hostels provide common interest and creat a spirit of healthy companionship and the system is in accord not only with the usage of English Public Schools and colleges but also with ancient Indian Tradition that pupils should live in the charge of their teachers.

The credit for the 1st hostel established in India is to be claimed by the Madras Christian Hostel.

Members of Staff on 30th June 1906.

Rev. W. G. Mackean—Principal.

Training School staff—Lacchiman Singh; David Saring

High School Staff —Kiran Sircar; Gabriel Khalkha; Beni Madholal; Kala Pradhan

Practising School —Singbir; Jit Bahadur; Pasang.

* *

R. Shaw on Special duty for inspection of Secondary Schools on behalf of the University.

I Inspected the Kalimpong aided H. S. School with Babu Rupcha, Sub-Inspector of Schools on October 7th, 1907. Dr. Graham kindly accompanied me for a part of my inspection and showed me the very fine hostel which has lately been completed.

A committee of Management should be formed as soon as possible.

With the exception of Mr. Sutherland the members of the staff have poor qualifications and are poorly paid. I am informed that it is very difficult to secure the services of graduates for Kalimpong.

N. Lambert
Inspector of Schools
Bhagalpur Division
March 24th/25th 1906.

Oct 19, 1907

* *

The School began to teach up to the entrance standard in 1903 but it has not yet been recognised by Cal. University There is at present no Committee of Management.

M. Prothero
Inspector of Schools
Bhagalpur 27.5.08

* *

The Managing Committee has not been constituted. I hope this will be done before any application is made to the syndicate for application. The Committee should include a representative of the teaching staff and a representative of the Hindu, Christian, Buddhist Committee.

I visited the combined Training School and Middle English School at Kalimpong on June 12th, 1910.

The average cost	European Head Master	600/-
	Other teachers	288/9
	Servants	39/8
	School expenses	49/7
		977/8

G. Vtawas
Inspector of Schools
Bhagalpure 13. 6. 10

* *

We are both very pleased to have come here for the first time and hope we may come again.

Charmichael
Mary Charmichael
5th Oct. 1912.

* *

I was very well satisfied indeed with the work done in clay modelling, action songs, drill and object lessons. I am very well pleased with the condition of this school generally.

J. W. Gunn,
Off. Inspector of Schools
Rajshahi Division,
19th Nov 1912.

* *

The following shows the number of pupils in the attached Middle English School

Standard	VI	7
	V	14
	IV	21

III	20
II	29
I	40
Infant 2nd year	20
Infant 1st year	89
	240

The school is maintained at a little more than 525/- the Government grant is Rs 100/-

The following shows the teaching staff of the school:-

Dr Sutherland, M.A. D.D.	
Kiran Kumar Sirkar (Read upto entrances certificate)	40/-
Ugen Tshering, Higher G. T. holder	26/-
Babudan, Uncertificated	20/-
Ado Singh, Lower Grade G.T.	12/-
Krishna Bahadur (Drill Master)	13/-
Kristo Das Pradhan, Entrance	35/-
Dawa Namgye, Lower Grade Certificate, G.T. holder	10/-

I visited nearly all the classes in the school and saw some excellent drill and action songs performed by the Infant class boys. Medium of instruction generally is Hindi; Nepali is taught in Infant department.

The school unquestionably doing excellent work and I would like some of our teachers in plains to come and see the work done here.

P. Chatterjee
Inspector of Schools
Rajshahi Division 1st June 1914.

* *

Lady Carmichael and I paid a short visit to the school this afternoon and were very pleased and interested in what we saw. We saw the Bhutanese boys doing physical exercises in a way which was most creditable both to their teachers and to themselves. It seemed to me that the nature study in the school is the best which I have met with any school in Bengal. The boys are evidently being taught to use both their eyes and their hands well. My wife and I wish every success to the school and feel that all who care for this country ought to be grateful to Dr. and Mrs. Sutherland for the work they are doing.

Charmichael
15th April, 1915

* *

Lady Lytton and I paid our visit to the school this morning and were much pleased with all we saw. We shall watch the progress of the school with much interest and wish Dr. Ogg very success in his work.

Lytton
Nov. 13th 1922

* *

The school continues to do most excellent work under Rev. Ogg. the Principal.

Preonath Hore
Off. Dist. Inspector of Schools, Darjeeling.
Dec. 16th, 1922

* *

I was vastly impressed by the varied sort of activity, nature study and hand craft are rightly as important here as the strict business of teaching and learning. My wife had been doing the same sort of training school work in North China

Mr. W. M. Caul
Senior Chaplain
Church of Scotland.
21st Oct 1927.

* *

I was greatly interested in the work of the school as I saw it to-day under the guidance of Principal MILL. I received the impression of careful organisation, excellent discipline and sound educational efficiency.

Allan Cameron
Professor, Scottish Churches Colleges and
Fellow of Calcutta University.
5th Nov 1928.

* *

Visited the school to-day and saw Physical training of G.T. Students and boys. The work of both groups was very satisfactory.

James Buchanan
Director of Physical Education,
Bengal. 16th Sept. 1932

* *

Visited Kalimpong Mission G.T. School. Rev. G. S. Mill was kind enough to show me all the classes and indeed it was pleasure to discuss with him different aspects of the training school.

F. Rahman
District Inspector of School
Darjeeling 7. 2. 1934.

* *

It is nearly after eight years that an entry is being made in this visitors book. I dare say that war years have kept away visitors, if so they have missed a great deal.

The visitors book began in 1901 just with the dawn of the 20th Century and among the past Governors, it seems to have attracted Lord Carmichael very much, he visited the school twice if not thrice and Lord Lytton also came once in 1922. On the 5th May 1949 I had a most interesting time myself in the school. It has grown considerably the number of scholars is about 1100. I met all of them on the play ground and saw their physical exercise. The school record in the Scout movement is fine.

The scholars came from all parts of India and every community is represented. The number of boys from the hills is large. The boys struck me as a very cheerful, vigorous and healthy lot with plenty of fellow feeling among them. Kalimpong has grown and with it has the School. It is making a valuable contribution to the advancement of education in the district. I wish to all good fortune in the coming years and offer my warm congratulation to the Principal and his collegues for the efficient working of the Institution which I trust has a bright future before it in a free India.

Kailas Nath Katju
Darjeeling 26th May 1949. GOVERNOR OF WEST BENGAL

* *

The last record in visitor book is from Right Rev. D. Ronald Selby Wright, Moderator, Church of Scotland. Dated 6th Oct. 1972.

स्वागत ज्योति

रचयिता—श्री बी० के० सुब्बा
स्वरकार—श्री राजेन गुरुङ

स्वागत ज्योति पुञ्ज आलोक
मंगल दिनमा मंगल होस् ॥

शुभ्र ज्ञान अरूण तेज फिजाई
युग युग देखि आइ रहेको
सुन्दर उपवन माझ डोन्याई
सौरभ नित्य फिजाइ रहोस् ॥

दश शतकको आयु बोकि
सेवा जनको नित्य गरी
भवन विद्या शोभित पारौं
यही नाद सबको गुञ्जि उठोस् ॥

नवल आशका स्वप्न सजाई
साकार बनिकन प्राङ्गण यो
धर्तीको यो पूण्य भूमिमा
रत्न जड़ित् दिन आइ रहोस् ॥

गुरुजनको त्याग तपस्या
छात्र गणको नित्य प्रयास
चिरन्तन काल यो भइरही
मंगल होस् अनि मंगल होस् ॥

(शत्वार्षिकी समारोहको तीन दिने कार्य्यक्रममा प्रत्येक दिन प्रारम्भिक स्वागत गानको रूपमा गाइएका स्वागतगान)

Compiled by—N.R.P./O.T.A.

When S.U.M. Boys go Marching On
When S.U.M. Boys go Marching On
There will be a new tomorrow
When S.U.M. Boys go marching On

(School Song sung during the Centenary Function)

श्री कुमार प्रसाद राई, मूख्य कृषि अधिक्षक, दार्जीलिङले मिति १८-४-८६ को दिन दिनु भएको वक्तव्य

माननीय सभापति महोदय,

प्रमुख अतिथि, मेरा आदरणीय गुरुजन, एस० यू० एम० आई० का प्रधान अध्यापक श्री पी० आर० प्रधान, यस विद्यालयका शिक्षकगण, अतिथिवर्ग साथै भूतपूर्व अनि वर्त्तमान सुमियनहरू—तपाईंहरू समक्षमा म एउटा भूतपूर्व सुमियन यस विद्यालयको शतवार्षिकी समारोहमा धेरै शुभकामना लिएर उभिएको छु। यस विद्यालयको शतवार्षिकी समारोहमा यसरी भाग लिने सुअवसर पाएकोमा म आफैलाई भाग्यवान ठान्दछु। यसको निम्ति शतवार्षिकी समारोह आयोजक समिति र विशेषगरी यस विद्यालयको प्रधान अध्यापकलाई धेरै-धेरै धन्यवाद चढ़ाउँछु।

आज यस विद्यालयको उमेर एक सय वर्ष पुगेछ, म आफैले पनि Silver Jubilee त मनाइसकेछु। यस विद्यालयबाट School Final पास गरेर गएको हिजमात्र जस्तो लाग्छ तर सैंतिस वर्ष पुगेछ तर जहिले पनि यहाँ आउँदा म आफैलाई Student नै छु जस्तो लाग्छ। समय कसरी बितेर जाँदा रहेछ—पछि फर्केर हेर्दा मानिसको मनमा धेरै प्रकारका मिश्रित भावनाहरू उब्जनु स्वाभाविक हो। समयको गतिले धेरै कुरोमा परिवर्तन ल्याउँछ। यसरी नै समयको परिवर्तन सँग-सँगै शिक्षा पद्धतिहरूमा पनि धेरै परिवर्तनहरू आएको छ। भूत, वर्त्तमान र भविष्यलाई निहारेर शिक्षाविदहरूले शिक्षा-पद्धतिहरू निर्धारण गरेका छन्। उहिले Lower Primary, Upper Primary, Middle Class, Matric पास गरेपछि I. A., I. Sc, I. Com., I. Sc. (Ag.), इत्यादि पास गरी यस-पछिको उच्च शिक्षा हासिल गर्नु पर्थ्यो। यो प्रकारको शिक्षा प्रणाली यस बेलाको जनसंख्या, परिवेश आदि हेरेर उपयुक्त भए ता पनि युगको मांग अनुसार यसलाई हेर फेर गर्नु आवश्यक भयो। यहाँ अब स्कूलको शिक्षा पछिको उच्च शिक्षाको प्रश्न उठ्छ। स्कूलको १० क्लास पास गरे पछिको स्तरमा vocational education पनि अर्न्तभुक्त गरियो जसमा अन्य विषयहरू लगायत कृषि विषय पनि छ जुन चाहिं यस विद्यालयको शिक्षाको कार्यक्रममा गाभिएको छ।

यहाँ एउटा विचार गर्ने कुरो के छ भने हाम्रा शिक्षार्थीहरू धेरै जसौले १० क्लास पास गरेपछि अरू-अरू विषय लिएर उच्च शिक्षा हासिल गर्नु असमर्थ हुन्छन्—धेरै कारणहरूले गर्दा। यसरी शिक्षा हासिल गर्नु नसक्नेहरूको निम्ति यो vocational course साँच्चै नै राम्रो हुन्छ। यसघरी यस विद्यालयमा कृषि विषयको vocational education चलिरहेको छ। यस course पास गरेर जाने भाइहरू कतिजना उच्च शिक्षा हासिल गरिरहेका छन् ओ कति जना भाइहरू जो गाउँ-वस्तीबाट आएका थिए—उनीहरूले आफ्नो खेती-पातीको उन्नति गरे self-employed भई स्वतन्त्र जीवन गुजारिरहेका छन्। यस बाहेक हामीले अन्य-अन्य विषयहरू, जस्तै computer & electronics, fabrication, carpentry, tailoring इत्यादिमा पनि vocational course पठाउनु सके हाम्रो धेरैवटा

समस्याहरूको समाधान हुनेछ । कुनै पनि समाज र देशको सर्वाङ्गीन विकास र उत्थानको निम्ति सबै विषयको शिक्षाको आवश्यकता पर्छ अनि मेरो विचारमा vocational education पनि यसको एउटा परिपूरक हो ।

अब मेरो भन्न पर्ने कुरो यहीं टुंग्याउन अघि मेरा गुरुजनलाई श्रद्धा, भूतपूर्व र वर्त्तमान सुमियनहरू र अतिथि-वर्गलाई शुभकामना चढ़ाउँछु । आज मलाई यस विद्यालयको शतवार्षिकी मात्र नभएर Grand Sumian Alumni Gathering जस्तो पनि लाग्दैछ ।

धन्यवाद ।

श्री एल० बी० परियार, आइ० ए० एस०, डिभिजनल कमिश्नर, वर्धमान डिभिजनले दिनाङ्क २१-४-८६ को साँझ मेला ग्राउण्डमा मुख्य अतिथिको रूपमा दिनु भएको भाषण ।

माननीय सभापति, रेभरेण्ड सुब्बा, एस० यू० एम० आई० का गुरुजन, छात्र अनि आमन्त्रित अथितिवृन्द,

आजको यो शतवार्षिकी उत्सवको मञ्चबाट बोल्ने सुयोग पाएकोमा म आफैलाई गर्व लागिरहेछ । यो तीन दिनको अत्यन्त रमाइलो परिवेशको अमिट छाप हृदयमा राखी तपाईंहरू समक्ष केही मीठा अनि केही तीता कुराहरूका कोशेली एस० यू० एम० आई० लाई चढ़ाई रहेछु ।

मलाई गर्व छ यस विद्यालयको छात्र हुँ भन्नमा—कारण यस विद्यालयले मलाई सफल मान्छे बनायो, सुयोग्य नागरिक बनायो अनि सफलताको चोटीमा पुऱ्यायो । एस० यू० एम० आई० माथि म गर्व गछु साथै मलाई थाहा छ एस० यू० एम० आई० पनि मेरो सफलतामा गर्वित छ । मलाई सफल मानिस बनाउने एस० यू० एम० आई० का ती बलिया गहकिला खाँबाहरूका सुपरिचित सुनाम मैले अस्तिको भाषणमा बताएँ । ती गुरुजनहरूका अटुट प्रेम, त्याग अनि निःस्वार्थ सेवाको फल आजका उत्सवमा उपस्थित भएका सफल भूतपूर्व छात्रहरूका मुहारमा प्रतिफलित भइरहेछ । रिबु सरको हप्क्याइमा असीम करूणा थियो, बी० सी० सिमिक सरको कान मोलाइमा स्नेह थियो, ल्योनार्ड सरको सजायमा सहानुभूति थियो औ के० डी० प्रधान सरको चेतावनीको वहार थियो । यी उदाहरणहरू तपाईंहरू समक्ष राख्दै म आह्वान गर्दछु, निवेदन गर्दछु—आजका गुरुवाहरूलाई—तपाईंहरू पनि रिबु सर, बी० सी० सर, ल्योनार्ड सर र के० डी० सर भइदिनु होस् । छात्र भनेर होइन, आफ्नै छोरा सम्झेर पढ़ाउनोस् । नौकरी होइन सेवाको भावनामा पढ़ाउनोस् । तपाईंको पुरष्कार भोलिका विद्वान्, वैज्ञानिक, इन्जीनियर, मंत्री, डाक्टर, प्रशासक र सफल नागरिक तपाईंहरूका पदधुलि लिएर भन्नेछन्— "सर, मलाई पनि तपाईंले पढ़ाउनु भएको, म पनि तपाईंके छात्र हुँ । सफल मानिस, सुयोग्य नागरिक अनि सम्वृद्ध देश गठन गर्ने क्षमता तपाई-हरूमा नै छ । हामी ती गुणहरूको अपेक्षा

राख्दछौं । तपाईंहरूलाई आह्वान छ— मेरो, हाम्रो समाजको अनि देशको कि हाम्रो छोरोलाई, हाम्रो सन्तानलाई, समाजको मानिसलाई अनि देशको जातिलाई सफल मानिस बनाउनोस्, सफल नागरिक बनाउनोस्, उन्नतशील समाज बनाउनोस्, अनि प्रगतिशील देश बनाउनोस् औ समाज अनि देशको इतिहासमा तपाईंहरूको नाउँ सुनको अक्षरमा लेखिनेछ ।

आजको छात्रहरूप्रति मेरो एउटै सन्देश छ—तिमीहरू आज मात्र हैन, भोलि पनि जिउनु पर्छ, आजको एक-एक पलमा तिमीहरूको भविष्य लुकेको छ । सफलताको एक-एक कण आजको प्रत्येक श्रेणीको पढ़ाईमा निहित छ ।

भोलिको सफल मान्छे हुन चाहन्छौ, विद्वान, वैज्ञानिक, इन्जीनियर, डाक्टर हुन चाहन्छौ, सफल राजनीतिज्ञ हुन चाहन्छौ भने आज नै त्यस उद्देश्यको लागि जमीन तयार पार्न पर्‍यो, मल जोगाड़ गर्न पर्‍यो अनि बिउ रोप्न पर्‍यो । 'पिरती आफै हुँदो रहेछ' तर होशियार आजका सुमियन्— "सफलता आफै आउँदैन रहेछ । आजको डिस्को, बीट संगीत र ब्रेक डान्सको साथ साथै आर्यहरूका कथा पढ़, मोगल बादशाहहरूको जीवनमा चियो गर, अंग्रेजका शासन व्यवस्थाको आलोचना गर ।

भाषाका शब्द, वाक्य र व्याकरण, विज्ञानका फर्मूला र तत्व, भूगोलका तथ्यलाई लिएर गीत रच, सुर देऊ अनि कण्ठ खोलो गीत गाऊ । श्रेणीमा बस तर मन्दिर, मस्जिद र गिर्जामा बसे झैं भक्ति र श्रद्धा लिएर ।

गुरुबाको पढ़ाई र तीतो अर्तीमा मन लगाऊ जुन प्रकारले कञ्चन, नोभेल्टी र भीडियो पार्लरमा एकाग्र चित्त लिएर फिल्म हेर्दछौ । तिमीहरूलाई मेरो अनुरोध— अनुशासनको पोषाक कहिल्यै नछाड़ । भोलिको जीवनमा तिमीहरूको खुट्टामुनि सफलता लड़ी बड़ी खेल्नेछ । म मेरा सफल साथीहरू औ मेरो जीवनका उदाहरणहरू दिएर तिमीहरूलाई विश्वास दिलाउँछु, जीवनमा सुख र मान-सम्मानको कमी हुने छैन् ।

आजको यो शतवार्षिकी उत्सवमा मैले छात्रहरूमा अनुशासन देखें, गुरुबाहरूमा परिश्रम र त्याग देखें अनि देखें—छात्र र गुरुजन माझमा प्रेम, स्नेह, श्रद्धा र भक्ति । म अनि भूतपूर्व सुमियनहरूबाट आजको सुमियन र गुरुबाहरूलाई प्रार्थना गर्दछौं— यो उत्सवको आड़मा छात्र र गुरूबाका जुन सम्बन्ध बनेको छ, जुन सम्झौता र भक्तिको गाँठो बाँधिएको छ त्यो सम्बन्ध कहिल्यै नटुटोस्, त्यो गाँठो कहिल्यै नफुकोस् ।

मेरो आन्तरिक इच्छा छ– छात्रहरूले गुरुबालाई गुरु मात्र होइन, बाबुको हेरी श्रद्धा र भक्ति दिन पर्‍यो । गुरुबाले छात्रलाई छात्रको साथ साथै पुत्रको रूपमा प्रेम, स्नेह र सहानुभूति दिन पर्‍यो । आजको दिनमा तपाईंहरू यो वचन लिएर अघि बढ्नोस्, तपाईंहरूले सफलता पाउनु हुनेछ, तिमीहरू सफल हुनेछौ अनि एस० यू० एम० आई० को नाम सफलताको टाकुरामा पुग्नेछ ।

May God Bless you all.

धन्यवाद ।

भूतपूर्व छात्र, शिक्षाविद श्री दशरथ प्रसाद घिमिरेले १९-४-८६ को दिन दिनु भएको वक्तव्य

मान्यवर सभापति महोदय, मुख्य अतिथि, प्रधान शिक्षक, विद्वत् श्रोतावर्ग, शिक्षार्थी र शिक्षकवर्ग तथा हालका कार्यरत कमिटीका सदस्यहरू,

सबैलाई मेरो आजको यो शतवार्षिकी उपलक्षमा हार्दिक अभिवादन व्यक्त गर्दछु, सर्वप्रथम मेरी मातृ पठशाला एस० यू० एम० आई० लाई दुइ हात जोरी नमस्कार टक्र्याउँछु । यिनै मातृ पाठशालाको म एउटा बिरुवा थिएँ दश वर्षसम्म । इनकै छत्रछायाँमा म हुर्किएँ सुचारु ढंगले । यी एस० यू० एम० आई० को माटोको महक मलाई रूचिकर लाग्दछ । यसमा मेरो माया-ममता समावेश भएको छ ।

छोरा-छोरीलाई नेपाली माता-पिता चाड़-बाड़मा जिवेत् शरद शतम् भनेर आर्शीवाद दिन्छन् । म पनि यही उपलक्षमा सम्बोधन गर्दै विद्यादातृ सदन प्रति भगवानले यही आर्शीवाद अझै सय वर्षको निगाह होस् भनी प्रार्थना गर्दछु । किनभने मानिस ता निमित्त मात्र हुन् तर गर्ने गराउने त उनै परमात्मा हुनुहुन्छ । उनको इच्छा बाहेक केही वृद्धि हुन असम्भव छ यस जगत्मा ।

एस० यू० एम० आई० मातृ पाठशालाको उत्तरोत्तर विकाश हुँदै गरेको हामी छर्लङ्ग देखी रहेछौं । अघि जुन अवस्था थियो त्यो आज छैन । १९३४ सालमा म यी सदनदेखि बाहिरिएको। दशौं श्रेणीमा हाम्रो मोठ संख्या ८ भएको जस्तो लाग्छ तर हालमा भएको संख्या बढ़ेको देख्दा अचम्भ लाग्छ । श्रेणीमा छात्रहरूका लागि पर्याप्त स्थान नभएर सालैपिच्छे क्याउँ-क्याउँ गरिएको सुनिन्छ । यो असुविस्ता दिन पर दिन बढ़दै जानेछ ।

हे प्रभो, तमसोमा ज्योतिर्गमयो अर्थात् हे भगवान् अन्धकार अज्ञानताको हटाएर ज्ञानज्योतिको मार्गतिर हामीलाई ले-जानोस् । यी सदनले यो दिशापट्टि कदम चालेको सय वर्ष हुँदैछ ।

मानव जीवन सुन्दर छ यसलाई अझै कसरी सुन्दर पार्नु पर्ने हो ? यस विचारधारापट्टि यी सदन लम्कि रहेकी छन् । शिक्षाको मूल उद्देश्य हो मानिसलाई असल नागरिक बनाउनु । यस निम्ति चाहियो के ? शान्ति, सुख र अनुशासन ।

श्रृंखलाबद्ध भएर आफ्ना-आफ्ना कर्त्तव्यमा अधि बढ़िरहे शान्ति आउँदछ । शान्ति आएपछि पाठशालाको विकाशमा सुविस्ता उपलब्धि हुन जान्छ ।

गान्धीजी भन्दथे सहिष्णुता कायरता होइन, बीरता हो । हालका छात्र वा शिक्षकवर्गमा यो कुराको साह्रै खाँचो छ । सहिष्णुता नभए अनुशासन कायम हुन गाहारो पर्दछ ।

पाठशालातिर साना-साना कुरालाई नसहेर हाम्रो इज्जतमा आघात् पुऱ्याउँछ भन्दै छात्र वा गुरुहरू हिंसात्मक दंगातर्फ लम्किएका कति ठाउँबाट आएका खबरबाट चाल पाइँदैछ । यस्तो विश्रृंखलाले अशान्ति पैदा गर्दछ । उन्नतिमा वा विकाशमा अवरोध-हरू खड़ा गर्दछन् । दंगाका कारणहरू

नियालेर केलाउँदा साधारण कुराबाट सृष्टि भएका हुन्छन् त्यस्ता दंगा फसादहरू। सहिष्णुताले यो कुरा समाधान होइजाने थियो शान्तिपूर्वक तर कहाँ ? सवाल उठाउँछन् इज्जतमा आघात्को।

गुरु वा छात्र वा समाजसंग सदनले प्रेमको मार्ग लिएर अग्रसर भइ रहेछ। गुरु-गुरुमा, छात्र-छात्रमा, समाज-समाजमा प्रेम अति गहकिलो र बलियो पन्थ हो। इसा मसीहले पनि भनेका छन्—आफ्ना छिमेकीसंग प्रेम गर। जहाँ प्रेमको समावेश भयो अशान्ति, कलह, अज्ञानता हटेर जान्छन्। छात्रले गुरुलाई, गुरुले छात्रलाई यथोचित प्रेम दर्शाए यही पाठशालामा स्वर्ग तुल्य हुन जान्छ।

कुनै पनि ठूलो काम गर्न पर्दा विघ्न-बाधा आइ लाग्छन्। श्रेयांसि बहु विघ्नानि। तर विचलित हुने कुरा केही छैन। यिनै विघ्न-बाधाहरूलाई उन्नति वा विकाशका खुड्किलाहरू सम्झेर अघि बढ्नै परेको छ। नैतिक आधार संसारमा उच्च आधार हो। तँ चिता म पुऱ्याउँछु भनेर भगवान् भन्नु हुन्छ। दाहिने गोड़ो अघि सार तँ आफ्नै म तेरो देब्रे गोड़ो अघि सार्नमा मदत दिनेछु।

शिक्षाको क्षेत्रमा उत्कृष्ट सेवा गरे वापत राष्ट्रीय पुरस्कार प्राप्त गर्ने भूतपूर्व छात्रहरू--

१. स्व० जी० फिलिप, सुकिया पोखरी, प्राथमिक विभागको निम्ति
२. श्री नैनसिंह योञ्जन, बदमताम चियाबारी, प्राथमिक विभागको निम्ति
३. श्री चन्द्रबीर राई, पुमोङ्ग चियाबारी. प्राथमिक विभागको निम्ति
४. श्री० पी० आर० प्रधान, कालेबुङ, माध्यमिक विभागको निम्ति

लोक सभा/विधान परिषद् सदस्यता प्राप्त गर्ने भूतपूर्व छात्र/शिक्षकहरू—

१. स्व० डम्बरसिंह गुरुङ— एम० एल० ए०, पछि एम० पी० पनि
२. स्व० अरिबहादुर गुरुङ — एम० एल० सी०
३. श्री शिव कुमार राई — एम० एल० ए०/उप-मंत्री
४. श्री थियोडर मनेन — एम० पी०
५. स्व० नरबहादुर गुरुङ — एम० एल० ए०/उप-मंत्री
६. स्व० मदन कुमार प्रधान — एम० एल० ए०
७. श्री कृष्ण बहादुर गुरुङ — एम० एल० ए०
८. श्री पी० एल० सुब्बा — एम० एल० ए०
९. श्री गजेन्द्र गुरुङ — एम० एल० ए०/राज्य मंत्री

यस्तै गरी सिक्किम, नेपाल तथा भोटानमा पनि पुरस्कृत हुने औ उच्च ओहदामा पुग्ने धेरै-धेरै छात्रहरू छन्।

OBITUARY

Late Justice R. K. Sharma

Born : 15-5-1922 Died : 15-4-1986

The late Shri R. K. Sharma had been one of the most brilliant students of S.U.M. Institution. It is a matter of pride that he was the first Nepali to become a High Court Justice. As a literateur Shri Sharma had occupied a special niche as a famous Critic. Some of our staff representatives went to his residence with a view to requesting him to be the Chief Guest for the Second Day Centenary Celebrations. But Shri Sharma prefered to deliver a short speech on the occasion instead. Unfortunately a few days prior to the inaugural Centenary Celebrations, he had a massive hypertension stroke which became fatal. Thus we were stripped of every shred of hope to have him with us during those glorious occasions. The entire Sumians are deeply grieved by this sudden loss of Justice Sharma.

OBITUARY

Late Dr. Paras Mani Pradhan

Born : 1.1.1898

Died : 2.2.1986

DR. PARAS MANI PRADHAN lived his life fully most meaningfully, leaving an indelible picture in our minds. To him especially goes the major distinction of giving the Nepali language and literature the status it enjoys today. He fought a relentless battle for its development, diffusion and the due recognition ; and it was seldom that his efforts were not crowned with success.

His association with S.U.M.I. goes back to the year 1910 when he was a student of standard III for some time and later to the year 1921 when he joined the institution as the Nepali and Sanskrit teacher. Thus, his S.U.M.I. connections, resulted, in later years, in production of some of the ultra-monumental works which are an adornment to our national inheritance.

His dazzling brilliance is exhibited in the immense variety of subjects written in impeccable and lucid language free from obscurity and verbosity. He heralded the dawn of a new social awareness amongst his people by writing innumerable books for schools, colleges and research scholars and his stupendous task in this field remains unexcelled.

A legend in his own life-time, he is the embodiment of the well-known maxim "Work is worship". Apart from being an essayist, a grammarian, a lexicographer, linguist, poet, playwright, an editor, educationist and a father of seven sons and five daughters, he was also a keen social reformer and directed all his efforts for progressive changes in our society. A staunch votary of 'self-reliance' and 'self-culture', he exhorted the restless youths of today to strive harder for living a more meaningful life. He was deeply concerned with the economic well-being of the people and made his residence and fields a veritable mine of agricultural and industrial models.

In appreciation of his outstanding contribution he was awarded, conferred, elected and nominated to, honoured and felicitated by innumerable awards; degrees, distinctions, fellowship and memberships, chariot rides, publication of approbatory volumes, and above all sheer respect, hero worship and filial piety.

A 'Karma Yogi' to the tips of his fingers, life to him was synonimous to duty—the philosophy which he relentlessly preached and practised with resolute determination, literally; till the very last hour of his life.

OBITUARY

Late Shri R. T. Ali.

Born : July, 1916 Died : 20th August, 1986

The late Shri R. T. Ali remained intimately connected with this Institution as a staff member for more than twenty years. While in school, as a student, he earned his name as a good footballer. We were lucky enough to have him with us during the Centenary Celebrations. He had been kind enough to deliver a short but impressive speech, which unfortunately could not be published in this Souvenir. We are grieved by the sudden demise of this noble friend of SUMI.

OBITUARY

Late Phanindranath Biswas

Born : 10th December, 1910

Died : 23rd October, 1986

Late Mr. Phanindranath Biswas, son of Late Mr. Dharmindhar Biswas was born on 10th December, 1910 at Kalimpong He joined this Institution in the year 1923 and passed his matric in II (Second) Division in 1933. He has served as a teacher in the Old Town School for 5 years and was at the St. Joseph's Convent for 3 years. He was connected with the Arts and Crafts Kalimpong for 32 years. He has been in the Managing Committee of Kalimpong Girls High School and S.U.M. Institution since last ten years. We were fortunate to have him with us during the Centenary Celebration.

Late Mr. P. N. Biswas was a man of noble nature, humble and soft spoken. This Institution has lost a great friend. Shri Biswas had been very helpful to his neighbour and friends. As an Elder of the MacFarlane Memorial Church his tireless services as a servant of the Lord are praiseworthy, and as a Homeopathic practitioner he used to give wonder-medicines which used to prove highly beneficial. Unfortunately he breathed his last on 23rd October, 1986 at Kalimpong, and such a noble friend is no more with us. The entire SUMIANS mourn his death and pray for the everlasting peace for his departed soul.

[हिन्दी-विभाग]

स्काटिश यूनिवरसिटीस मिशन इन्स्टीट्यूशन में हिन्दी भाषा और हिन्दी शिक्षक

—विनोद चन्द्र 'मिश्र'

जहां सिद्धार्थ को प्रकाश मिला वह ऐतिहासिक स्थान गया जिस पर बिहार प्रदेश को सदा गर्व रहा है वहीं १८६५ ई० में पाद्री विलियम मैकफारलेन का आगमन हुआ। वहां उनका मन गौतम बुद्ध के प्रकाश से प्रकाशित हुआ। कुछ अनाथों को लेकर वे सेवा-रत हो गए। वहां वे अनाथाश्रम का प्रारम्भ कर ही दिये। पांच वर्ष तक वहां उन बालकों की शिक्षा-दीक्षा में लगे रहे। वे इस अवधि में दार्जीलिङ के नीकटवर्ती क्षेत्रों से आये कुछ अनाथ बालकों से भी परिचित हुए, इन बालकों को देखकर पाद्री साहब का मन द्रवित हो उठा। उनके क्षेत्र में रह कर उनकी सेवा करने की भावना साहब में जगी। इस संदर्भ में पाद्री साहब ने चर्च आफ स्काटलैंड से सम्बन्ध स्थापित किया। वहां के अधिकारियों से परामर्श ले कर पुनीत कर्म के लिए अपना कमर कस ही लिया।

विदेशी मिशन समिति ने मैकफारलेन साहब से सहमत हो उन्हे सहायता प्रदान को इच्छा व्यक्त की। अब क्या था, साहब कुछ बालकों को लेकर १८७० ई० में दार्जीलिङ आ पहुँचे। वे शिक्षा एवं धर्म प्रचार में लग गए।

दार्जीलिङ में अंग्रेज शिशुओं के लिए विद्यालय खुल चुके थे किन्तु स्थानीय बच्चों के लिए किसी प्रकार का प्रबन्ध नहीं था। यहां पाद्री मैकफारलेन आकर एक छोटा सा घर बनाकर उसी में रहना और बच्चों को पढ़ाना प्रारम्भ कर दिये। उस स्थान का नाम लोखनगर रखा गया।

दार्जीलिङ आते समय पाद्री साहब अपने साथ एक मुद्रण-यंत्र भी लेते आए थे वह यंत्र सदा उनका सहायक बना रहा। यहां साधारण बोल चाल की भाषा नेपाली थी, इस भाषा में पाठ्य-पुस्तकें अभी निकली नहीं थी। पाद्री साहब केवल हिन्दी भाषा से अवगत थे। उन को हिन्दी का ज्ञान था। अपना एक निजी प्रेस उन्होंने कायम किया और उसके द्वारा हिन्दी की पुस्तकें छपवाई। बालकों को पढ़ाने का साधन पाद्री साहब ने खूद तैयार किया। हिन्दी माध्यम से शिक्षा प्राप्त करते हुए बालक अब अपने भविष्य के निर्माण में लग गए थे।

जहां-जहां चर्च आफ स्काटलैंड के विद्याश्रम स्थापित किये गए वहां-वहां हिन्दी माध्यम को ही अपनाया गया। कालिम्पोंग जो इस समय दार्जीलिङ जिले का एक प्रमुख शहर है पर्वत मालाओं के बीच ४००० फीट से उपर की ऊँचाई पर स्थित है, वहीं १०० वर्ष पहले १८८६ में एस० यू० एम० आई० पाद्री मैकफारलेन के प्रयास का फल हमारे बीच स्थिर-समर्पण के लिए प्रस्तुत है। हिन्दी के विकास में इस संस्थान का महत्वपूर्ण योगदान रहा है। हिन्दी भाषा के उत्थान में यह संस्थान अपना महत्वपूर्ण स्थान रखता चला आया है।

प्रस्तुत सदी के प्रथम दशक में शिक्षा का स्तर क्रमशः बढ़ता ही गया। सभी विषयों को हिन्दी माध्यम से ही पढ़ाया जाता था। डेविड मोहन, कल्लू राय, किरण सरकार, लक्ष्मण सिंह जैसे विद्वान हिन्दी शिक्षक इस विद्यालय में शिक्षा-प्रदान कर रहे थे। हिन्दी प्रचार में यथेष्ट योगदान इस विद्यालय के संस्थापक मैक-फारलेन साहब और उनके बाद आने वाले स्काटिश प्रधानाचार्यों का रहा है जिन्हों ने विद्वान शिक्षको की सहायता से हिन्दी-भाषा में ही शिक्षा-प्रसार एवं धर्म-प्रचार का बीड़ा उठाया था।

१९०५ ई० में बंगाल विभाजन हुआ। बंगाल का पूर्वीय खण्ड आसाम में मिला दिए गए। पश्चीमीय खण्ड को बिहार से जोड़ दिया गया और बंगाल प्रान्त बना। दार्जीलिङ उस समय बिहार के अन्तर्गत जिल्ला का रूप धारण किया। परिणाम स्वरूप हिन्दी भाषा का प्रभाव और सुदृढ़ हुआ। यह क्षेत्र हिन्दी वातावरण में रंग गया। हिन्दी विद्यालयों में प्रमुख स्थान प्राप्त कर ली थी।

इस शताब्दी के दूसरे दशक में पर्वतीय छात्रों को कलकत्ता विश्वविद्यालय द्वारा संचालित मैट्रोकुलेशन की परीक्षा में हिन्दी भाषा अनिवार्य था। डा० सदर-लैंड ने अपने विदाई के अवसर पर कहा था कि "साथियों एवं प्रिय छात्रों मेरे इन शब्दों को याद रखना, निकट भविष्य में भारत एक महान देश बनेगा और हिन्दी यहां की राष्ट्र भाषा होगी। तुम्हें भी सदा हिन्दी भाषा को आदर प्रदान करना होगा और स्वदेश के योग्य नागरिक बन कर देश सेवा एवं परोपकार के कामों में जूट जाना होगा।" सदरलैंड साहब जो एस० यू० एम० आई० के प्रधानाचार्य थे, उनकी भविष्य वाणी एक दिन साकार होते देखा गया। सदरलैंड साहब की बातें पूरी हुई भारत स्वाधीन हुआ और संविधान में हिन्दी राष्ट्र भाषा के लिए घोषित कर दी गयी।

एस० यू० एम० आई० में राष्ट्र भाषा हिन्दी की पढ़ाई का क्रम चलता ही रहा। छात्रों के लिए कलकत्ते से प्रकाशित पत्रिकायें मगाई जाती थी जिन में 'कलकत्ता समाचार' प्रमुख था, प्रतिदिन सूचना-पट पर टांग दिया जाता था छात्र खड़े होकर हिन्दी में विश्व-ज्ञान अर्जित किया करते थे। सरस्वती, माधुरी आदि पत्रिकाये विद्यालय की शोभा सदा बढ़ाती रही। छात्र प्रकाशित कहानियों, लेखों, कविताओं का स्वाद लिया करते थे।

वातावरण के परिवर्तन के साथ समाज के विकास की गति भी तीव्र होती जा रही थी। हिन्दी विकास में अन्य विद्वत मंडली ने भी साथ दिया। विद्वान शिक्षक-वर्ग में श्रीमान राम चरित पाण्डेय, मातादीन पाण्डेय जी का नाम गर्व के साथ लिया जा सकता है।

माननीय अध्यापक श्रीमान राम चरित पाण्डेय जी का व्यक्तित्व कुछ और ही था। वे उदार चित्त विद्वान ब्राम्हण कुल से आये हुए थे। हिन्दी के साथ-साथ उर्दू, बंगला, अंग्रेजी, फारसी एवं संस्कृत के ज्ञाता भी थे। समय-समय पर इनकी कविताये हिन्दी साप्ताहिक एवं मासिक पत्रिकाओं में प्रकाशित होती रहती थी। पाण्डेय जी समय-निष्ठ, दयालु, कर्मठ एवं सहनशील व्यक्ति थे। हिन्दी की सुदृढ़ नीव की स्थापना में इनका पूर्ण योगदान इस संस्थान के माध्यम से रहा है।

आपके अवकन, पगड़ी और शानदार चाल छात्रों को अपनी ओर आकर्षित कर लेता था। छात्र आपको बिकानेर महाराज श्रीमान गंगासिंह के नाम से जानते थे। आपने मिठाई खिलाकर अपने नाम का रहस्य जानना चाहा तो वे स्पष्ट हृदय से कहना प्रारम्भ कर दिये कि "सर! आप गंगा के समान हमारे दोषों को धोने वाले हैं। हमे आप शुद्ध एवं पवित्र बना देते हैं और सिंह के समान बलवान हैं। आप महान है इसलिए कि छात्रों से सुन्दर व्यवहार करते हैं आप गंगा और सिंह दोनो है।" पाण्डेय जी की रचना बेजोड़ होती थी। उनकी युद्ध सम्बन्धी रचना का अंश इस प्रकार है—

१. यह जर्मन सरकार, बहुत किये अत्याचार
अब करत संहार—सुनो सृष्टि बनाने वालें॥

२. चल रहा रघू का बाजार—
चल रहे भयानक औंजार
परिवारों में हाहाकार—
सुनो वंशी बजाने वाले॥

श्रीमान मातादिन पाण्डेय जी कुछ ही दिनो तक सेवारत थे। फिर यहां से चले गए। उनके व्यक्तित्व का छाप भी इस विद्यालय पर बना रहा।

हिन्दी के प्रचार-प्रसार साहित्य निर्माण में अन्य भूतपूर्व आचार्यों में स्व० पंडित परमहंश जी को नहीं भूला जा सकता। आपकी ४० वर्षों तक की अनवरत विद्यालय की सेवा को हिन्दी एवं संस्कृत-विभाग सदा स्मरण रखेगा। पंडित जी जमुनीपुर इस्टेट के जमिंदार घराने के सदस्य थे। आपकी नियुक्ति १९३३ ई० में हुई। एस० यू० एम० कालेज के स्तर को अपना लिया था। शिक्षक-मंडली में विद्वान शिक्षकों की आवश्यकता बढ़ रही थी। मील साहब तत्कालीन प्राचार्य थे। पंडित जी की नियुक्ति केवल मैट्रीकुलेशन एवं काव्यतीर्थ की योग्यता पर ही हुई थी। प्राचार्य महोदय से उन्हों ने शिक्षा बढ़ाने का वादा किया था। प्राचार्य साहब के प्रोत्साहन एवं अपने परिश्रम के बल पर पंडित जी ने आई० ए० की परीक्षा १९३७ ई० में ही प्रथम श्रेणी में उतीर्ण किया। उसके बाद बराबर ज्ञान-लिप्सा के लिए जागरुक विद्वान शिक्षक अपनी कर्मठता का परिचय दिया और बी० ए०, एम० ए० जैसी उपाधियाँ प्राप्त करने में सक्षम सिद्ध हुआ। आपका मन अभी भरा नहीं। १९४१ ई० में संस्कृत में १९४४ ई० में इतिहास जैसे विषयों में भी एम० ए० सनद को हासिल किया। आपने अपनी कुशाग्र बुद्धि का परिचय देकर सभी को आश्चर्य में डाल दिया। अंग्रेज प्राचार्य ने आपका लोहा मान ही लिया। यहां रह कर आपकी इच्छा अन्य भाषाओं के अध्ययन की ओर गया तो तिब्बती एवं चाईनीज भाषा का अच्छा ज्ञान आपने हासिल किया। आप युवावस्था से ही परिश्रमी, कर्मठ, स्पष्टवादी, तार्किक काव्य में रुचि रखने वाले थे। सादा जीवन उच्च विचार के सिद्धान्त पर चलने वाले पंडित जी की अपनी विद्वता पर घमण्ड नहीं था। एस० यू० एम० कालेज में प्रवक्ता पद से हिन्दी और संस्कृत की बुनियाद को मजबूत बनाने की चेष्टा बराबर करते रहे। आपने हिन्दी में काव्य 'नेपाल-भारती' की रचना की, अंग्रेजी में 'हिन्दू रेश' पर अपना विचार व्यक्त किया था। ४० वर्ष तक अनवरत विद्यालय को सेवा करते हुए अवकास ग्रहण कर अपने 'भारद्वाज आश्रम' से १९८४ ई० में सदा के लिए इस संसार से विदा ले लिए। यह विद्यालय अपने

माननीय हिन्दी के विद्वान पंडित को सदा याद करता रहेगा।

एस० यू० एम० आई० के अहिन्दी भाषी हिन्दी शिक्षकों का स्थान हिन्दी प्रसार एवं हिन्दी शिक्षण के क्षेत्र में सर्वोपरि रहा है। हिन्दी प्रेमी श्रीमान बी० सी० सीमिक जी के बेजोड़ प्रयत्न को देखकर मैं आश्चर्य चकित हो जाता था। सर्वगुण सम्पन्न माननीय शिक्षक अनुशासन के लिए अपने इस विद्यालय में प्रसिद्ध थे। इन्हें देखकर छात्र-गण सदा विनम्रता को प्रदर्शित करते थे।

श्री सीमिक जी की कर्म शीलता, अध्ययन शीलता, कुशाग्र बुद्धि की प्रशंसा जितना किया जाय उतना ही कम है। आप सदा विद्यालय के छात्र-वर्ग को हिन्दी भाषा के महत्व से अवगत कराते रहे। आपने हिन्दी भाषा के भार को त्रिभाषा नियम के अन्तर्गत एकादश कक्षा के छात्रों के लिए बहुत वर्षों तक शिक्षण क्षेत्र में बहन किया। आप ४८ वर्षों तक विद्यालय की सेवा में लगे रहे। अब आप अवकाश प्राप्त कर चुके हैं और मिशन कम्पाउण्ड के एक कुटिया में निवास करते हुए हिन्दी भाषा के विकास में समय-समय पर अपना सहयोग प्रदान करते रहते हैं।

अहिन्दी भाषी हिन्दी शिक्षक स्व० धनराज बराल जी में हिन्दी के प्रति अटूट प्रेम था हिन्दी में 'कोविद'-परीक्षा में उतीर्ण हो अपने योग्यता का परिचय दिया था। हिन्दी-पढ़ने-पढ़ाने के कार्य में इस विद्यालय के सदा सहायक बने रहे। आप कुशल लेखक भी थे। अन्य हिन्दी-शिक्षण में लगे वर्तमान शिक्षकों के योगदान से मुख मोड़ना उचित न होगा। विद्यालय में हिन्दी पढ़ाने का कार्य श्री बी० के० सुब्बा, श्री बी० एस० सीमिक, श्री के० बी० प्रधान, श्री पी० टी० भूटिया, श्री ओ० टी० अदेन जी पर भी रहा। ये हिन्दी-भाषा प्रेमी-शिक्षक आज भी अपने इस महान-विद्यालय में हिन्दी पढ़ाने को तैयार रहते है। समय-समय पर इन पर भी पढ़ाने का भार आही पड़ता है।

अन्त मे मैं अपने प्राचार्य श्री पी० आर० प्रधान जी के हिन्दी-प्रेम एवं हिन्दी के विकास में योग-दान के लिए धन्यवाद देना चाहता हूँ। वर्तमान प्राचार्य-महोदय ने अन्य प्रधानाचार्यों से कहीं अधिक ही हिन्दी भाषा की पढ़ाई के लिए विद्यालय में प्रबन्ध करते रहे हैं। इनके मनोयोग एवं महत्वपूर्ण कार्य की सराहना करनी ही होगी। आपने हिन्दी-विकास के लिए अपने विद्यालय को समय-समय पर हिन्दी परीक्षा के लिए केन्द्र बनाते रहे हैं। अपने छात्रों को पुस्तक एवं आर्थिक सहायता देकर हिन्दी परीक्षा देने का प्रोत्साहन सदा देते रहे हैं। विद्यार्थीयों के लिए आज भी आपका प्रोत्साहन-प्रेरणा-श्रोत बना हुआ है।

हिन्दी-विभाग की ओर से इस शुभ-शताब्दी के अवसर पर भूत-पूर्व और वर्तमान सुमिनियनों को शुभेच्छा ग्रहण करने का अनुरोध है।

जय एस० यू० एम० आई०! जय हिन्दी!
जय हिन्द! जय हिन्द!

শত-বর্ষ-পূর্তি উপলক্ষে

শ্রীক্ষিতীশ চৌধুরী

আজ থেকে একশত বৎসর পূর্বে, ইংরাজী ১৭ই এপ্রিল ১৮৮৬ খৃষ্টাব্দে কালিম্পং মহকুমায় সর্ব প্রথম শিক্ষা বিস্তারকল্পে, স্কটিশ মিশনারীদের দ্বারা যে শিক্ষা-প্রতিষ্ঠানটি স্থাপিত হয়েছিল তাহা আমাদের এই এস, য়ু, এম, আই, যাহা আজো আপন গৌরবে গৌরবান্বিত।

তখনকার দিনে আমাদের এই পাহাড়ী অঞ্চলে অধিবাসী বলতে যাঁরা বাস করতেন তাঁরা প্রধানত ছিলেন লেপচা, ভূটিয়া, শেরপা এবং নেপালী। যদিও অধিকাংশ অঞ্চল ছিল লেপচা অধ্যুষিত। বৃটিশ শাসনের অন্তর্ভুক্ত (সন ১৮৩৫, পরে পুরোপুরি সন ১৮৬১ খৃষ্টাব্দে) হবার পরেও বহুকাল যাবৎ আমাদের এ অঞ্চল অশিক্ষার অন্ধকারে ছিল আচ্ছন্ন, নিমজ্জিত।

এ অঞ্চলের অধিবাসীদের কল্যাণে শিক্ষার আলোকবর্তিকা হাতে এগিয়ে এসেছিলেন সর্ব প্রথম স্কটিশ মিশনারীরা। জেলা সহর দার্জিলিংয়ে প্রথম শিক্ষাপ্রতিষ্ঠান লরেটো কনভেন্ট স্থাপিত হয় ১৮৪৭ খৃষ্টাব্দে। এর ঠিক সতেরো বৎসর পরে দার্জিলিং সহরে দ্বিতীয় শিক্ষা-প্রতিষ্ঠান সেন্ট-পল স্কুল স্থাপিত হয় স্কটিশ মিশনারীদের দ্বারাই ১৮৬৪ খৃষ্টাব্দে। এর ঠিক একুশ বৎসর পরে এ জেলার তৃতীয় শিক্ষা-প্রতিষ্ঠান তাঁরা স্থাপন করেন কালিম্পং মহকুমায় আমাদের এই এস, য়ু, এম, আই।

ভারতের ইতিহাসে এরপর ঘটেছে অনেক বিপ্লব, অনেক উত্থানপতন। সেদিনের সেই সমস্ত পরিবর্তন এবং উত্থানপতনের হাত থেকে আমাদের এই পাহাড়ী অঞ্চল পিছিয়ে পড়ে থাকে নাই। কাল তরঙ্গের অনেক ধারাই সেদিন এ অঞ্চলের বুকে এসে আছড়ে পড়েছে। কিন্তু শিক্ষার ক্ষেত্রে ভারতবর্ষের আরো অনেক অঞ্চলের মতই এ অঞ্চল এগিয়ে গেছে ধাপের পর ধাপে।

অনুপ্রাণিত হয়েছেন বহু শিক্ষানুরাগী মানুষ শিক্ষার প্রসারকল্পে। যার ফলশ্রুতি হিসাবে দার্জিলিংয়ে পর পর প্রতিষ্ঠা লাভ করেছে দার্জিলিং মাহারানী স্কুল, রামকৃষ্ণ মিশন স্কুল, মিউনিসিপাল স্কুল, গভর্ণমেণ্ট স্কুল এবং কালিম্পংয়ে ডাঃ গ্রাহামস্ স্কুল, গার্লস স্কুল, সেণ্ট অগষ্টিনস স্কুল এবং সেণ্ট জোসেপস্ কনভেণ্ট। ১৯৪৪ খৃষ্টাব্দ পর্য্যন্ত সমস্ত পাহাড়ী অঞ্চলের ৩১৮টি শিক্ষা-প্রতিষ্ঠানের মধ্যে, ১২০টি প্রতিষ্ঠান পরিচালিত হয় স্কটিশ মিশনারীদের দ্বারা।

শিক্ষার প্রসার এবং তার বিস্তারের ক্ষেত্রে স্কটিশ মিশনারীদের অগ্রণী ভূমিকা ভারতের ইতিহাসকে চিরোজ্জ্বল করে রেখেছে তাঁদের ঐকান্তিক ইচ্ছা, মহান স্বার্থত্যাগ এবং ব্যক্তিগত আত্মবলিদান প্রতিটি শিক্ষানুরাগী ভারতবাসীর মনকে আন্দোলিত করে। নিজ দেশের সুখ

স্বাচ্ছন্দ্য, শিক্ষার আলো ঝলমল আয়াস জীবনকে উৎসর্গ করে তাঁরা এই অশিক্ষার অন্ধকারে আচ্ছন্ন ভারতের অস্বাস্থ্যকর পরিবেশের সাথে নিজেদের মানিয়ে নিয়েছিলেন মানব কল্যাণের মন্ত্রে দীক্ষিত হয়ে।

ধর্মযাযক, ধর্মপ্রচারক হিসাবে তাঁরা অনেক সাফল্য লাভ করেছেন একথা সত্য কিন্তু তাহা মুখ্য নয়।

তখনকার দৈহিক বলে বলীয়ান প্রভাবশালী সমাজ যে সমস্ত জাতি বা বিশেষ দলভুক্ত সম্প্রদায়কে অনার্য, অস্পৃশ্য জ্ঞানে দূরে সরিয়ে দিয়েছিল সেই বিতারিত অবহেলিত মানবগোষ্ঠী প্রবল প্রতাপী সমাজের থেকে দূরে জীবন-মৃত্যুর সন্ধিক্ষণে কালাতিপাত করছিলেন তাঁরাই বিশেষ ভাবে আকৃষ্ট হয়ে পড়েন মিশনারীদের দ্বারা।

মানবকল্যাণে ব্রতী এই সকল মিশনারীরাই তাঁদের দিকে প্রথম বাড়িয়ে দিয়েছিলেন মিত্রসুলভ কল্যাণের হাত। তাঁদের অশিক্ষা, অনাশ্রয়, অনাহারক্লিষ্ট সকল দুঃখের সঙ্গে অংশীদার হয়েছিলেন মিশনারীরা। ধর্ম অনভিজ্ঞ এই সকল মানুষকে তাঁরা নিজ ধর্মে দীক্ষিত করেন; মানবজীবনের আস্বাদ গ্রহণে সহায়তা করেন। মানুষ মাত্রই ঈশ্বরের জীব এবং এই পৃথিবীতে সকল মানুষের সমান ভাবে বাঁচার অধিকার আছে। এ মন্ত্র তাঁরাই দিয়েছিলেন সেই সকল নির্যাতিত মানবগোষ্ঠীকে।

শুধু আর্থিক বা আত্মীক সহায়তায় নয়। তখনকার সেই সমস্ত অস্বাস্থ্যকর পরিবেশ যেখানে যাতায়াতের পথঘাট বা কোন ব্যবস্থাই ছিল না, ছিলনা ডাক্তার বা হাঁসপাতাল এবং অষুধপত্তর সহজলভ্য ছিলনা। তখন সেই সমস্ত দুরাগম্য অঞ্চলে পদব্রজে অসহনীয় দুঃখকষ্ট ভোগ করে কল্যাণ হস্ত বাড়িয়ে দিয়েছিলেন তাঁরা। প্রতিষ্ঠা করেছিলেন হাঁসপাতাল, শিক্ষাপ্রতিষ্ঠান এবং মানবকল্যাণের আরো অনেক প্রতিষ্ঠান।

এঁদের খুব কম সংখ্যকই ফিরতে পেরেছেন দেশের মাটিতে। বেশীর ভাগ মিশনারী অস্বাস্থ্যকর পরিবেশের প্রভাবে অকাল মৃত্যুর কবলে পড়েছিলেন। তাঁরা আজ কবরস্থ হয়ে আছেন পাহাড়ী অঞ্চলের বিভিন্ন স্থানে। সেই সব কবরস্তম্ভের স্মৃতিফলক দেখলে শ্রদ্ধায় বেদনায় ভারাক্রান্ত মন আপনি নত হয়ে পড়ে।

হ্যাঁ, যে কথায় আরম্ভ করেছিলাম সে কথায় ফিরে আসা যাক্। আমাদের এই প্রিয় শিক্ষাপ্রতিষ্ঠানটি শত বর্ষ পূর্তিলাভ করল আজ ১৭ই এপ্রিল ১৯৮৬ খৃষ্টাব্দে। আজ থেকে একশত বছর পূর্বে এমনি এক দিনে স্কট মিশনারী ম্যাক ফারলেন এর শুভ সূচনা করেন মাত্র ১২ জন ছাত্র নিয়ে।

তখনকার দিনের সেই প্রারম্ভিক শিক্ষাপ্রতিষ্ঠানটিকে আজকার বহুল বিস্তৃত প্রতিষ্ঠানের মাঝে খুঁজে বের করা সহজ সাধ্য নয়। সীমিত অল্প সংখ্যক কয়েকটি অধ্যয়ন-কক্ষ এবং তারি মাঝে কয়েকটি আবাসিক কক্ষ নিয়ে শুরু হয়েছিল এই শিক্ষাপ্রতিষ্ঠান। শিক্ষার মান ছিল সর্ব ভারতীয় ক্ষেত্রে অতি উচ্চ মানের।

মিঃ মিল, সাদারল্যাণ্ড সাহেব, রেভঃ অগ, রেভঃ টেইলর, রেভঃ ম্যাকহেন, রেভঃ ম্যাকলারেন

এবং আরো অনেক স্কটিশ মিশনারী এই শিক্ষাপ্রতিষ্ঠান এবং শিক্ষার মানকে উত্তরোত্তর স্তরে নিয়ে যেতে বিশেষ সহায়তা করেন। শিক্ষার মান বিচারে তখনকার বহু কৃতি ছাত্র এই প্রতিষ্ঠান থেকেই জীবনের বিভিন্ন ক্ষেত্রে প্রতিষ্ঠালাভ করেছেন। শিক্ষার প্রতিযোগিতায় এই প্রতিষ্ঠানের বহু ছাত্র একাধিকবার শুধু দার্জিলিং জেলায় নয়—পশ্চিমবঙ্গের তালিকায় বিশেষ স্থান অধিকার করে রেখেছে। চল্লিশ দশকের কোঠায় ম্যাট্রিকুলেশন পরীক্ষায় ব্রজমোহন মিস্ত্রির দ্বিতীয় স্থান তার প্রত্যক্ষ প্রমাণ। প্রথম দশজনের তালিকায় আরো বহু ছাত্র একাধিকবার প্রবেশের মর্যাদা অর্জন করেছে।

এই প্রতিষ্ঠানটি দীর্ঘকাল ধরে স্কটিশ মিশনারীদের দ্বারা পরিচালিত হয়ে আসার দরুন শিক্ষার একটি বিশেষ ধারা এখানে পরিলক্ষিত হয়। বহু স্কটিশ মিশনারী শিক্ষক এখানে শিক্ষকতা করেছেন। মিঃ স্কট এখানের শেষ প্রধান অধ্যাপক এবং মিঃ ব্রাটন শেষ সহ-অধ্যাপক যাঁদের সঙ্গে আমাদের বর্তমান অনেক শিক্ষক কাজ করেছেন, অভ্যস্ত হতে পেরেছেন শিক্ষাপদ্ধতির সেই বিশেষ ধারাটির সঙ্গে।

বর্তমানে বিদ্যালয়ের আয়তনের সাথে সাথে বেড়ে চলেছে ছাত্রসংখ্যা এবং শিক্ষকের সংখ্যা। সমগ্র জেলায় এতবড় শিক্ষাপ্রতিষ্ঠান আর দুটি নাই। কিণ্ডার গার্টেন থেকে শুরু হয়ে দশ+দুই মান স্তরে এখানের শিক্ষা সমাপ্ত হয়। উচ্চ স্তরে কলা, বিজ্ঞান, কৃষিবিজ্ঞান, ব্যবসায়িক বিজ্ঞান প্রভৃতি শিক্ষা পেয়ে আসছে ছাত্ররা। একটি শিক্ষাপ্রতিষ্ঠানে এতগুলি বিভাগ চালানো যে কত গুরু দায়িত্ব তাহা মুখে বলার অপেক্ষা রাখে না। আর এ সমস্ত কিছুই সম্ভব হয়েছে আমাদের বর্তমান প্রধান অধ্যাপক শ্রীপঞ্চরত্ন প্রধান মহাশয়ের অক্লান্ত পরিশ্রমের ফলশ্রুতি হিসাবে। শিক্ষার প্রতি তাঁর অগাধ শ্রদ্ধা এবং গভীর মমত্ববোধ তাঁকে উৎসাহিত করেছে উত্তরোত্তর অগ্রগতির পথে। তাঁর সুচিন্তিত চিন্তাধারা বিচার-ধারা মুগ্ধ করেছে, উৎসাহিত করেছে তাঁর প্রতিটি সহ-অধ্যাপকদের। শিক্ষার প্রতি তাঁর যে কি গভীর শ্রদ্ধা, শিক্ষকতা জীবনকে তিনি যে কত গভীর ভাবে গ্রহণ করেছেন—তাহা তাঁর সংস্পর্শে যাঁরা এসেছেন তাঁরা উপলব্ধি করেছেন মনে প্রাণে।

বহুল সমস্যাজর্জ্জরিত সমাজের বর্তমান পৃষ্ঠভূমিতে সুষ্ঠু শিক্ষাব্যবস্থাকে পরিচালিত করা আজ সহজ সাধ্য নয়। শিক্ষার অব্যবস্থার কলরোল আজ সারা ভারতবর্ষের সমস্যা। কিন্তু তারি মাঝে সেবার ব্রতে ব্রতী হয়ে শুধু শ্রান্তিহীন, ক্লান্তিহীন পরিশ্রমের দ্বারা এই বিশাল শিক্ষা-প্রতিষ্ঠানটি সদর্পে এগিয়ে চলেছে নিজ অভীষ্ট লক্ষ্যের দিকে। আর তারি সাথে বয়ে চলেছে শিক্ষার সেই চিরন্তনী বিশেষ ধারাটি (Tradition) যাহা এই প্রতিষ্ঠানের একান্ত নিজের সম্পদ। যাকে শিক্ষা প্রেমী, শিক্ষাব্রতী প্রতিটি মানুষকে মুগ্ধ করে শ্রদ্ধায় মস্তক অবনত করায় আজো।

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